

PROGRAM WIOA Dislocated Worker		TITLE (select one):			
STATE: Florida	Title I Local Area:	Title I Adult	<input type="checkbox"/>	Title II Adult Education	<input type="checkbox"/>
REPORTING PERIOD COVERED (Required for current and three preceding years.)		Title I Dislocated Worker	<input checked="" type="checkbox"/>	Title III Wagner-Peyser	<input type="checkbox"/>
From (mm/dd/yyyy) : 7/1/2021 To (mm/dd/yyyy) : 6/30/2022		Title I Youth	<input type="checkbox"/>	Title IV Vocational Rehabilitation	<input type="checkbox"/>
		Title I and Title III combined	<input type="checkbox"/>		

SUMMARY INFORMATION				
Service	Participants Served Cohort Period:	Participants Exited Cohort Period:	Funds Expended Cohort Period:	Cost Per Participant Served Cohort Period:
Career Services	1,856	4,458	\$34,190,618	\$18,422
Training Services	1,668	2,517	\$12,170,895	\$7,297
Percent training-related employment ¹ :		Percent enrolled in more than one core program:		Percent Admin Expended:
24.9%		96.6%		10.5%

BY PARTICIPANT CHARACTERISTICS														
		Total Participants Served Cohort Period: 7/1/2021-6/30/2022	Total Participants Exited Cohort Period: 4/1/2021-3/31/2022		Employment Rate (Q2) ² Cohort Period: 7/1/2020-6/30/2021		Employment Rate (Q4) ² Cohort Period: 1/1/2020-12/31/2020		Median Earnings Cohort Period: 7/1/2020-6/30/2021		Credential Rate ³ (Cohort Period: 1/1/2020-12/31/2020)		Measurable Skill Gains ³ Cohort Period: 7/1/2021-6/30/2022	
					Num	Rate	Num	Rate	Earnings	Num	Rate	Num	Rate	
					Total Statewide				Negotiated Targets		85.0%		80.5%	\$7,100
				Actual	3,079	73.6%	1,000	84.2%	\$9,838	738	85.1%	1,009	76.9%	
Sex	Female	973	2,243		1,557	73.5%	505	84.7%	\$8,873	339	82.3%	534	75.4%	
	Male	886	2,215		1,522	73.7%	495	83.6%	\$10,750	399	87.7%	473	78.6%	
Age	< 16	0	0		0		0			0		0		
	16 - 18	1	6		10	90.9%	3	75.0%	\$5,771	2	100.0%	1	100.0%	
	19 - 24	151	252		185	81.9%	42	87.5%	\$8,190	15	78.9%	90	83.3%	
	25 - 44	995	2,043		1,457	78.5%	503	86.1%	\$10,241	353	83.5%	588	78.6%	
	45 - 54	423	1,142		826	74.2%	265	85.5%	\$9,877	217	87.5%	202	70.9%	
	55 - 59	169	578		384	67.5%	130	82.8%	\$9,429	96	84.2%	83	80.6%	
	60+	122	439		217	53.6%	57	67.1%	\$8,359	55	90.2%	45	67.2%	
Ethnicity/Race	American Indian / Alaska Native	18	38		28	71.8%	13	81.3%	\$9,076	12	100.0%	8	61.5%	
	Asian	57	73		36	58.1%	31	93.9%	\$14,787	24	88.9%	26	72.2%	
	Black / African American	673	1,290		871	78.2%	298	84.9%	\$8,925	205	83.0%	365	77.3%	
	Hispanic / Latino	501	2,038		1,410	71.1%	238	84.7%	\$9,845	158	88.3%	294	79.5%	
	Native Hawaiian / Pacific Islander	8	12		7	87.5%	4	100.0%	\$5,964	3	75.0%	4	66.7%	
	White	917	2,611		1,827	72.0%	517	82.3%	\$10,275	409	85.2%	495	76.6%	
	More Than One Race	42	46		26	70.3%	8	57.1%	\$10,199	9	90.0%	23	76.7%	

