



# FLORIDA TALENT DEVELOPMENT COUNCIL

## Meeting Minutes

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### Group 5: Equity and Access

Monday, October 21

3:00 pm- 4:00 pm

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#### Roll Call

##### Members Present:

Michelle Dennard, Workgroup Chair  
Joel Schleicher  
Adriane Grant

Bob Ward  
Emily Sikes

Stefanie Steele  
Chancellor Kathryn Hebda

##### Others Present:

- Steven Birnholz
- Steve Collins
- Robin Colson
- Lisa Cramer
- Bob Boyd
- Nicole Washington
- Jessica Kummerle
- Kimberly Lent
- Tara McLarnon
- Mary Iazor
- Bill Mallowney
- Heather Reingold
- Paul Stonecipher
- Elizabeth Winslow
- Shanna Autry
- Brandon Brown
- Andra Cornelius
- Warren Davis
- Eired Eddy
- Brianna Garcia
- Candice Grause
- Carrie Henderson
- Art Hoelke
- Pam Johnson
- Robin King
- Ken Lawson
- Laurie Meggesin
- Carmen Mims



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- Keantha Moore
- Allen Mortham
- Elisia Norton
- Robert O’Leary
- Representative Rene Plasencia
- Zachary Reddick
- Richard Reeves
- Peter Ring
- Mike Sfiropoulos
- Angela Shave
- Thomas Skinner
- Sharon Smoley
- Tara Goodman
- Mark Wilson

## **Department of Economic Opportunity Support Staff Present:**

- Katie Crofoot Liebert
- Nicole Duque
- Katherine Morrison
- Emilie Oglesby
- Monica Rutkowski
- Megan Moran

## **Introduction: Welcome and Opening Remarks**

- Michelle Denard welcomed workgroup members and provided opening remarks.
- Joel Schleicher offered additional opening remarks.

## **Discussion**

- Katie Crofoot Liebert reviewed a PowerPoint presentation (**attached**) outlining the purpose and expectations of the workgroups.
- Michelle Dennard provided the workgroup an overview presentation (**attached**) and posed some questions to the members.
- Workgroup members engaged in discussion throughout the presentation. Discussion topics included:
  - Foundational reading skills regardless of pathway.
  - Access issues
    - Parents and students need access to information about career and education options.
    - Access to quality, well-trained teachers early in the educational experience.
    - Affordability of post-secondary options.

The logo features a cluster of 3D cubes in blue, red, yellow, and white, arranged in a staggered pattern.

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- Access based on geographical location. Broward County was used as an example for this issue; Broward College reviewed their physical locations to assess access to post-secondary education; through partnerships the college has increased presence and access in areas of need throughout the county. Broward College will be presenting to the 'Cross-Sector Collaboration and Engagement' workgroup (Group 3) on October 23, 2019.
- How Dual Enrollment (DE) classes for high school students can help with access to post-secondary education.
  - Removing the social stigmas or the “confidence gap” for students.
  - Soft skills for students through online venues.
  - Data about equity gaps. Michelle Dennard mentioned to the group that data are available regarding these equity gaps.
- Next Steps:
  - Workgroup members may respond to Michelle Dennard’s questions via Department of Economic Opportunity staff who will coordinate the information.

## **Public Comment**

Katie Crofoot Liebert opened for public comment. There was no public comment.

## **Closing**

Michelle Dennard provided closing remarks.