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- VISITOR LINKS
- Home
- Readiness Rate Search
- Readiness Rate Dispute Process
- Improvement Process
- FAQ
- Contact Us
- VPK PROVIDER [ Logout ]
- Provider Home
- Change Password



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### Provider Improvement Plan

**Contact Information**

**Name:** tester  
**Position:** testing  
**Phone Number:** 850-222-5555  
**Phone Number Extension:**  
**Email Address:**

**Provider Program and Children Details**

PROVIDER INFORMATION	
<b>Provider Name:</b>	LITTLE FOLKS LEARNING 5
<b>Provider Type:</b>	Private Center
<b>Faith Based:</b>	No
PROGRAM INFORMATION	
<b>Program Year:</b>	2005-06
<b>Program Type:</b>	School-Year
<b>Children Served:</b>	44
<b>School Readiness:</b>	Yes
<b>County:</b>	Hardee
<b>Early Learning Coalition:</b>	Heartland (Charlotte, DeSoto, Hardee, Highlands)
PROGRAM ADDRESS	

VPK CHILD DEMOGRAPHICS FOR CHILDREN IN READINESS RATE CALCULATION			
Race			
<b>White:</b>	9%	<b>Black:</b>	11%
<b>Hispanic:</b>	55%	<b>Asian / Pacific Islander:</b>	2%
<b>American Indian / Alaskan Native:</b>	*	<b>Multiracial:</b>	5%
<b>Unknown:</b>	18%	<b>Unknown:</b>	18%
Gender		Children With Disabilities	
<b>Male:</b>	41%	<b>Yes:</b>	9%
<b>Female:</b>	41%	<b>No:</b>	80%
<b>Unknown:</b>	18%	<b>Unknown:</b>	11%

<b>Street 1 (Physical):</b>	1207 LOUISIANA STREET	<b>Free / Reduced Price Lunch</b>		<b>English Language Learners</b>	
<b>Street 2 (Physical):</b>		<b>Yes:</b>	55%	<b>Yes:</b>	30%
<b>City (Physical):</b>	WAUCHULA	<b>No:</b>	27%	<b>No:</b>	52%
<b>State (Physical):</b>	FL	<b>Unknown:</b>	18%	<b>Unknown:</b>	18%
<b>Zip Code (Physical):</b>	33873				
<b>Street 1 (Mailing):</b>	1207 LOUISIANA STREET				
<b>Street 2 (Mailing):</b>					
<b>City (Mailing):</b>	WAUCHULA				
<b>State (Mailing):</b>	FL				
<b>Zip Code (Mailing):</b>	33873				

<b>MEASURES AND RATES</b>	
<b>ECHOS Scores:</b>	65%
<b>DIBELS LN Scores:</b>	38%
<b>DIBELS IS Scores:</b>	31%
<b>Readiness Rate:</b>	134
<b># of Children in Readiness Rate Calculation:</b>	20
<b>Low Performing Provider:</b>	Yes

\* No data are displayed when fewer than 10 children were screened or if a cell value equals 0% or 100%

**Provider Agreement**

I hereby acknowledge that the center noted above has been identified as a VPK Low Performing Provider based on the 2005-06 VPK Provider Kindergarten Readiness Rates.

**Provider Acknowledgement Information**

- List the total number of your VPK instructors. Of the total number of VPK Instructors, indicate the highest corresponding levels of education for each, as they pertain to their qualification to teach VPK. (For example, an instructor with a CDAE and a Ph.D. in English with no Early Childhood would be counted as a CDA/ CDAE.) Each instructor should only correspond to one education level.

<b>Program Year 2005-06</b>	<b>Total # of Instructors: 10</b>	
<b>Education Level</b>	<b># of Instructors</b>	<b>Of the # Instructors with this degree, How many are in Early Childhood</b>
Child Development Associate (CDA) / Child Development Associate Equivalency (CDAE)	2	
Associate of Science Degree	2	2
Bachelors Degree	2	
Masters Degree	2	

Specialist Degree	1	1
Ph.D.	1	1
<b>Program Year 2006-07</b>	<b>Total # of Instructors: 10</b>	
<b>Education Level</b>	<b># of Instructors</b>	<b>Of the # Instructors with this degree, How many are in Early Childhood</b>
Child Development Associate (CDA) / Child Development Associate Equivalency (CDAE)	2	
Associate of Science Degree	2	2
Bachelors Degree	2	
Masters Degree	2	2
Specialist Degree	1	
Ph.D.	1	1

