CareerSource Okaloosa Walton

Local Workforce Development Area 02

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INTRODUCTION

These guidelines direct the first local plan submitted by your area under the Workforce Innovation and Opportunity Act. WIOA requires each local workforce development board (LWDB or local board) to develop and submit, in partnership with the local chief elected official, a comprehensive four-year plan to the state. The WIOA four-year plan will be effective July 1, 2016 – June 30, 2020. The law emphasizes the importance of collaboration and transparency in the development and submission of the plan. Affected entities and the public must have an opportunity to provide input in the development of the plan. The local board must make the plan available through electronic means and in open meetings in order to ensure transparency to the public.

The LWDBs must provide leadership in assembling their plan. LWDBs also should seek broad stakeholder involvement in the development of their local plan. Local elected officials, local workforce development board members, core program partners and mandatory one-stop partners must be an integral part of the planning process. WIOA encourages an enhanced, integrated system by including new core programs in its planning and performance requirements. Each plan will address how the LWDB will coordinate service delivery with the new core programs of Vocational Rehabilitation, Blind Services and Adult Education.

Each LWDB's plan should be based on the current and projected needs of the workforce investment system, placing an increased emphasis on coordination and collaboration at all levels to ensure a seamless system for job seekers, including those with disabilities, and employers. The plan must include an identification of the education and skill needs of the workforce and employment needs of the local area and include an analysis of the strengths and weaknesses of services to address these identified needs. The assessment must include the best available information or evidence of effectiveness and performance information for specific service models as well as a plan to improve the effectiveness of such programs by adopting proven or promising practices as a part of the local vision. The LWDB should provide a complete view of the system-wide needs of the local workforce development area.

The plan must address how the LWDB will foster strategic alignment, improve service integration and ensure that the workforce system is industry-relevant; responding to the economic needs of the local workforce development area and matching employers with skilled workers. The local plan must lead to greater efficiencies by reducing duplication and maximizing financial and human resources. These plan guidelines require LWDBs to address current and future strategies and efficiencies to address the continuous improvement of Florida's workforce system and its focus on customer service excellence. This plan should align with the business-and market-driven principles of the CareerSource Florida network.

PROCESS FOR PLAN SUBMITTAL

All plans must be submitted no later than 5:00 p.m. (EST) on April 30, 2016 by emailing the completed plan to both <u>WIOA-LocalPlans@deo.myflorida.com</u> and FloridaWIOA@careersourceflorida.com.

Prior to plan submission, please ensure:

- The local board has reviewed and approved the plan;
- The board chair and the chief elected official have signed the signature page, with an
 original submitted to CareerSource Florida by mail and a scanned copy sent to
 both WIOA-LocalPlans@deo.myflorida.com and FloridaWIOA@careersourceflorida.com;
- The structure and numbering follows the plan instructions format;
- The plan is one continuous and searchable PDF document that includes all attachments;
- Responses to all questions are informative and concise;
- The name of the region, the page number and plan submission date are listed in the footer of the document;
- A table of contents with page numbers is included and each page of the plan is numbered; and
- Text typed with a font size of 11 or greater.

Please send an email to both WIOA-LocalPlans@deo.myflorida.com and FloridaWIOA@careersourceflorida.com to confirm plan submission and begin its official Department of Economic Opportunity (DEO) review. Upon submission, all plans will be reviewed immediately for completeness and adherence to plan formatting requirements. If there are questions or concerns, LWDBs will be notified. The content of plans will be reviewed by both DEO and CSF staff with a recommendation for approval/disapproval provided to the CSF Board of Directors at its meeting scheduled for May 26, 2016. A recommendation for approval will be made unless the staff review indicates that: (1) there are deficiencies in local workforce investment activities that have not been addressed, or (2) the plan is determined inconsistent with WIOA and the regulations of WIOA, including required public comment provisions.

KEY DATES

Local Plan Guidelines Issued	November 12, 2015
Local Plan Consultation Meeting	November 18, 2015
Local Plan Instruction Webinar	December 8, 2015
WIOA State Plan Due	March 3, 2016
Local Plans Due	April 30, 2016
Local Plans Approved	May 26, 2016
WIOA Program Year 2016 Begins	July 1, 2016

FLORIDA'S VISION FOR IMPLEMENTING THE WORKFORCE INNOVATION AND OPPORTUNITY ACT

Through the implementation of the Workforce Innovation and Opportunity Act (WIOA), Florida will have a business-led, market-responsive, results-oriented and integrated workforce development system. The enhanced system will foster customer service excellence, seek continuous improvement and demonstrate value by enhancing employment opportunities for all individuals, including those with disabilities. This focused and deliberate collaboration among education, workforce and economic development networks will maximize the competitiveness of Florida businesses and the productivity of Florida's workforce, thus increasing economic prosperity. Florida's strategic vision for WIOA implementation will be realized by accomplishing these three goals:

- Enhance alignment and market responsiveness of workforce, education and economic
 development systems through improved service integration that provides businesses
 with skilled, productive, and competitive talent and Floridians with employment,
 education, training and support services that reduce welfare dependence and increase
 opportunities for self-sufficiency, high-skill and high-wage careers and lifelong learning.
- Promote accountable, transparent and data-driven workforce investment through performance measures, monitoring and evaluation that informs strategies, drives operational excellence, leads to the identification and replication of best practices and empowers an effective and efficient workforce delivery system.
- Improve career exploration, educational attainment and skills training for in-demand industries and occupations for Florida youth that lead to enhanced employment, career development, and credentialing and post-secondary education opportunities.

ORGANIZATIONAL STRUCTURE

- (1) Chief Elected Official(s) (CEO)
 - A. Identify the CareerSource Okaloosa Walton (CSOW) also identified as LWDA 02 chief elected official(s) by name, title, mailing address, phone number and email address.

Okaloosa County Commissioner Charles K. Windes, Jr. 1250 N. Eglin Parkway, Suite 100 Shalimar, FL 32579

Walton County Commissioner Sara Comander 6570 US Highway 90 West DeFuniak Springs, FL 32433

B. If the local area includes more than one unit of general local government in accordance with WIOA sec. 107(c)(1)(B), attach the agreement that has been executed to define how the parties will carry out the roles and responsibilities of the chief elected official.

The current Interlocal Agreement (Attachment 1) between Okaloosa County Board of County Commissioners and Walton County Board of County Commissioners for the period August, 2014 ending June 30, 2016 is included at Attachment 1. The new Interlocal Agreement was presented to Walton County Commissioners at their regularly scheduled meeting on April 12, and at the Okaloosa County Commissioners regularly scheduled meeting on April 22, 2016. (Attachment 2)

CareerSource Okaloosa Walton is incorporated as a 501(c) 3 not-for-profit organization. The Interlocal Agreement delineates the CareerSource Okaloosa Walton Board as the administrative and fiscal entity for the workforce region.

The Boards of County Commissioners of Okaloosa and Walton Counties have entered into an Interlocal Agreement that specifies the geographic area of the workforce region, describes the make-up of the regional Workforce Board (dba CareerSource Okaloosa Walton) and its appointment processes.

C. Attach a copy of the agreement executed between the chief elected official(s) and the Local Workforce Development Board.

Included as Attachment 1 is the. Interlocal Agreement between Okaloosa County Board of County Commissioners and Walton County Board of County Commissioners for the period August, 2014 ending June 30, 2016. The new Interlocal Agreement presented to Walton County Commissioners at their regularly scheduled meeting on April 12, and at the Okaloosa County Commissioners regularly scheduled meeting on April 22, 2016.

- D. Describe the by-laws established by the CEO to address the criteria contained in §679.310(g) of the proposed WIOA regulations:
 - i. The nomination process used by the CEO to elect the local board chair and members;

CareerSource Okaloosa Walton Board members are appointed by the Boards of County Commissioners of both Okaloosa and Walton Counties for fixed and staggered terms. Private sector nominations are solicited from the five area Chambers of Commerce, two Economic Development Councils or other business organizations. The Board members are appointed by the Okaloosa and Walton Counties Boards of County Commissioners as outlined in federal and state legislation. As agreed to in the current Interlocal Agreement between the Boards of County Commissioners of Okaloosa and Walton Counties, the current size of the Board is not more than 29 members with a majority of its members representing the private sector. Gender, race, size of business, and geographical representation are all considered when soliciting nominations for private sector appointments.

The officers of the CareerSource Okaloosa Walton Board are elected annually at a regularly scheduled meeting of the Board of Directors which has been duly noticed for that purpose. Term of office shall be for a period of one year from July 1 through June 30. Election of officers shall be held at least 15 calendar days prior to the end of the term for current officers.