BY EMPLOYMENT BARRIER ⁴												
	Total Participants Served	Total Participants Exited		Employment Rate (Q2) ²		Employment Rate (Q4) ²		Median Earnings	Credential Rate ³		Measurable Skill Gains ³	
				Num	Rate	Num	Rate	Earnings	Num	Rate	Num	Rate
Total Statewide	1,861	4,460	Negotiated Targets		85.0%		80.5%	\$7,100		70.0%		49.0%
			Actual	3,079	73.6%	1,000	84.2%	\$9,838	738	85.1%	1,009	76.9%
Displaced Homemakers	23	21		21	75.0%	11	61.1%	\$9,372	13	86.7%	13	68.4%
English Language Learners, Low Levels of Literacy, Cultural Barriers	63	386		271	70.6%	42	79.2%	\$8,901	23	67.6%	29	69.0%
Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)	1	0		0		0			0		0	
Ex-offenders	164	394		249	76.6%	61	74.4%	\$8,338	54	80.6%	77	74.0%
Homeless Individuals / runaway youth	18	31		20	69.0%	10	83.3%	\$7,473	5	50.0%	5	45.5%
Long-term Unemployed (27 or more consecutive weeks)	566	762		381	72.2%	102	78.5%	\$9,625	82	82.0%	322	77.4%
Low-Income Individuals	1,444	3,769		2,556	73.3%	642	83.8%	\$9,428	434	83.6%	781	78.7%
Migrant and Seasonal Farmworkers	2	1		0		0	0.0%		1	100.0%	2	100.0%
Individuals with Disabilities (incl. youth)	86	142		114	70.4%	75	78.9%	\$10,601	70	88.6%	41	63.1%
Single Parents (Incl. single pregnant women)	235	395		272	77.1%	114	84.4%	\$8,966	83	75.5%	138	73.0%
Youth in foster care or aged out of system	0	0		0		0			0		0	

ADDITIONAL COMMENTS:

¹Applies to Title I only.
²This indicator also includes those who entered into a training or education program for the Youth program.
³Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.
⁴Barriers to Employment are determined at the point of entry into the program.
 Numbers entered into cells in this template are the same as the corresponding "report item number" on the report specification document. Clicking on each hyperlink will take the user to the plain text language

Public Burden Statement (1205-ONEW)
 Persons are not required to respond to this collection of information unless it displays a currently valid OMB control number. Respondent's reply to these reporting requirements is mandatory (Workforce Innovation and Opportunity Act, Section 116). Public reporting burden for this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate to the Office of Policy Development and Research • U.S. Department of Labor • Room N-5641 • 200 Constitution Ave., NW, • Washington, DC • 20210. Do NOT send the completed application to this address.

PROGRAM WIOA Dislocated Worker		TITLE (select one): Certified in WIPS: 9/30/2022 8:49 AM EDT	
PERIOD COVERED From (mm/dd/yyyy) : 7/1/2021 8:00 AM EDT To (mm/dd/yyyy) : 6/30/2022 8:00 AM EDT		Title I Adult Title I Dislocated Worker Title I Youth	<input type="checkbox"/> Title II Adult Education <input type="checkbox"/> Title IV Vocational Rehabilitation <input type="checkbox"/>
STATE: Florida			

MEASURABLE SKILL GAINS¹	
Skill Gain Type	Total Skill Gains
Achievement of at least one educational functioning level of a participant who is receiving educational instruction below the postsecondary level	0
Attainment of a secondary school diploma or its equivalent	0
Transcript or report card for either secondary or post-secondary education that shows a participant is achieving the state unit's academic standards	127
Satisfactory or better progress report, towards established milestones from an employer/training provider who is providing training (e.g., completion of on-the-job training (OJT), completion of 1 year of an apprenticeship program, etc.)	317
Successful passage of an exam that is required for a particular occupation, progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams	809
TOTAL	1,253

ADDITIONAL COMMENTS:

¹For performance accountability purposes, the measurable skill gains indicator calculates the number of participants who attain at least one type of gain. However, this report is designed to examine the number of total gains within each type of gain.