2018-2019 Florida Job Growth Grant Fund
Workforce Training Grant Proposal

Proposal Instructions: The Florida Job Growth Grant Fund Proposal (this document) must be completed and signed by an authorized representative of the entity applying for the grant. Please read the proposal carefully as some questions may require a separate narrative to be completed. If additional space is needed, attach a word document with your entire answer.

Entity Information

Name of Entity: Washington County School District / Panhandle Area Educational Consortium (PAEC)
Federal Employer Identification Number (if applicable): 

Primary Contact Name: John Selover
Title: Executive Director
Mailing Address: 753 West Blvd. 
Chipley, FL 32428
Phone Number: 850-638-6131 ext. 2235
Email: john.selover@paec.org

Secondary Contact Name: 
Title: 
Phone Number: 

Workforce Training Grant Eligibility

Pursuant to 228.101, F.S., the Florida Job Growth Grant Fund was created to promote economic opportunity by improving public infrastructure and enhancing workforce training. This includes workforce training grants to support programs offered at state colleges and state technical centers.

Eligible entities must submit proposals that:
• Support programs and associated equipment at state colleges and state technical centers.
• Provide participants with transferable and sustainable workforce skills applicable to more than a single employer.
• Are offered to the public.
• Are based on criteria established by the state colleges and state technical centers.
• Prohibit the exclusion of applicants who are unemployed or underemployed.
1. Program Requirements:
(If additional space is needed, attach a word document with your entire answer.)

Each proposal must include the following information describing how the program satisfies the eligibility requirements listed on page 1.

A. Provide the title and a detailed description of the proposed workforce training.
   See attached

B. Describe how this proposal supports programs at state colleges or state technical centers.
   See attached

C. Describe how this proposal provides participants transferable, sustainable workforce skills applicable to more than a single employer.
   See attached

D. Describe how this proposal supports a program(s) that is offered to the public?
   See attached

E. Describe how this proposal is based on criteria established by the state colleges and state technical centers.
   See attached

F. Does this proposal support a program(s) that will not exclude unemployed or underemployed individuals?
   ☐ Yes  ☐ No
   See attached
G. Describe how this proposal will promote economic opportunity by enhancing workforce training. Please include the number of program completers anticipated to be created from the proposed training. Further, please include the economic impact on the community, region, or state and the associated metrics used to measure the success of the proposed training.

See attached

2. Additional Information:
(If additional space is needed, attach a word document with your entire answer.)

A. Is this an expansion of an existing training program? ☐ Yes ☐ No
   If yes, please provide an explanation for how the funds from this grant will be used to enhance the existing program.

   Some districts offer stand-alone classes around audio video production, but because of availability of resources, none offer the complete pathway.

B. Does the proposal align with Florida’s Targeted Industries? ☐ Yes ☐ No
   (View Florida’s Targeted Industries here.)
   If yes, please indicate the specific targeted industries with which the proposal aligns.
   If no, with which industries does the proposal align?

   Infotech Aviation/Aerospace Homeland Security/Defense, emerging industry of Cloud IT

C. Does the proposal align with an occupation(s) on the Statewide Demand Occupations List and/or the Regional Demand Occupations List? (View Florida’s Demand Occupations List here.) ☐ Yes ☐ No
   If yes, please indicate the specific occupation(s) with which the proposal aligns.
   If no, with which occupation does the proposal align?

   See attached
D. Indicate how the training will be delivered (e.g., classroom-based, computer-based, other). If in-person, identify the location(s) (e.g., city, campus, etc.) where the training will be available. If computer-based, identify the targeted location(s) (e.g. city, county, statewide where the training will be available.

See attached

E. Indicate the number of anticipated annual enrolled students and completers in the proposed program.

We can anticipate 300 entry level completers in the initial year of the grant. Again, several of the completers will be continuing their education at technical colleges or universities. Also, once the technology is in place and being used, it has the capacity of expanding training exponentially.