As outlined in the CareerSource Okaloosa Walton Interlocal Agreement and By-Laws, the CareerSource Okaloosa Walton Chair appoints a nominating committee and its chair to include representatives from both Okaloosa and Walton Counties. The Nominating Committee presents the slate of nominees for the position of Chair, Vice Chair, Secretary, Treasurer, and an Executive Committee Member-at-Large from each county. A vacancy in any office because of death, resignation, removal, disqualification or otherwise may be filled by the Board of Directors for the unexpired portion of the term.

ii. The term limitations and how the term appointments will be staggered to ensure only a portion of membership expire in a given year;

CareerSource Okaloosa Walton By-Laws stipulate Board of Directors membership and staggered terms. At the initial process of the CareerSource enactment, the Board terms were staggered. The terms have remained staggered due to normal resignation and expirations or terms. The Executive Director on a scheduled basis monitors the terms of the Boards to ensure compliance.

iii. The process to notify the CEO of a board member vacancy to ensure a prompt nominee;

The applicable Board of County Commissioners are not notified at the time of Board vacancy, but rather time of appointment. The Private sector vacancy nominations are solicited from the five area Chambers of Commerce, two Economic Development Councils or other business organizations as outlined in the CareerSource Okaloosa Walton By-Laws. Nominations are then presented to the applicable Okaloosa and Walton Counties Boards of County Commissioners for selection to the CareerSource Board as outlined in federal and state legislation.

iv. The proxy and alternative designee process that will be used when a board member is unable to attend a meeting and assigns a designee as per the requirements at §679.110(d)(4) of the proposed WIOA regulations;

CareerSource Okaloosa Walton By-Laws do not allow for proxy voting. To allow for proxy voting, the CareerSource Okaloosa Walton By-Laws would require an amendment. CareerSource Okaloosa Walton By-Laws are reviewed on an annual basis and any revisions are recommended at a scheduled CareerSource Okaloosa Walton Board of Directors meeting.

v. The use of technology, such as phone and Web-based meetings, that will be used to promote board member participation;

In parallel to the CareerSource Florida, Inc. Board of Directors meetings, teleconferencing is allowable and is in place for the CareerSource Okaloosa Walton Board of Directors and applicable Council meetings. All CareerSource Board of Directors meeting are publicly noticed to ensure compliance with the Florida Sunshine Laws, including a legal ad in the Northwest Florida Daily news and posted to the CareerSource Okaloosa Walton website (www.careersourceokaloosawalton.com).

vi. The process to ensure board members actively participate in convening the workforce development system's stakeholders, brokering relationships with a diverse range of employers, and leveraging support for workforce development activities; and,

The CareerSource Okaloosa Walton Board of Directors has adopted and supports the following goals:

- Ensure alignment of regional workforce, education, and economic goals
- Establish stronger ties with local education agencies for the school districts, Community College, and the University to ensure academic success, increased graduation rates, increased number of skilled and credentialed graduates, and promotion of a continuum of education through life-long learning
- Increase workforce development investment in economic development through stronger ties, higher-level membership and participation with the Okaloosa Economic Development Council, the Walton County Economic Development Alliance and regional economic development initiatives to ensure needs of existing businesses are being met while partnering to recruit targeted industries for expansion or relocation into the workforce region
- Establish the CareerSource Okaloosa Walton Board of Directors as the recognized convener and facilitator for solving workforce issues in order to meet the needs of businesses, job seekers, employed workers and the community and allow for continued economic growth
- Ensure the voice of business is the driving force for designing all services for workforce development to ensure the competitiveness of local businesses not only for employee recruitment but also employee retention through training of employed workers. Identify targeted industries in collaboration with economic development agencies with emphasis on establishing a pipeline for the future workforce as well as upgrading skills of the existing workforce

- Establish and maintain through continuous improvement a seamless delivery of services through the One-Stop system
- Increase the integration of services provided by the three major state agencies of the Department of Economic Opportunity, Vocational Rehabilitation, and the Department of Children and Families as well as numerous other One-Stop mandatory and optional parties
- Reduce the number of individuals with dependent children who need to rely on Temporary Assistance for Needy Families by providing effective programs and services designed to achieve employment and self-and Family Sufficiency.
- Integrate welfare transitional services into the full menu of workforce development services provided through the CareerSource Okaloosa Walton One-Stop System to maximize the numbers and percentages of successful transitions from welfare to self-sufficiency
- Maximize services to all youth with special emphasis on targeted, at-risk youth leading to increased numbers of educated and skilled graduates who are prepared to enter employment, enter the military, or pursue higher education.
- Elevate and actively promote the vital role of Career Education as a viable and attractive choice for secondary students to develop a career path that includes a continuum of life-long learning and industry recognized credentials

Maximize collaboration and leveraging of other federal, state, and local resources for the One-Stop System

vii. Any other conditions governing appointments or membership on the local board.

As previously stated, private sector nominations are solicited from the five area Chambers of Commerce, two Economic Development Councils or other business organizations. When nominations are received from the named entities to the CareerSource Okaloosa Walton, the CareerSource Okaloosa Walton Executive Director meets with the nominees to provide an overview of the CareerSource Board of Directors role and responsibilities including (but not limited to) sunshine laws and financial disclosure requirements.

LWDA 02 does have military installation representation as a non-voting Board member. The current non-voting military installation representative is from the Air Force Development Flight, Eglin Air Force Base. Commissioners from both Okaloosa and Walton Counties serve as non-voting, advisory members as do representatives from local military installations.

E. Provide a description of how the CEO was involved in the development, review and approval of the plan.

The Chief Elected Officials (or representatives) were notified of the plan requirements during the preparation process.

The CareerSource Okaloosa Walton draft plan was presented to the CEO prior to the request of the full Commissioners Board review/approval.

(2) Local Workforce Development Board (LWDB)

A. Identify the chairperson of the Local Workforce Development Board by name, title, mailing address, phone number and email address. Identify the business that the chair represents.

Pamela A. Tedesco The Arland Affiliation Post Office Box 2111 Santa Rosa Beach, Florida 33435 Phone Number: 850.651.2315 E-Mail: Pam@ArlandAffiliation.com

B. Provide a description of how the LWDB was involved in the development, review, and approval of the plan.

The CareerSource Okaloosa Walton Board of Directors was notified of the needed plan activities at their regularly scheduled December 2015 Board meeting. The CareerSource Okaloosa Walton Executive Director provided to the Directors a proposed matrix of timeline activities (Attachment 2) with imposed deadlines. Updates of the CareerSource Okaloosa Walton plan development were provided at each scheduled Board of Directors and Executive Committee meetings. The CareerSource Okaloosa Walton plan was presented by the Executive Director at the regularly scheduled CSOW Board meeting on April 6, 2016 meeting for review and approval. The plan document was provided to each Director prior to the April 6th meeting for review.

The CareerSource Okaloosa Walton Board's request for public comment on the Plan was widespread. The Board used both a formal and an informal process of soliciting comments from the public, which included Board members, partner agencies, community and faith based organizations, organized labor, and One-Stop customers (jobseekers and businesses).

The CareerSource Okaloosa Walton plan was also posted via the CareerSource Okaloosa Walton website for review and comments. The public was also invited to submit comments as part of the presentations and requests for approval at both the Okaloosa Board of County Commissioners and Walton County Board of Commissioners.

(3) Local Grant Subrecipient (local fiscal agent or administrative entity)

A. Identify the entity selected to receive and disburse grant funds (local fiscal agent) if other than the chief elected official. WIOA section 107(d)(12(B)(1)(iii); 20 CFR 679.420

CareerSource Okaloosa Walton and its designated staff, serves as its own administrative entity. As outlined in the current CareerSource Okaloosa Walton By-Laws, CareerSource Okaloosa Walton functions as the workforce organization for Okaloosa and Walton Counties. The purpose of the organization is design, establish, and oversee the workforce development system for the residents and business communities of Okaloosa and Walton Counties. CareerSource Okaloosa Walton is chartered and certified by the Governor for the specific responsibility as the governing board for carrying out all applicable federal and state employment and training programs in Okaloosa and Walton Counties.

Reference – Attachment 1 (CareerSource Okaloosa Walton Interlocal Agreement)

B. Identify the entity selected to staff the LWDB (commonly referred to as the administrative entity) and assist it in carrying out its responsibilities as a board organized under WIOA. (May be the same as the fiscal agent). 20 CFR 679.430

Reference – Attachment 1 (CareerSource Okaloosa Walton Interlocal Agreement)

C. If a single entity has been selected to operate in more than one of the following roles: local fiscal agent, local board staff, one-stop operator or direct provider of career services or training services, attach the agreement that describes how the entity will carry out its multiple responsibilities including how it will develop appropriate firewalls to guard against any conflict of interest.

As authorized in state legislation, SB428, in June 2008, the Workforce Development Board of Okaloosa and Walton Counties (now known as CareerSource Okaloosa Walton) requested a waiver from the Governor's Office and Workforce Florida, Inc. (now known as CareerSource Florida, Inc.) to adopt the Business Model of Direct Services Provider. That request was granted and on July 1, 2008, the Workforce Development Board of Okaloosa and Walton Counties began to provide Direct Services for all adult and dislocated worker services.

The Operations Organizational Structure shows the Executive Director has delegated authority for day-to-day operations management to the Chief Operating Officer (COO). The Chief Operating Officer has authority and responsibility for all programs and services provided through the CareerSource Okaloosa Walton system. The Chief Operating Officer provides direct supervision to the CareerSource Okaloosa Walton Center Managers. All staff located within a CareerSource Okaloosa Walton One Stop Center, including Department of Economic Opportunity staff, report to the Center Manager for day to day operations.

(4) One-Stop System

A. Provide a description of the local one-stop system (including the number, type and location of full-service and other service delivery points).

The CareerSource Okaloosa Walton system includes one (1) comprehensive One-Stop Center at Ft. Walton Beach; with two (2) satellite offices one in DeFuniak Springs (Emerald Coast Technology College) and at the Airman and Family Readiness Center located Eglin Air Force Base. CareerSource Okaloosa Walton also has a Mobile One-Stop to assist with remote service delivery areas or Hiring events.

The CareerSource Okaloosa Walton One-Stop delivery system is designed to enhance access to services and improve long-term employment outcomes for individuals seeking assistance.

CareerSource Okaloosa Walton is exploring the implementation of "call centers" to provide direct assistance for jobseekers that are unable to physically go to a CSOW One-Stop Center.

B. Identify the days and times when service delivery offices are open to customers. Customers must have access to programs, services and activities during regular business days at a comprehensive one-stop center.

Hours of operation of the comprehensive One-Stop Center are as follows:

Monday through Friday – 8:00 a.m. through 4:00 p.m.

Established Satellite offices time of operations fluctuate based on location.

Hours of operation have been (and will be considered) adjusted based on unique situations of jobseeker or employer needs.

