



Florida Job Growth Grant Fund Workforce Training Grant Proposal

Proposal Instructions: The Florida Job Growth Grant Fund Proposal (this document) must be completed and signed by an authorized representative of the entity applying for the grant. Please read the proposal carefully as some questions may require a separate narrative to be completed.

Entity Information

Name of Entity: School District of Indian River

Federal Employer Identification Number (if applicable): ██████████

Contact Information:

Primary Contact Name: Christi Shields

Title: Principal, Technical Center for Career and Adult Education

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Workforce Training Grant Eligibility

Pursuant to 288.101, F.S., The Florida Job Growth Grant Fund was created to promote economic opportunity by improving public infrastructure and enhancing workforce training. This includes workforce training grants to support programs offered at state colleges and state technical centers.

Eligible entities must submit proposals that:

- Support programs and associated equipment at state colleges and state technical centers.
- Provide participants with transferable and sustainable workforce skills applicable to more than a single employer.
- Are offered to the public.
- Are based on criteria established by the state colleges and state technical



- centers.
- Prohibit the exclusion of applicants who are unemployed or underemployed.

1. Program Requirements:

Each proposal must include the following information describing how the program satisfies the eligibility requirements listed on page 1.

A. Provide the title and a detailed description of the proposed workforce training.

Expansion of the Technical Center for Career and Adult Education will include the relocation of the school and addition of high demand workforce training programs. Currently, the Technical Center is the only provider of workforce training in the county. The school is limited in its program offerings due to limited space on the campus. As part of the proposed workforce training, the Technical Center will relocate to the Alternative Center for Education which is located in Gifford. The relocation and addition of classroom buildings and labs will allow for expansion of programs which include dual enrollment programs for high school students. The addition of programs include Welding Technologies, Building Construction Technologies, and Commercial and Culinary Arts. This project will help to provide a local skilled workforce meeting the needs of local businesses, create new career pathways for high school students, and help the underemployed obtain the skills necessary to earn a living wage. Furthermore, the location and expansion of the Technical Center is beneficial to the local community as residents have to travel out of the county to obtain workforce training. The location is centrally located in the county and will provide educational opportunities in an area that is made up of predominately low income and underemployed or unskilled residents.

B. Describe how this proposal supports programs at state colleges or state technical centers.

The Technical Center is a public, non-profit, post-secondary institution that is part of the Florida Technical College/Center system. It provides students with rigorous and relevant workforce training that is based upon Florida Department of Education Curriculum Frameworks. The school focuses on offering programs and preparing students to earn nationally recognized industry certifications or licenses. Thus, resulting in a high skill/high wage career.

C. Describe how this proposal provides participants transferable, sustainable workforce skills applicable to more than a single employer.

All career certification programs offered by the Technical Center incorporate career ready skills and practices. These skills provide a foundation for students and are continually reinforced through different strategies and practices in the classroom. These career skills are applicable and transferable across employers and provide a means for students to be successful in a global economy. In addition, these programs



do not limit the students to one specific employer as they will be able to utilize the skills learned across many areas in the industrial or construction trades, as well as the food service industry.

D. Does this proposal support a program(s) that is offered to the public?

Yes No

E. Describe how this proposal is based on criteria established by the state colleges and state technical centers.

The Technical Center utilizes the Florida Department of Education curriculum frameworks. This frameworks determines the standards and skills a student should master in order to earn a certification for the program. The Technical Center is accredited by Council on Occupation Education which has established standards and criteria that the school meets and are vital to technical education.

F. Does this proposal support a program(s) that will not exclude unemployed or underemployed individuals?

Yes No



- G. Describe how this proposal will promote economic opportunity by enhancing workforce training. Please include the number of jobs anticipated to be created from the proposed training. Further, please include the economic impact on the community, region, or state and the associated metrics used to measure the success of the proposed training.

This proposal will promote economic opportunity as it provides the community a local source of affordable, high quality workforce training. The training results in the attainment of skills that will lead to gainful employment and personal economic sustainability for students. The training programs being offered are in line with the Regional Demand Occupations List as well as the State Demand Occupations List which will impact local business and industry by providing skilled employees.

2. Additional Information:

- A. Is this an expansion of an existing training program? Yes No

If yes, please provide an explanation for how the funds from this grant will be used to enhance the existing program.

- B. Does the proposal align with Florida's Targeted Industries? (View Florida's [Targeted Industries here.](#))

Yes No

If yes, please indicate the targeted industries with which the proposal aligns.

If no, with which industries does the proposal align?