F. Indicate the length of program (e.g., quarters, semesters, weeks, etc.), including anticipated beginning and ending dates.

10/1/2018 Begin Date: ________ 9/30/2020 End Date: ________

See attached

G. Describe the plan to support the sustainability of the program after grant completion.

See attached

H. Identify any certifications, degrees, etc. that will result from the completion of the program. Please include the Classification of Instructional Programs (CIP) code and the percent of completer in each code, corresponding with Section E.

Individuals completing the program will be eligible to test for up to 13 CAPE certifications including the ADOBE Suite, upon the completion of the training.

I. Does this project have a local match amount?

☐ Yes ☐ No

If yes, please describe the entity providing the match and the amount (Do not include in-kind).
J. Provide any additional information or attachments to be considered for the proposal.
   See attached brochure (Attachment 1) outlining the success in Georgia along with job growth information related to Florida as well as testimonials (Attachments 2-4)

### 3. Program Budget
(If additional space is needed, attach a word document with your entire answer.)

**Estimated Costs and Sources of Funding:** Include all applicable workforce training costs and other funding sources available to support the proposal.

<table>
<thead>
<tr>
<th>1.) Total Amount Requested</th>
<th>$1,050,000</th>
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<tbody>
<tr>
<td>Florida Job Growth Grant Fund</td>
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| 2.) Other Workforce Training Project Funding Sources: |
| City/County | $0 |
| Private Sources | $0 |

| Other (grants, etc.) | $0 |
| Total Other Funding | $0 |

| 3.) Workforce Training Project Costs: |
| Equipment | $450,000 |
| Personnel | $0 |
| Facilities | $0 |
| Tuition | $0 |
| Training Materials | $0 |

| Other | $600,000 |
| Total Project Costs | $1,050,000 |

**Note:** The total amount of the project should equal the total amount requested plus the total other funding.
4.) Provide a detailed budget narrative, including the timing and steps necessary to obtain the funding, how equipment purchases will be associated with the training program, if applicable, and any other pertinent budget-related information.

See attached

4. Approvals and Authority
(If additional space is needed, attach a word document with your entire answer.)

A. If entity is awarded grant funds based on this proposal, what approvals must be obtained before it can execute a grant agreement with the Florida Department of Economic Opportunity (e.g., approval of a board, commission or council)?

Request to submit this grant proposal has been approved by the Washington County School Board on September 10, 2018 and the PAEC Board of Directors approval on September 19, 2018.

B. If approval of a board, commission, council or other group is needed prior to execution of an agreement between the entity and the Florida Department of Economic Opportunity:

i. Provide the schedule of upcoming meetings for the group for a period of at least six months.

ii. State whether entity is willing and able to hold special meetings, and if so, upon how many days’ notice.

Request to submit grant proposal has been approved by the Washington County School Board on September 10, 2018 and PAEC Board of Directors on September 19, 2018. Attached are the agendas (Attachments 5 & 6) for the board meetings showing the request to submit the grant.

C. Attach evidence that the undersigned has all necessary authority to execute this proposal on behalf of the entity. This evidence may take a variety of forms, including but not limited to: a delegation of authority, citation to relevant laws or codes, policy documents, etc.

PAEC is an educational service agency created in 1967 and legislatively created to provide support services for small, rural districts that have limited resources. PAEC works under the fiscal responsibility of Washington County School District and routinely submits local, state, and federal grants on behalf of the districts served by PAEC.
I, the undersigned, do hereby certify that I have express authority to sign this proposal on behalf of the above-described entity and to the best of my knowledge, that all data and information submitted in proposal is truthful and accurate and no material fact has been omitted.

Washington County School District/PAEC
Name of Entity: _____________________________
Name and Title of Authorized Representative: Herbert J. Taylor, Superintendent of Schools
Representative Signature: _____________________________
Signature Date: __________/________/________