C. Identify the entity or entities selected to operate the local one-stop center(s).

CareerSource Okaloosa Walton elected to implement the direct service delivery model effective July 1, 2008 (in compliance with SB 428) approved by Workforce Florida (now known as CareerSource Florida, Inc.).

The CareerSource Okaloosa Walton elected to provide Direct Services for primarily four reasons:

- To Streamline Service Delivery by eliminating management layers and focusing more resources on delivery of services:
- Cost Savings that eliminated duplicative costs for senior management, audit costs, financial processing services for participants, procurement costs, dual software licenses fee, insurance and other overhead costs.
- To be able to respond more quickly and effectively to dynamic changes in the labor market and funding fluctuations.
- The Direct Services Model selected by the Board is clear, well defined, and allows maximum decision making at the Center level while clearly delineating expectations for performance and accountability.

D. Identify the entity or entities selected to provide career services within the local one-stop system.

At the time of the development of the plan, CareerSource Okaloosa Walton has no contracted service providers. CareerSource Okaloosa Walton elected to implement the direct service delivery model effective July 1, 2008 (in compliance with SB 428) approved by Workforce Florida (now known as CareerSource Florida, Inc.).

Any applicable future CareerSource Okaloosa Walton program one-stop system services will be secured following procurement guidance outlined by the State.

E. Identify and describe what career services will be provided by the selected one-stop operator and what career services, if any, will be contracted out to service providers.

As authorized in state legislation, SB428, in June 2008, the Workforce Development Board of Okaloosa and Walton Counties requested a waiver from the Governor's Office and Workforce Florida, Inc. to adopt the Business Model of Direct Services Provider. That request was granted and on July 1, 2008, the Workforce Development Board of Okaloosa and Walton Counties began to provide Direct Services for all one-stop system programs.

F. Pursuant to the CareerSource Florida Administrative Policy for One-Stop Certification, please provide the required attestation that at least one

comprehensive one-stop center in your local area meets the certification requirements.

The CareerSource Okaloosa Walton Fort Walton Beach Center is designated as the local area comprehensive one-stop center. The Fort Walton Beach Center meets the requirements of the CareerSource Florida's draft policy on One Stop Center Certification – Comprehensive One-Stop Center Requirements.

ANALYSIS OF NEED AND AVAILABLE RESOURCES

- (1) Please provide an analysis (or existing analysis pursuant to WIOA section 108(c)) of the regional economic conditions, which must include:
 - A. Information on existing and emerging in-demand industry sectors and occupations; and;
 - B. The employment needs of employers in those industry sectors and occupations. WIOA §108(b)(1)(A)

Top Emerging Industries

Workforce Development Area 2 - Okaloosa and Walton Counties

Industry		Em ploy	yment	2015 - 202	23 Change
Code	Title	2015	2023	Total	Percent
5417	Scientific Research and Development Services	513	713	200	39.0
6213	Offices of Other Health Practitioners	734	967	233	31.7
6219	Other Ambulatory Health Care Services	48	62	14	29.2
5419	Other Professional, Scientific, and Technical Services	521	635	114	21.9
6215	Medical and Diagnostic Laboratories	70	84	14	20.0
5415	Computer Systems Design and Related Services	1,725	2,068	343	19.9
5416	Management, Scientific, and Technical Consulting Services	612	733	121	19.8
6214	Outpatient Care Centers	458	540	82	17.9
5414	Specialized Design Services	124	143	19	15.3
6117	Educational Support Services	21	24	3	14.3
6111	Private Elementary and Secondary Schools	394	448	54	13.7
5413	Architectural, Engineering, and Related Services	2,793	3,137	344	12.3
8129	Other Personal Services	121	134	13	10.7
5239	Other Financial Investment Activities	94	102	8	8.5
4452	Specialty Food Stores	260	280	20	7.7
5191	Other Information Services	23	24	1	4.3

Source: Florida Department of Economic Opportunity, Bureau of Labor Market Statistics, October 2015

Existing Demand Occupations

The majority of the top 15 existing demand occupations are low-skill occupations characterized by relatively low wages and high rate of worker turnover.

The top five existing demand occupations are related to customer service and hospitality.

Waiters and waitresses is the top existing demand occupation, with 2,406 projected total job openings between 2015 and 2023.

Registered nurse is the only top 15 existing demand occupation that requires significant technical training. The other occupations emphasize customer service or manual/clerical work.

TOP 15 EXISTING DEMAND OCCUPATIONS

(ranked by total job openings)

Workforce Development Area 2 - Okaloosa and Walton Counties

					2	015 - 202	23			
	Occupation		Employment		Level	Percent	Total Job	2015 H	lourly Wage	: (S)
Rank	Code	Title	2015	2023	Change	Change	Openings*	M edian	E ntry**	E xp***
1	353031	Waiters and Waitresses	4,977	5,430	453	9.1	2,406	9.22	8.77	14.58
2	412031	Retail Salespersons	5,936	6,635	699	11.8	2,354	10.96	8.91	14.23
3	353021	Combined Food Preparation and Serving Workers, Including Fast Food	4,131	4,838	707	17.1	2,049	9.02	8.78	9.47
4	412011	Cashiers	3,396	3,539	143	4.2	1,389	9.24	8.83	10.14
5	352014	Cooks, Restaurant	2,089	2,449	360	17.2	691	11.29	9.51	13.23
6	434051	Customer Service Representatives	1,949	2,152	203	10.4	623	14.09	10.30	16.14
7	436014	Secretaries and Administrative Assistants, Except Legal, Medical, and Executive	2,764	3,118	354	12.8	619	14.33	10.56	16.88
8	359031	Hosts and Hostesses, Restaurant, Lounge, and Coffee Shop	702	767	65	9.3	532	9.53	8.75	11.44
9	411011	First-Line Supervisors of Retail Sales Workers	2,024	2,143	119	5.9	469	18.54	13.71	23.63
10	353011	Bartenders	1,063	1,209	146	13.7	459	11.27	8.76	15.81
11	359011	Dining Room and Cafeteria Attendants and Bartender Helpers	970	1,061	91	9.4	456	9.76	8.76	13.56
12	351012	First-Line Supervisors of Food Preparation and Serving Workers	1,139	1,319	180	15.8	441	14.86	10.89	18.59
13	373011	Landscaping and Groundskeeping Workers	1,341	1,492	151	11.3	422	11.00	9.51	13.27
14	537062	Laborers and Freight, Stock, and Material Movers, Hand	1,156	1,285	129	11.2	417	10.56	8.85	12.16
15	291141	Registered Nurses	1,474	1,669	195	13.2	416	27.58	21.86	31.64

a Job openings result from economic growth and from replacement needs. For declining occupations, all job openings result from replacement needs.

Emerging Occupations

The majority of top emerging occupations occur in the healthcare industry sector (six of top 15).

One of the healthcare industry sector top emerging occupations is neurodiagnostic technologists, who are imaging and scanning specialists responsible for obtaining recordings of patients' brain and nervous system function by use of complex diagnostic equipment.

The professional services industry sector top emerging occupations require advanced computer software skills.

Energy-related sales representatives, recycling and reclamation workers, and solar thermal and weatherization installers and technicians are the top three emerging occupations in the clean tech industry sector. Energy sales representatives buy or sell energy products on behalf of residential or commercial customers or utilities and negotiate and oversee contracts for energy sales.

Recycling and reclamation workers sort and prepare materials for recycling, identify and remove hazardous substances, and dismantle components of disused appliances. Solar thermal and weatherization installers and technicians install or repair thermal energy systems designed to collect, store, and circulate solar-heated water for residential, commercial, or industrial use.

The financial services industry sector top emerging occupations are traditional occupations whose knowledge content is changing due to innovations in financial products.

The growth in the construction industry sector of the emerging occupation first-line supervisors of construction and extraction workers is related to increasing residential and commercial use of solar photovoltaic or thermal systems.

^{**} Entry Wage - The wage an entry-level worker might expect to make. It is defined as the average (mean) wage earned by the lowest third of all workers in a given occupation.

*** Experienced Wage - The wage an experienced worker might expect to make. It is defined as the average (mean) wage earned by the lowest third of all workers in a given occupation.

Source: Florida Department of Economic Opportunity, Bureau of Labor Market Statistics, October 2015

Top 15 Emerging Occupations

(ranked by percent growth)

Workforce Development Area 2 - Okaloosa and Walton Counties

				_	2015 -	2023				
			Employ	ment	Level	Percent		2015 H	ourly Wage	(S)
Rank	SOC Code	Title	2015	2023	Change	Change	Industry Sector Linkage	Median	E ntry*	E xp**
1	291122	Occupational Therapis ts	42	54	12	28.6	Healthcare	41.05	28.43	48.66
2	291071	Physician Assistants	57	73	16	28.1	Healthcare	38.46	13.60	43.18
3	413031	Securities and Financial Services Sales Agents	140	169	29	20.7	Financial Services	23.64	16.36	34.61
4	471011	First-Line Superv. of Construction and Extraction Workers	492	587	95	19.3	Construction	23.82	16.74	30.34
5	291069	Hos pitalists, Nuclear and Preventive Medicine Physicians	164	193	29	17.7	Healthcare	83.56	53.93	95.50
6	151121	Computer Systems Analysts	156	183	27	17.3	Professional Services	45.47	31.47	52.59
7	519199	Recycling and Reclamation Workers	32	37	5	15.6	Clean Tech	9.44	8.90	10.94
8	292099	Neurodiagnostic and Ophthalmic Technologists, Surgical Assistants	39	45	6	15.4	Healthcare	17.69	12.58	20.08
9	151143	Computer Network Architects	109	125	16	14.7	Professional Services	36.63	23.13	47.07
10	131081	Logisticians	306	350	44	14.4	Professional Services	37.52	27.88	42.02
11	413099	Sales Representatives, Energy-Related	715	813	98	13.7	Clean Tech	19.70	12.97	27.30
12	291141	Registered Nurses	1,474	1,669	195	13.2	Healthcare	27.58	21.86	31.64
13	193039	Clinical Neurops ychologis ts	24	27	3	12.5	Healthcare	37.99	33.72	42.04
14	474099	Solar Thermal and Weatherization Installers and Technicians	112	124	12	10.7	Clean Tech	15.36	12.05	18.56
15	434051	Customer Service Representatives	1,949	2,152	203	10.4	Financial Services	14.09	10.30	16.14

^{*} Entry Wage - The wage an entry-level worker might expect to make. It is defined as the average (mean) wage earned by the lowest third of all workers in a given occupation.