The proposed workforce training program Welding Technologies aligns with the targeted Aviation industry under maintenance, repair, and manufacturing of aircraft and parts. It is also aligned with the automotive and marine industries, as welders are in demand in those areas as well.

- C. Does the proposal align with an occupation(s) on the Statewide Demand Occupations List and/or the Regional Demand Occupations List? (View Florida's [Demand Occupation Lists here.](#))



Yes No

If yes, please indicate the occupation(s) with which the proposal aligns.

If no, with which occupation does the proposal align?

The proposal is to expand the Technical Center for Career and Adult Education's programs by offering Welding Technologies, Building Construction Technologies, and Commercial Foods and Culinary Arts. These programs align with several occupations listed on the State and Region 20 demand list. They include Welders, Plumbers, Carpenters, Electricians, Construction Supervisors, Chefs and Head Cooks and Food Service Managers.



applicable.

Students will receive a Career Certificate of Completion for Welding Technologies (CIP 0648050805), Building Construction Technologies (CIP 0646041502) or Commercial Foods and Culinary Arts (CIP0412050312) Students in the Welding Technologies will be able to sit for National Center for Construction and Educational Research (NCCER) Welding certifications 1,2,3, & 4. Building Construction Technology students will be able to sit for NCCER Construction Technology. Commercial Foods and Culinary Arts will be able to sit for Certified Culinarian through American Culinary Federation.



I. Does this project have a local match amount?

Yes No

If yes, please describe the entity providing the match and the amount.

The School District of Indian River is providing \$1,835,000 in funding to build an Industrial Trades classroom and lab for the programs and providing a school site with a commercial kitchen.

J. Provide any additional information or attachments to be considered for the proposal.

Please see attached letters of support from CareerSource Research Coast and Indian River Chamber of Commerce as well as conceptual architectural drawings of proposed buildings.

3. Program Budget

Estimated Costs and Sources of Funding: Include all applicable workforce training costs and other funding sources available to support the proposal.

A. Workforce Training Project Costs:

Equipment	<u>\$ 375,000.00</u>
Personnel	<u>\$ 204,000.00</u>
Facilities	<u>\$ 0</u>
Tuition	<u>\$ 188,340.00</u>

Training Materials	<u>\$ 52,000.00</u>
Other	<u>\$ 0</u>
Total Project Costs	<u>\$ 819,340.00</u>

Please Specify: _____

B. Other Workforce Training Project Funding Sources:

City/County	<u>\$ _____</u>
Private Sources	<u>\$ _____</u>
Other (grants, etc.)	<u>\$ _____</u>
Total Other Funding	<u>\$ _____</u>

Please Specify: _____

Total Amount Requested \$ 819,340.00



Note: The total amount requested must equal the difference between the workforce training project costs in 3.A. and the other workforce training project funding sources in 3.B.



- C. Provide a detailed budget narrative, including the timing and steps necessary to obtain the funding, how equipment purchases will be associated with the training program, if applicable, and any other pertinent budget-related information.

For Welding Technologies and Building Construction Technologies programs the Technical Center will utilize the equipment and supply lists provided by NCCER. For Culinary Arts the school will refer to the American Culinary Federation. These lists are program specific and will be directly tied to the training program. The purchasing department of the School District is working with vendors to finalize pricing on all equipment and supplies needed. Once agreed upon quotes are in place, purchase orders can be issued. These programs have a start date of August 2018, therefore purchasing will take place during the Spring of 2018.

4. Approvals and Authority

- A. If entity is awarded grant funds based on this proposal, what approvals must be obtained before it can execute a grant agreement with the Florida Department of Economic Opportunity (e.g., approval of a board, commission or council)?

Approval by School Board of Indian River County.

- B. If approval of a board, commission, council or other group is needed prior to execution of an agreement between the entity and the Florida Department of Economic Opportunity:

- i. Provide the schedule of upcoming meetings for the group for a period of at least six months.

8/08/2017, 08/22/2017, 09/12/2017, 09/26/2017, 10/10/2017, 10/24/2017, 11/21/2017, 12/12/2017.

- ii. State whether that group can hold special meetings, and if so, upon how many days' notice.

Yes, seven days notice for a special meeting.



- C. Attach evidence that the undersigned has all necessary authority to execute this proposal on behalf of the entity. This evidence may take a variety of forms, including but not limited to: a delegation of authority, citation to relevant laws or codes, policy documents, etc.



I, the undersigned, do hereby certify that I have express authority to sign this proposal on behalf of the above-described entity.

Name of Entity: School District of Indian River

Name and Title of Authorized Representative: Dr. Mark Rendell, Superintendent

Representative Signature: Mark Rendell

Signature Date: 07/26/2017