2. Indicate the number of VPK classrooms in which the primary language of instruction is one of the following:

	Program Year 2005-06	Program Year 2006-07
Language of Instruction	# of Classrooms	# of Classrooms
English	4	3
Haitian-Creole	1	1
Spanish	1	1
Other	1	1

3. Of your total number of VPK instructors, how many completed the following training?

	Program Year 2005-06 Total # of Instructors: 10	Program Year 2006-07 Total # of Instructors: 10
Training	# of Instructors	# of Instructors
VPK Education Standards Training	10	9
Five-Hour DOE Emergent Literacy Training	8	9

4. What curricula was implemented in your VPK program? (check all that apply)

Curriculum	2005-06	2006-07
ABEKA	✓	✓
Creative Curriculum	✓	✓
Other: <i>testing curriculum I</i>	✓	

5. Are the children in your VPK program administered [child assessments](#)? If yes, which ones? (check all that apply)

Instrument	2005-06	2006-07
Administered ?	Yes	Yes
Boehm Test of Basic Concepts-Revised (Boehm-R)	✓	
Boehm-3 Preschool		✓
Clinical Evaluation of Language Fundamentals - Preschool (CELF-P)		✓

Peabody Picture Vocabulary Test (4th Edition) (PPVT-4)	✓	
Other: <i>testing assessment 1</i>		✓

6. Are the children in your VPK program administered [developmental screenings](#)? If yes, which ones? (check all that apply)

Instrument	2005-06	2006-07
<b>Administered ?</b>	<b>Yes</b>	<b>Yes</b>
Ages and Stages Questionnaire	✓	
Peabody Picture Vocabulary Test (3rd Edition) (PPVT-III)		✓
Other: <i>testing assessments</i>	✓	

7. Have any of your VPK classrooms had an [environmental assessment](#) administered within the last two years? If yes, what instruments were used? (check all that apply)

Instrument	
<b>Administered ?</b>	<b>Yes</b>
Arnett Caregiver Interaction Scale (CIS)	✓
Circle of Inclusion: Inclusion Observation Checklist	✓
Other: <i>testing assessments</i>	✓

**Needs Assessment Information**

Needs Assessment Instrument	Completion Date (MM/DD/YYYY)
Arnett Caregiver Interaction Scale (CIS)	04/08/2005
Other : <i>testing assessments</i>	05/02/2006
Circle of Inclusion: Inclusion Observation Checklist	02/02/2007

**Target Areas Information [ [What are Target Areas ?](#) ]**

Target Area	Action	Completion Date (MM/DD/YYYY)
Administrative and Management Practices	Examples of actions that can be taken to improve this area are policy and procedures manuals, staff orientation and regularly scheduled staff meetings, and professional development plans for all staff	02/02/2007
Developmentally Appropriate Curricula	Examples of actions that can be taken to improve this area are professional development opportunities for staff regarding curriculum and participation in the Voluntary Prekindergarten Education Standards training	03/02/2008

Classroom Learning Environment	Examples of actions that can be taken to improve this area are health and safety checklists, effective room arrangement strategies, developmentally appropriate materials and equipment, and organized and accessible materials	04/02/2008
Classroom Instructional Practices	Examples of actions that can be taken to improve this area are staff orientation program, staff to staff mentoring, and professional development opportunities for all staff	01/02/2005
Child Developmental Screenings and Assessments	Examples of actions that can be taken to improve this area are professional development opportunities for staff regarding screening and assessment, selection of appropriate screening and assessment tools, and participation in the Voluntary Prekindergarten Education Standards training	02/02/2006
Social-Emotional Interactions Among Prekindergarten Instructors and Children	Examples of actions that can be taken to improve this area are professional development opportunities for all staff, staff to staff mentoring, staff orientation, and on-going observation and feedback	06/02/2008
Family Involvement	Examples of actions that can be taken to improve this area are professional development opportunities for all staff, opportunities for parents to participate in the program, sharing of information with parents through parent conferences, newsletters, daily notes, or parent meetings, and take home activities or parent lending libraries	02/02/2007

*Provider Comments, if any.*

This is an opportunity to provide further comments about your improvement plan.

**For Coalition Use Only**

**Coalition Review:**

**Coalition Review Date:**

**Coalition Comments:**

[Agency for Workforce Innovation \(AWI\)](#) | [Department of Education \(DOE\)](#) | [Department of Children and Families \(DCF\)](#)

For questions & comments about VPK issues: [VPKInquiry@awi.state.fl.us](mailto:VPKInquiry@awi.state.fl.us)

For technical issues regarding this website: [Email Webmaster](#)

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