Source: Florida Department of Economic Opportunity, Bureau of Labor Market Statistics, October 2015

The LWDA 02 unemployment rate was 4.2% in February, 2016. This rate was 0.8 percentage point lower than the region's year ago rate of 5.0 percent. The region's February, 2016 unemployment rate was 0.5 percent point lower than the state rate of 4.7 percent. Out of a labor force of 116,167 there were 4,883 unemployed residents in the region.

In February, 2016 nonagricultural employment in the Crestview-Fort Walton Beach-Destin MSA was 104,200, an increase of 1,500 jobs (+5.2 percent) in February, 2016.

The Crestview-Fort Walton Beach-Destin MSA had the third fastest annual job growth rate compared to all the metro areas in the state in financial activities (+5.2 percent) in February, 2016.

The financial activities (5.2 percent) and government (1.0 percent) industries grew as fast as or faster in the metro area than statewide over the year.

The industries gaining in jobs over the year were: professional and business services (+500 jobs); education and health services (+400 jobs); financial activities (+300 jobs); leisure and hospitality (+300 jobs); and, government (+200 jobs).

The mining, logging, and construction (-200 jobs) industries lost jobs over the year.

The manufacturing; trade, transportation, and utilities; information; and other services industries remained unchanged over the year.

^{**} Experienced Wage - The wage an experienced worker might expect to make. It is defined as the average (mean) wage earned by the upper two-thirds of all workers in a given occupation.

Population

	2015	2014	Change	Percent of Change
CareerSource Okaloosa Walton	252,585	250,459	2,126	0.8
Okaloosa county	191,898	190,666	1,232	0.6
Walton County	60,687	59,793	894	1.5
Florida	19,815,183	19,507,369	307,814	1.6

Average Annual Wage

	2014	2013	Change	Percent of Change
CareerSource Okaloosa Walton	\$39,282	\$38,447	\$835	2.2
Okaloosa County	\$41,135	\$0,225	\$910	2.3
Walton County	\$32,803	\$32,145	\$658	2.0
Florida	\$44,810	\$43,651	\$1,159	2.7

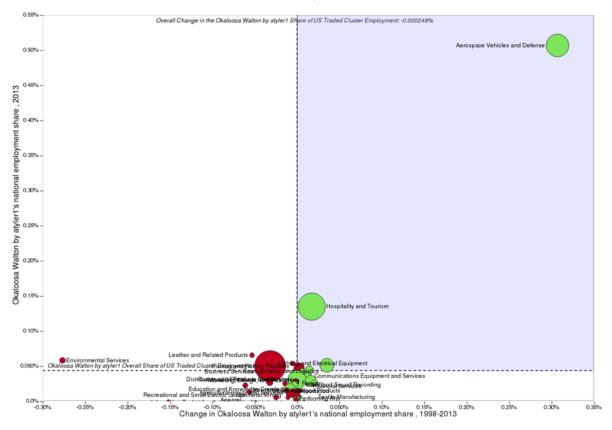
The CareerSource Okaloosa Walton Targeted Occupational List (TOL) (Attachment 3) is a valuable tool used locally to plan for projected growth in occupations in the region .This list is used by staff in making decisions regarding issuing of Individual Training Accounts (ITA's) or providing On-the Job Training (OJT) opportunities.

The CareerSource Okaloosa Walton Board remains alert to critical and newly emerging occupations in existing businesses as well as newly recruited businesses to the region. The CareerSource Okaloosa Walton Board shares this list and other important labor market information with its business and education partners. On a minimum of an annual basis, the CareerSource Okaloosa Walton Board is asked to review the latest Targeted Occupational List to determine if changes need to be made by adding or deleting occupations. The review and recommendation task has been delegated to the Business Competitiveness Council for recommendations to the full CareerSource Okaloosa Walton Board.

Okaloosa Walton by atyler1 Specialization by Traded Cluster, 1998 to 2013

Employment 1998-2013 Added Jobs Lost Jobs

Click on a bubble or click and drag a box around an area to zoom.



The sizes of circles in the chart are proportional to employment

Source: U.S. Cluster Mapping Project, Institute for Strategy and Competitiveness, Harvard Business School. Data Sources

(2) Please provide an analysis of the knowledge and skills needed to meet the employment needs of the employers in the region, including employment needs in indemand industry sectors and occupations. WIOA §108(b)(1)(B)

The 2015 Regional Economic Snapshot for CareerSource Okaloosa Walton:

Regional Workforce	132,406
Median Earnings	Okaloosa County - \$27,771
Median Earnings	Walton County \$25,294

Retired or otherwise separated military veterans make up 1/3 of Okaloosa's population. The large military presence draws a great diversity of technology-based firms. With over 3,000 military men and women separating from the military and staying in the area each year our labor market offers an educated, highly-skilled and highly disciplined work force. This coveted workforce supplements the defense contractors' needs.

Over 300 local technology-based firms contract with the local military bases. The EDC created TeCMEN in its commitment to growing its technology industries. The Technology Coast Manufacturing and Engineering Network (TeCMEN) is a collaborative network of high-technology manufacturing and engineering service companies working together to gain access to larger projects by partnering and teaming. Assisting in this commitment are Okaloosa's learning institutions that offer associate, undergraduate, master's and doctoral degrees, as well as certification programs and technology-transfer services. The defense contracting in Okaloosa County creates the foundation for growth and expansion in high-technology segments of the economy. Local defense contractors have increased hiring in response to the increased military spending since September 11, 2001. Many are obtaining new contracts each year requiring hundreds of new employees.

Okaloosa County is the leading technology center in Northwest Florida and continues to experience unprecedented growth.

With the military being the #1 contributor in Okaloosa's economy the EDC maintains a leading edge through the Defense Support Initiative Committee in order to ensure the retention and continual growth of the Department of Defense in Okaloosa County. Growth management planning is also an objective of the DSI in preparation for the BRAC realignment personnel.

The community's work force is supplemented by the spouses and dependents of the active duty military personnel and civilians, and the retired or separated military personnel from Eglin Air Force Base and Hurlburt Field.

Retired or otherwise separated military veterans make up 1/3 of Okaloosa's population

Some occupations appear on both the fastest growing percentage growth and the most new job openings whereas while some occupations have an extremely high rate of growth, the raw numbers remain small. Planning for training to fill vacancies must take both in consideration when decisions are being made on allocation of limited resources.

(3) Please provide an analysis of the workforce in the region, including current labor force employment (and unemployment) data, information on labor market trends, and the educational and skill levels of the workforce in the region, including individuals with barriers to employment. WIOA §108(b)(1)(C)

In 2013, the most common educational attainment level of LWDA 2 workforce participants from 25 to 64 years old was some college or Associate degree at 36.9 percent, followed by bachelor's degree or higher at 28.0 percent, and then high school diploma (including equivalency) at 27.2 percent. Only 7.9 percent of workforce participants had attained less than a high school diploma.

The major need of the area's businesses is to increase the supply of available educated and skilled individuals who are equipped with the worker readiness skills necessary to meet the needs of businesses.

Job Seekers continue to be challenged by lack of affordable housing, transportation, and child care for non-standard operating hours. Despite notable improvements, access to affordable and responsive transportation remains an obstacle for many who are transitioning into or reentering the workforce. CareerSource Okaloosa Walton is continuing to expand the partnership with applicable local community entities to move forward with solutions to the noted barriers to employment.

Because of the rural nature of parts of the workforce region and long distances to commute from home to work, transportation is an issue. The rising fuel costs have increased this challenge. Improvements have been made; however, gaps still exist in availability of affordable, reliable transportation. Availability of child care for nighttime and shift work remains in short supply for those employees of businesses operating on a schedule different from the traditional 8-5. The Early Learning Coalition has also identified this as an important need for additional recruiting of quality service providers.

Jobseekers also continue to work multiple part time jobs due to the heavy concentration of retail and hospitality related services industry jobs. Part time employment generally has few, if any, benefits; and rarely ever provides medical care options.

Some occupations appear on both the fastest growing percentage growth and the most new job openings whereas while some occupations have an extremely high rate of growth, the raw numbers remain small. Planning for training to fill vacancies must take both in consideration when decisions are being made on allocation of limited resources.

Job Seekers continue to be challenged by lack of affordable housing, transportation, and child care for non-standard operating hours. Despite notable improvements public transportation is almost nonexistent and access to affordable and responsive transportation remains an obstacle for many who are transitioning into or reentering the workforce.

Because of the rural nature of parts of the workforce region and long distances to commute from home to work, transportation continues to be an issue even after employment is secured. The rising fuel costs have increased this challenge. Improvements have been made; however, gaps still exist in availability of affordable, reliable transportation. Availability of child care for nighttime and shift work remains in short supply for those employees of businesses operating on a schedule different from traditional hours between 8:00 AM and 5:00 PM.

As military installations continue to plan for the fiscal impact of a declining U.S. Department of Defense (DOD) budget, bases are being encouraged to engage in innovative community partnerships designed to lessen operational costs while also providing tangible benefit to the installation's host community. CareerSource Okaloosa Walton is an active member of the Community Partnership Program and the Tri-County Community Initiative. Supporting the 2013 National Defense Authorization Act (NDAA), Section 331, a Community Partnership Program is the framework through which military installation, civic, and business leaders collaborate to develop creative ways to leverage respective capabilities and resources to reduce operating costs and increase capabilities. The net result is a "win-win" scenario where all parties in an agreement realize a benefit. The Okaloosa EDC created a parallel Tri-County Community Partnership Initiative (TCPI) program to formally assist the Air Force. The TCIP established a 20+ member board comprised of local governments, installation representatives, service providers, utility companies, financial and real property experts, chambers of commerce, CareerSource Okaloosa Walton and other community leaders. The CareerSource Okaloosa Walton Executive Director is a charter member of the CPP and TCPI Board of Directors. The

TCPI has conducted and supported numerous community engagement events and was instrumental in facilitating, educating, and coordinating with local governments, business leaders, and utility providers in a way that is difficult for the government to do.

In addition to the CPP and TCPI Board, the CareerSource Okaloosa Walton Executive Director is Co-Chair of the subgroup Transition and Employment Working Group (TEWG) of the CPP and TCPI. The role of the TEWG is to ensure working group participants and those briefed (TCPI group and CPP group) understand the TEWG focus is limited to transitioning service members and service member families; and to provide cross-flow of communication and linkage to resources for military members with employment and transition concerns across the military life cycle. The TEWG identified objectives:

- o Identify how the community can help reduce expenditures to the military while increasing educational and transitional services
- Help fill workforce needs outside the gate with transitioning personnel

It was recently shared that CareerSource Gulf Coast and Tyndall Air Force Base implemented a Veteran skill set project which was designed as an avenue to create a solution for improving job placement rates for veterans. (White paper attached). As widely identified, military members possess unique and highly desirable skills, which are incredibly valuable for companies, especially those in targeted high wage industries such as aviation, aerospace, information technology, and manufacturing. Unfortunately, economic development and workforce officials have been unable to collect this workforce data up to this point. Without this data, economic development organizations aren't able to document the skills sets of transitioning service members for business recruitment or expansion projects.

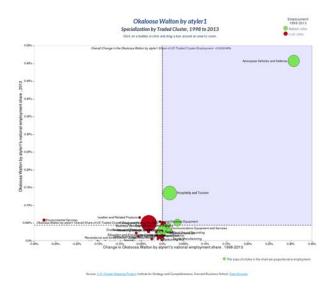
Tyndall Air Force Base HQ AF shared a Memorandum of Understanding (MOU) that was executed with CareerSource Gulf Coast to obtain (voluntarily) the workforce data outlined.

Through the activities and support of the TCPI, HQ AF approved Tyndall's, Eglin's and Hurlburt's participation in an AF pilot effort that grants permission for the AF to share non PII transition data with the Florida Department of Economic Opportunity (DEO) (State agency in Florida responsible for labor market statistical programs) closing the loop on missing potential workforce data needed for potential economic growth in our community. (Local executed MOU dated November 9, 2015 96th Test Wing Eglin Air Force Base and 1st Special Operations Wing Hurlburt Field senior leadership, and CareerSource Okaloosa Walton Executive Director - copy attached).

In addition to the non PII data being shared, a workforce data survey will be presented to TAP attendees by CareerSource Okaloosa Walton staff to obtain local information. The survey completion by TAP attendees is voluntary. Survey delivery process at TAP sessions began on December 1, 2015.

* Eglin AFB and the local community serve as a national model for collaboration and Public-Public, Public-Private Partnerships (P4), particularly in real property and energy service contracts. In an effort to expand on these successes, the Economic Development Council of Okaloosa County (EDC) originated the Tri-County Community Partnership Initiative (TCPI) in 2014. The TCPI program is a framework through which military installation, civic, and business leaders collaborate to develop creative ways to leverage respective capabilities and resources to reduce operating costs, increase capabilities, or improve services.

CareerSource Okaloosa Walton continues to expand partnerships with applicable local community entities to move forward with solutions to the noted barriers to employment.



(4) Please provide an analysis of the workforce development activities (including education and training) in the region, including an analysis of the strengths and weaknesses of such services and the capacity to provide such services, to address the identified education and skill needs of the workforce and employment needs of employers in the region. WIOA §108(b)(1)(D) and §108(b)(7)

Training and educational challenges associated with the local population are routinely reviewed by the CareerSource Okaloosa Walton Business Competitive Council. The Business Competitive Council periodically reviews jobseeker analysis data compiled by the One-Stop Center staff. Local services are reviewed and adjusted as data is presented. The membership of the Board Business Competitive Council includes local community members representing private sector, education, and economic development. The members of the Council ensure that the needs of the jobseeker and employer are afforded an immediate response by the CareerSource Okaloosa Walton Board. One of the challenges identified consistently is meeting the needs of those associated with a high presence of military (active duty, veterans, and military families) and military support personnel in the local community

Currently the CareerSource Okaloosa Walton Veteran DEO (Department of Economic Opportunity) staff provides information as part of the Transitional Assistance Program for active duty military transitioning to the civil community. The TAP programs are conducted on a scheduled basis at Eglin Air Force Base and Hurlburt Field. The Board involvement with the TAP program has allowed the continued analysis of the military population transitioning to the civilian community. A new challenge is emerging since at this time the future of the TAP program is unknown. The Board has established Satellite CareerSource Okaloosa Walton Center at Eglin Air Force Base and Hurlburt Field Family Support Centers staffed by the Region 2 Veteran and Military Spouse team.

While some special populations are more prevalent in the CareerSource Okaloosa Walton One-Stop Career Centers than others, the CareerSource Okaloosa Walton Board with its Councils and the One-Stop System will continue address the challenges involved in reaching out to these special populations. CareerSource Okaloosa Walton Partnership with Post-Secondary Entities:

Founded in 1963, the *University of West Florida (UWF)* is distinctive institute of higher learning with undergraduate, graduate and targeted research programs. With multiple locations in Northwest Florida, the University serves a student population of more than 12,000. The University of West Florida is a public university with multiple instructional sites and a strong virtual presence. UWF's mission is to provide students with access to high-quality, relevant, and affordable undergraduate and graduate learning experiences; to transmit, apply, and discover knowledge through teaching, scholarship, research, and public service; and to engage in community partnerships that respond to mutual concerns and opportunities and that advance the economy and quality of life in the region. uwf.edu

Embry-Riddle Aeronautical University Worldwide is known for more than just our highly regarded aviation and aerospace programs. We offer a range of associate, bachelor's, and master's degrees, Ph.D., and certificate programs in multiple sectors — from business to engineering to fire science. Rigorous courses are taught by industry-leading experts who understand the demands of full-time work and military life because they have been there. Embry-Riddle Worldwide also offers flexible modes of learning that enable access to Embry-Riddle online courses anytime, anywhere. - worldwide.erau.edu

Northwest Florida State College has earned a reputation for educational excellence and community involvement. As part of Florida's public system of 28 state and community colleges, NWF State College offers bachelor's degree programs, associate degrees, and certificates. The college's primary service district stretches from the Gulf of Mexico to the Alabama state line. In addition to a 264 acre campus in Niceville, NWF State College operates a joint campus with the University of West Florida in Fort Walton Beach, the Chautauqua Center in DeFuniak Springs, and the Robert L.F. Sikes Education Center in Crestview and fulltime centers at Eglin Air Force Base, Hurlburt Field and a center in South Walton County. - nwfsc.edu

Emerald Coast Technical College (ECTC), formerly Walton Career Development Center has joined many other technical centers in the state and officially changed the name to better depict what the schools' goals and outcomes represent. Students have the opportunity to graduate with industry certifications and licensure. ECTC offers Post-Secondary Career and Technical Education; Adult Education; Secondary CTE; Career Dual Enrollment; Continuing Workforce Education. Emerald Coast Technical College has articulations with Northwest Florida State College and other state colleges. Tuitions are lowest in the area and financial aid is available to qualified applicants. - wcd.walton.k12.fl.us

CareerSource Okaloosa Walton updates on a scheduled basis its Eligible Training Provider List (ETP) (Attachment 4) to adjust programs offered in the local area. Approved ETPs review the courses approved and provide feedback regarding any revisions or additions to what they offer each year. Courses are reviewed by our CareerSource Quality Assurance to ensure the training is in demand areas that results in employment. If our placements in certain occupations are lagging due to oversaturating the workforce from the numerous training providers in our area, courses will be removed by CareerSource Okaloosa Walton (at the recommendation of the Business Competitive Council) from the approved list to ensure federal resources are utilized to fill gaps in occupational areas. This reduces duplication within our two county area and enhances the use of federal dollars to provide financial support to our customers.



CareerSource Okaloosa Walton is actively involved with two local entities providing educational opportunities:

TeCMEN -Technology Coast Manufacturing and Engineering Network -Partnership between University of West Florida, CareerSource Okaloosa Walton, and Northwest Florida Manufacturing Council to provide skills training to existing manufacturing workforce customized to meet the needs of manufacturers Certifications include: Lean Six Sigma; AS9100RC; and Project Management Professional

NWFMC Northwest Florida Manufacturing Council - NWFMC recently launched network of middle school and high school manufacturing academies throughout 10 counties of NWFL – over 1,000 students enrolled in first year

- (5) Please provide a description and assessment of the type and availability of adult and dislocated worker employment and training activities in the local area. WIOA §108(b)(7)
 - Adult and Dislocated Worker employment, education, and training services are extensively and continuously marketed through the local area.
 - Orientations are offered to familiarize customers with programs, services and eligibility requirements.

- Current education and training services are designed and implemented in conjunction with local area labor market information/in-demand occupations and are designed and adjusted as necessary to meet customer and employer needs.
- CareerSource Okaloosa Walton offers a robust menu of employability skills, employment preparation and job retention workshops at full service one-stop career centers.
- Customers are counseled to assess work readiness, identify barriers and develop action plans to include education and training services.
- Customers who need additional assistance in addressing and overcoming barriers are referred to appropriate community services for assistance.
- WIOA customers are administered the Test of Adult Basic Education (TABE) to assess
 their current academic skill level and suitability for post-secondary training. Customers who
 are basic skills deficient are offered referrals to adult basic skills/literacy services for
 assistance.
- Individual Employment Plans are developed with customers so that they are able to move strategically along a career pathway.
- On-the-job training opportunities are developed with area employers to provide customers with access to a direct pathway to employment.
- WIOA Career Advisors provide ongoing counseling and support during enrollment, training, pre-placement and post placement follow-up.
- (6) Please provide a description and assessment of the type and availability of youth workforce investment activities in the local area, including activities for youth who are individuals with disabilities. The description and assessment must include an identification of successful models of such youth workforce investment activities. WIOA §108(b)(9)

The CareerSource Okaloosa Walton Board's Youth Program activities were designed using a successful evidenced-based model recommended by United States Department of Labor (USDOL)/Employment and Training Administration (ETA).

The CareerSource Board's Youth Program incorporates all 14 Essential Elements of the Workforce Innovation and Opportunity Act (WIOA) Youth Program. Following an orientation, intake, and assessment, the 14 elements will be available to program participants either through the proposed activities or referral to other partner agencies as appropriate, including activities for youth who are individuals with disabilities.

a. Tutoring and Study Skills Training:

There will be time devoted for the participant to work on homework and receive tutorial assistance. Tutoring will occur with assistance from the youth staff or referrals as appropriate. Specific subject-related tutoring may be coordinated with each participant's instructor so that feedback and effective modification of tutoring can be achieved. Volunteer mentors who will be recruited from the local community will also provide homework assistance and tutoring services.

b. Alternative Secondary School:

Participants may be referred for scheduled alternative educational activities consistent with local school district policies. Youth staff will make referrals to the school district as necessary. All referrals will be documented on a referral log or form and maintained for later reference.

c. Summer Employment Opportunities:

Summer employment opportunities may be provided through a Summer Training Component. This component will concentrate on skills related to specific jobs and the application of those skills. Youth participating in the WIOA Out-of-School Youth Program and meeting program expectations will receives first priority for the Summer Employment Opportunities.

d. Paid and Unpaid Work Experience:

Paid work experience in the form of incentives will be provided for youth through the summer and/or year-round training component. The components will concentrate on skills related to specific jobs and the application of those skills and will provide youth with exposure to the world of work and its requirements. The program will offer supervised acquisition of job specific occupational skills. Incentives, if provided will be based to the appropriate youth incentive plan.

e. Occupational Skill Training:

Occupational Skills Training primarily refers to older youth and out-of-school youth who may receive vouchers for training leading to a credential in a field of study through the Individual Training Account (ITA) system. Youth programs are authorized to pay for training for older/out-of-school youth using the ITA system. Based on availability of funds and appropriateness, Youth Career Planners will refer participants to training programs listed on the CareerSource Regional Targeted Occupational List (RTOL). This procedure will assist older/out-of-school youth who have been determined to be in need of training services to receive an industry recognized credential.

Older/out-of-school may also be enrolled in WIOA Adult Program, if appropriate.

The In-School Youth Program targets sophomores, juniors, and seniors who are attending school. Participants may receive hands-on training in occupational skills. Simulated occupational skills may be incorporated and applied in the context of this comprehensive youth program.

The Florida Ready-to-Work Credentialing System is fully implemented in Okaloosa and Walton Counties, and both in-school and out-of-school youth will be screened and referred for testing, if appropriate. Youth not meeting the criteria for the credential will be encouraged to enroll in prep on-line instruction.

f. Leadership Development Opportunities:

The program will provide leadership development opportunities as part of the curriculum for both the in-school and out-of-school youth. Engaging youth in community service projects is a valuable tool for teaching the value of giving back to the community.

g. Supportive Services:

Supportive service needs will be determined during the objective assessment and the development of the Individual Service Strategy (ISS). The supportive service needs will be documented in the ISS and in EFM. Youth Career Planners will identify the method by which supportive services will be provided; and, specify the method in the ISS, EFM, and the ATLAS file. Assessment of needs for services will continue throughout participation in the program.

Acceptable supportive services are assistance for overcoming barriers to participating in a Workforce Innovation and Opportunity Act Program and must be documented in the ISS, EFM, and the ATLAS file. Such assistance may include transportation, childcare, tools and required clothing (uniforms) for employment, etc.

Supportive services in the form of incentives will be available to in-school youth and outof-school youth participants. Participants are eligible to earn an incentive based upon attendance, participation, and completion in accordance with the WIOA Youth Incentive Plan.

Participants in need of supportive services that are available through other agencies will be referred to the appropriate agency for assistance. Support services will be coordinated with schools, churches, youth services organizations, recreation and community centers, public assistance offices, housing authorities, shelters, sharing centers, Chambers of Commerce, public health department, counseling agencies, public transportation services, law enforcement agencies, drug and alcohol abuse prevention and treatment programs, and other suitable organizations, as needed.

Activities will be integrated with the Career Center as needed, and with other youth service organizations to facilitate a two-way referral network for program applicants and participants in need of services beyond those offered by the program. Workforce Innovation and Opportunity Act funds will be used for supportive services when these services cannot be obtained from a One-Stop partner or community agency.

All needs identified for supportive services will be documented in the ISS, EFM, and the ATLAS file. All referrals to other agencies as mentioned above will be documented as well. Follow-up activities will ascertain whether supportive services are received. Identifying the need for and coordinating access for supportive services will be ongoing throughout the duration of the program.

h. Adult Mentoring for At Least 12 Months:

Adult mentoring will be offered as part of the program. Volunteer mentors who are interested in youth advancement will be recruited from the local community to provide guidance and leadership that the participants might be lacking at home. Mentors for the in-school youth enrolled in the program will be coordinated with the Okaloosa County School District and the Walton County School District.

i. Follow-Up Services:

Youth Career Planners will provide 12 months of on-going follow-up activities that will provide a variety of services and support for youth. Follow-up activities will be provided on all youth who exit the program at the 30-Day, 60-Day, 90-Day, 6-month, 9-month, and 12 month points. These services will be performed by the youth Career Planner through a combination of approaches; and used depending on the method most appropriate. Services will include (but are not limited to) periodic counseling appointments, regular visits to worksites and help with work-related problems, in-school visits with guidance counselors and/or teachers (in-school youth), telephone contact, at-home visits (If approved by the Executive Director), and correspondence and mentoring activities, as appropriate. Youth will be encouraged to continue developing their careers through additional education and training, and shown how this will assist them in obtaining better paying jobs.

Follow-up activities will be documented in the form of counseling notes in EFM and files in ATLAS. The ISS will be updated as necessary. Follow-up services will continue for 12 months following successful completion of a program component by the participants.

j. Comprehensive Guidance and Counseling:

Guidance and counseling will be on-going and integrated into the entire program, with the activity incorporated on the ISS. All information gathered will be used to enhance counseling activities based on each participant's ISS. Constructive, positive feedback will be provided to participants through regular counseling sessions conducted twice per month by the Program Manager.

All program personnel will be trained in counseling techniques during staff training. All assessment and counseling information will be documented in writing by the Career Planner or other appropriate staff person. Counseling notes will be maintained in the participant's counseling file and EFM, and updated as needed.

The CareerSource Okaloosa Walton Board has made it a priority to build the capacity to expand youth opportunities and work experiences within a comprehensive service strategy based on lessons learned while administering the program and other workforce programs around the state. In building its capacity the CareerSource Board will require to consider the following:

- a. How to improve participants' employability skills through work readiness training;
- Work with the private sector, in addition to the public sector, to provide more work experience opportunities for economically disadvantaged and disconnected youth in private sector employment; and
- c. Strengthen activities that transition youth from subsidized work experiences into unsubsidized employment, career pathways, occupational skills training, or coenrollment into the WIOA Adult Program.

WIOA Youth Program Design Considerations

As part of designing the CareerSource youth opportunities and work experiences throughout the year; and to ensure quality enrollments, the CareerSource Okaloosa Walton Board and Councils considered the following design elements:

- a. Focusing on Youth Most in Need
- b. Focusing on Older Youth
- c. Focusing on Out-of-School Youth
- d. Focusing on Out Reach and Recruitment Strategies
- e. Improving Eligibility and Intake Processes
- f. Using Technology to Aid Program Administration and Reporting

Focusing on Youth Most in Need

The CareerSource Okaloosa Walton Board encourages staff to focus services on eligible youth most in need such as: out-of-school youth and those most at risk of dropping out; youth in and aging out of foster care; youth offenders and those at risk of court involvement; homeless and runaway youth; children of incarcerated parents; and youth with disabilities.

The hardest to serve youth, like dropouts and out-of-school youth, require additional time and assistance to attain positive outcomes as measured by the Workforce Innovation and Opportunity Act (WIOA) Youth common and statutory measures. Therefore, the CareerSource Okaloosa Walton Board encourages staff to implement strategies that promote longer term services for these youth to prepare them for post-secondary education and/or the labor market.

Focusing on Older Youth

Regular WIOA formula funds require staff to serve youth 14 to 24 years old. Sometimes it is difficult to locate the older youth population, especially those without a high school diploma or GED and are unemployed or underemployed. Staff will focus on reaching out to this difficult youth population, including eligible veterans and their spouses.

Focusing on Out Reach and Recruitment Strategies

The CareerSource Okaloosa Walton Board has cited several strategies to improve outreach and recruitments efforts to the older youth population:

- a. Think beyond "youth" when designing and promoting youth activities given that many veterans and young adults have children and household responsibilities;
- Avoid alienating young adults by characterizing the summer component as only a youth program;
- c. Develop new partnerships or reframe old partnerships with organizations that already serve these young adults; and
- d. Implement strategies to differentiate services based on the unique needs of these older participants.

Improving Intake and Eligibility Processes

According to the Employment and Training Administration (ETA) lessons learned from the Recovery Act Youth Program in 2009, local areas have improved its eligibility process. During 2009 CareerSource had challenges managing an increased volume of youth and in processing and collecting adequate documentation from youth and parents. Using the ETA information, the CareerSource Okaloosa Walton Board and Councils adopted the ETA recommendations as strategies to improve eligibility processes, such as:

- a. Providing more training to less experienced staff members to prepare them for summer tasks if needed;
- b. Relying more heavily on experienced staff to perform eligibility determination; and
- c. Examining other possible strategies to maximize staff resources such as streamlining intake procedures through prescreening applications and coordinating with schools and social service agencies to determine youth eligibility.

Using Technology to Aid Program Administration and Reporting

Where possible, staff will utilize creative and efficient approaches to program administration through the use of technology.

The CareerSource Okaloosa Walton Board uses technology to provide online training and webinars as a way to reinforce information provided to support work readiness training offered to youth participants. For example, Virtual Job Shadow.com will be introduced to the youth program. It is a highly engaging career exploration tool for youth and job seekers. Virtual Job Shadow (VJS) is an award-winning career exploration product designed to excite, inspire, and inform. Students learn by exploring interactive career profiles enhanced with highly-produced videos of real people in real careers. Its in-depth videos take students behind-the-scenes for a true inside look at life on the job. Students learn how to identify careers of interest, create effective career plans, and prepare for college and careers all at Virtual Job Shadowing.com.

Virtual Job Shadow.com also has an e-Mentor component, Mentor Me! ™, that allows youth participants to ask questions and seek advice directly from professionals. Students get a chance to interact with professionals in the working world in a safe, secure, moderated environment, training on-site workshops or teleconference orientations. VJS is idea for working with incarcerated youth where facilities have Smart Board Technology with a central control system where all youth have access to the internet and view the same webpage at the same time. All access to the internet is controlled by the Juvenile Justice Program staff or CareerSource Okaloosa Walton Board staff.

Ensuring Youth Preparation and Support

A major purpose of the CareerSource Youth Program is to provide a quality experience for the youth in Okaloosa and Walton Counties. An experience that will prepare them to acquire the skills and experience needed to transition into the labor market and obtain and maintain employment leading to a self-sufficient wage. To make this journey successful, the CareerSource Okaloosa Walton Board requires staff emphasis on the following areas:

- a. Work Readiness Training and Other Non-Worksite Activities
- b. Focus on Career Pathways
- c. Measuring Work Readiness
- d. Academic and Occupational Linkages
- e. Supportive Services

Work Readiness Training and other Non-Worksite Activities

The CareerSource Okaloosa Walton Board requires staff to integrate work experiences with related work readiness training, academics, occupational skills training, and/or leadership development as a year-round focus. Work readiness training is one of the most useful aspects of the CareerSource Youth Program. When implementing work readiness training, staff are encouraged to consider the following strategies to maximize the impact of work readiness and related training:

a. Training Design Components

The CareerSource Youth Program model includes these training design components:

- (1) Group orientations that communicate the overall benefits of a work experience, provide program expectations for work behavior, address any outstanding procedural questions from youth prior to the start of the program, and are interactive and motivational;
- (2) Work readiness training prior to worksite placement that is engaging, focuses on the foundation skills desired by employers, lasts at least one week with the length of time dependent on participants' needs, and ensures youth are adequately prepared for their work experience;
- (3) Onsite group or individual orientation by the employer on the first day of worksite placement to introduce youth to the worksite, and review expectations outlined in the worksite evaluation; and
- (4) Ongoing training integrated throughout the work experience that continues a few hours each week in combination with the work experience. The Region is looking at ways to better incorporate this element.

b. Training Content Areas

Work readiness topics focus on training content areas, such as:

- (1) Foundation skills such as communication skills, teamwork, decision making, problem solving, conflict resolution, work habits, customer service, responsibility, appearance, integrity, leadership, and time management;
- (2) Jobseeking skills such as portfolio building (resumes, cover letters, references), job applications, entrepreneurship, interviewing, networking, and transition planning into unsubsidized employment opportunities;
- (3) Career planning including career assessments and options for continued education:
- (4) Financial literacy such as budgeting, use of credit, opening of bank accounts;
- (5) Industry specific training relevant to the work experience; and
- (6) Basic skills including math, reading and computer literacy.

Measuring Work Readiness

Measuring work readiness is not a required activity for a year-round program; however, WIOA provides flexibility in designing work readiness programs. Career Planners should continue to evaluate methods that will be an effective indicator of whether a youth is ready to be placed in a work experience opportunity or unsubsidized employment.

One method can use is a self-evaluation tool that each youth takes upon entering the CareerSource Youth Program and at certain intervals during the program. Career Planners can use this tool as a benchmark to measure improvement.

Career Planners will continue to develop ways to enhance the effectiveness of the work readiness tool; and, look for additional tools to improved indicators of measuring work readiness. Some examples of work readiness tools to be researched Career Planners include the following:

- a. A worksite evaluation measuring performance in the workplace may be used to assess work readiness for the work readiness indicator. An effective method of assessing work readiness is to require the worksite supervisor to observe and evaluate workplace performance.
- b. This worksite evaluation may be conducted by the employer. Using this tool the employer will be responsible for assessing performance; and Career Planners will assist the employers in order to make the process as simple and seamless as possible.
- c. This tool focuses on attaining a satisfactory level of workplace proficiency as opposed to a measurable increase or gain. The attainment of proficiency or competency in the foundation and worksite-specific skills necessary to be successful in the workplace should be determined by the employer and should be based on the attainment of work behaviors outlined in the worksite evaluation tool. This tool should clearly state the overall criteria necessary to achieve workplace proficiency. For example, worksite evaluation tools could state that work readiness proficiency can only be attained after: a)

- the supervisor indicates satisfactory performance; and b) a minimum numerical score for determining proficiency is achieved.
- d. This tool should measure work readiness skills most desired by employers. This includes universal foundation skills such as work habits/professionalism (i.e., attendance, punctuality, attitude), teamwork/collaboration, communication skills, and critical thinking/problem solving. In addition, the tool should allow for flexibility to include industry or job specific skills as determined by the employer.

Academic and Occupational Linkages

CareerSource Okaloosa Walton Board believes it is appropriate that academic learning be directly linked to work experience for each youth. The CareerSource Okaloosa Walton will continue to link academic learning to work experience opportunities. The Career Planners the Business Services Team will continue to build relationships with employers and encourage them to provide work opportunities for youth. Every effort will be made to connect the youth to an occupation related to his or her career choice, including opportunities such as entrepreneurship training. When linking academic and/or occupational learning to a work experience, the CareerSource Okaloosa Walton Board continues to encourage staff to assess the academic and occupational skills needs and interests of youth and determine appropriate training, especially training leading to credential attainment, combined with a work experience placement that supports the enhancement of identified skills.

Supportive Services

Under WIOA, the provision of supportive services is one of the 14 elements Career Source must make available to eligible youth. Supportive services may include transportation, child care, dependent care, housing, and other services that are necessary to enable an individual who is unable to obtain the services from other programs to participate in activities authorized under WIOA. Career Planners have extensive experience working with disadvantaged youth and recognizes the need for additional support for youth to overcome their employment barriers. Supportive services most often is needed to help youth resolve transportation issues and to acquire appropriate work clothing and tools. The CareerSource Okaloosa Walton Board encourages staff to provide supportive services to populations in need, such as at-risk youth, in order to support their efforts to connect to and succeed in education, training and work experience opportunities.

Ensuring Quality Work Experiences

Another primary purpose of the CareerSource Youth Program is to provide youth with meaningful "work experiences" in a structured learning environment that takes place in a classroom setting and a workplace setting; and, to promote the development of good work habits and basic work skills. The Board believes that this goal can be best be accomplished by:

- a. Ensuring Quality Worksites
- b. Job Matching
- c. Worksite Monitoring
- d. Incorporating Green Work Experiences

Ensuring Quality Worksites

The CareerSource Okaloosa Walton Board encourages staff to seek employers that are committed to helping participants receive high quality experience and training as well as employers that are willing to work closely with the Career Planners.

CareerSource Business Services staff are asked to recruit employers based on local workforce investment targeted and priority industries; and employers who are flexible in working with youth who have issues that may present barriers to employment. In addition, Career Planners are asked to consider a combination of public sector, private sector, and non-profit work experiences for youth.

The ETA evaluation of youth programs found that while not necessarily appropriate for all youth, the private sector can be a good source of high quality jobs for many participants, particularly older youth with previous work experience. Reports have shown that by placing youth in private sector worksites, there is a greater chance for the work experience to lead to unsubsidized employment opportunities.

ETA recommends that CareerSource Okaloosa Walton Board place a strong emphasis on the orientation and preparation of worksite supervisors. To this end, the CareerSource Okaloosa Walton Board requires youth staff to formalize worksite agreements for each youth with worksite supervisors prior to youth beginning their work experience. Worksite supervisors will be fully briefed on the program's elements, mission, and goals. Job descriptions created by the employer for participants ensure that expectations on the part of the employer are the focus of the work experience. In addition, having employers participate in an orientation and provide input on the development of the work experience, and serve as onsite mentors is sure to improve the experience of both employers and youth.

Job Matching

CareerSource Okaloosa Walton Youth Program requires the Career Planners to make an effort to match worksites with participants' personal and professional interests and goals. The CareerSource Okaloosa Walton Board agrees with this philosophy and believes that a well thought-out and planned match can maximize the likelihood that a youth has a meaningful work experience. Based on the variety of jobs available, every effort will be made to connect the youth to an occupation related to his or her career choice. The CareerSource Okaloosa Walton Board and Councils have adopted four key considerations for staff when matching youth to worksites:

- a. The youth's personal interests expressed through their application, orientation, or meetings with staff;
- b. Direct employer feedback after a formal interview;
- c. The youth's age, experience, and skills; and
- d. Transportation needs or other logistical issues.

Worksite Monitoring

Worksite monitoring is an important component of employment or a work experience program to ensure a meaningful work experience for youth as well as to secure a quality worksite. The CareerSource Okaloosa Walton Board requires ongoing monitoring/oversight through in-person visits as essential to ensuring high-quality experiences and heading off problems between worksite supervisors and youth before they become serious.

The CareerSource Okaloosa Walton Board encourages the CareerSource Center Manager to dedicate appropriate staff to monitor employers and worksite activities. CareerSource Worksite Monitors will work to maintain on-going contact with employers to provide support and technical assistance. In addition, Career Planners work to ensure that worksite agreements are upheld, adequate supervision and quality mentoring are provided to youth, and worksites are in compliance with workplace safety and child labor laws.

The CareerSource Okaloosa Walton Board believes that having dedicated staff to monitor and work with youth is valuable in assessing the quality of the work experience and measuring youth progress throughout work experience. Career Planners work to ensure youth are receiving mentoring, are safe and productive, and are achieving success in their placement. Proper and ongoing monitoring can ensure that if problems exist or if the worksite is not a good match for the youth or the employer, staff will have time to effectively address the issue or place the participant in an alternative worksite activity, if appropriate.

Incorporating Green Work Experiences

The CareerSource Okaloosa Walton Board encourages staff to expand opportunities for youth in the emerging green industry. Career Planners are encouraged to develop a variety of opportunities that expose youth to green jobs. These may include: offering opportunities for youth to receive industry-recognized certifications, occupational skills training in green technology, materials and building techniques, and training courses on green career paths provided by local community colleges. The Career Planner may coordinate with the public housing authority to do energy audits if appropriate; and/or explore opportunities for youth to receive college credits for exploration of water quality jobs.

Ensuring Transitional Opportunities beyond Work Experience

This component places focus on the following areas:

- a. Transitioning Older/Out of School Youth beyond Work Experience
- b. Work Opportunity Tax Credit adds Transition Incentive for at-risk Youth

Transitioning Older/Out-of-School Youth beyond Work Experience

For older youth and out-of-school youth who are not returning to school following a subsidized work experience, The CareerSource Okaloosa Walton Board encourages staff to work to transition youth into unsubsidized employment, education, training opportunities, or co-enroll them into the WIOA Adult Program. Additionally, the Board staff may test other transitional job models that combine short-term subsidized work experience with support services and career

counseling; and explore new and innovative strategies for out-of-school youth. For example, the CareerSource Okaloosa Walton Board will increase paid and unpaid work experience opportunities year-round for out-of-school youth.

Some examples of transition strategies staff may pursue include:

- a. Forming work experience partnerships with business, education, and training institutions, and partner agencies that can continue to assist young adults beyond the work experience;
- b. Hiring program staff who are specifically assigned to connect young adults to transitional opportunities based on their individual interests and needs;
- c. Allocating time in work readiness workshops to promote speakers from local business and educational institutions; and
- d. Holding career transition workshops or related work fairs following the conclusion of the work experience;
- e. Partner with Vocational Rehabilitation for transitioning experiences for youth with disabilities; and
- f. Develop On-the-Job Training opportunities for selected, older youth.

Unsubsidized Employment

Many youth, particularly older/out-of-school youth, aim to directly transition from subsidized to unsubsidized employment. Prior to a youth completing a work experience, utilizing local labor market information, Career Planners should identify employers with greater potential to hire youth into unsubsidized employment. The ETA evaluation found that a number of local areas reported that private sector employers were more likely to hire youth into unsubsidized positions and that private sector employers can offer high-quality jobs, particularly for older youth with greater work experience. Therefore, the CareerSource Okaloosa Walton Board continues to encourage staff to expand engagement efforts to private sector employers, thereby increasing unsubsidized employment opportunities.

Education

For out-of-school youth, a work experience can provide a potential path back to education. Through work experiences as well as career mentoring provided by employers, youth are exposed to the skills and education needed to achieve their career goals. This may reinforce the importance of earning secondary and post-secondary credentials. The CareerSource Okaloosa Walton Board encourages staff to link work experiences with opportunities that expose youth to educational pathways. The CareerSource Okaloosa Walton Board also encourages staff to partner with local colleges to explore the possibility of providing integrated work and training experiences that increases the exposure of youth to higher education including the opportunity to earn college credits. A strategy that may be considered is to use academic training to address basic skill deficiencies or stationed staff at partner schools to help promote the return of out-of-school youth.

Occupational Skills Training

Moving from a work experience to occupational skills training can be a natural transition for youth. The CareerSource Okaloosa Walton Board encourages staff to partner with regional

occupational training programs, adult education programs, and local colleges to enroll older youth in programs that have successful completion and high placement rates for serving this population of youth. Training areas can include, but are not limited to: allied health, solar installation, aviation mechanics, customer service, welding and diesel mechanics, information technology, and topics related to science, technology, engineering, and math occupations. Occupational skills training should result in the attainment of employer/industry recognized credentials that promote career pathways. Training should be related to occupations listed on the Regional Targeted Occupational List (RTOL).

Registered Apprenticeship

Pre-apprenticeship programs can include summer employment opportunities and work experiences that provide an introduction to the skills and knowledge required to be eligible for registered apprenticeships. The CareerSource Okaloosa Walton Board encourages staff to look for opportunities that transition youth from pre-apprenticeship programs into registered apprenticeships. Through partnerships with schools, employers, labor organizations, registered apprenticeship program sponsors and state apprenticeship offices, staff should work collaboratively to determine how best to coordinate these efforts.

Co-Enrollment in WIOA Adult Services

Older youth who meet the eligibility criteria for the WIOA Adult Program can co-enroll in both the WIOA Youth and Adult programs (including both WIOA-funded services. WIOA regulations at 20 CFR 681.430, states that individuals who meet the respective eligibility requirements may participate in adult and youth programs concurrently. If such concurrent enrollment occurs, expenditures must be tracked separately by program.

Work Opportunity Tax Credit adds Transition Incentive for at-risk Youth

The Work Opportunity Tax Credit (WOTC) is a Federal credit available to private for profit employers who hire eligible participants from particular target groups into unsubsidized employment. The WOTC is a potential incentive for employers to hire youth into unsubsidized, permanent employment following the completion of a work experience or summer job. CareerSource Staff are encouraged to promote the awareness, benefits, and execution of the WOTC through multiple strategies that may include the use of promotional materials, employer outreach, and administrative assistance to employers with the WOTC application process.

(1) Please provide a description of the local board's strategic vision and goals for preparing an educated and skilled workforce (including youth and individuals with barriers to employment), including goals relating to primary indicators of performance described in WIOA section 116(b)(2)(A) in order to support regional economic growth and economic self-sufficiency. WIOA §108(b)(1)(E)

CareerSource Okaloosa Walton's Mission Statement: Insure that every local citizen has the opportunity and skills necessary to engage in meaningful employment; and, that every business has access to educated, trained and prepared employees.

The CareerSource Okaloosa Walton plan parallels the Florida's strategic vision for WIOA implementation and will be realized by accomplishing these three goals:

- Enhance alignment and market responsiveness of workforce, education and economic development systems through improved service integration that provides businesses with skilled, productive, and competitive talent and Okaloosa and Walton citizens with employment, education, training and support services that reduce welfare dependence and increase opportunities for self-sufficiency, high-skill and high-wage careers and lifelong learning.
- Promote accountable, transparent and data-driven workforce investment through performance measures, monitoring and evaluation that informs strategies, drives operational excellence, leads to the identification and replication of best practices and empowers an effective and efficient workforce delivery system.
- Improve career exploration, educational attainment and skills training for in-demand industries and occupations for Okaloosa and Walton Counties youth that lead to enhanced employment, career development, and credentialing and post-secondary education opportunities.

Successful workforce investment models for out-of-school youth include pairing secondary education with work-based learning opportunities and post-secondary exposure. This provides career pathway development while the youth is in school. In-school youth are able to participate in work based learning opportunities such as subsidized work experience, job shadowing opportunities, work-place tours etc. to assist in the development of their career plan.

Successful workforce investment models for out-of-school youth include re-engaging disconnected youth who have dropped out of school, or obtained their high school diploma or equivalent. Out of school youth ore exposed to post-secondary opportunities such as occupational skills training, two year and four year degree programs and the opportunity to participate in work based learning opportunities to determine their career interest. Youth create a career plan based on their desired career pathway and are given the tools and resources necessary to accomplish career goals.

(2) Please describe the local area's strategy to work with entities that carry out the core programs to align resources available to the local area to achieve the strategic vision and goals established by the local board.

The CareerSource Okaloosa Walton Board and its staff have partnered with the Economic Development Council in the identification of skills needed in the business community through the use of the E-Synch Survey. Follow up visits are scheduled based on the outcomes of the original interview.

Focus groups have been used very successfully for verification of survey results and for clarifying the needs and expectations of the businesses. Focus groups that include businesses, educational representatives as well as Board members and staff provide the optimum forum for any needed designs in delivery of services and services content as well as specific training needs.

Industry Certifications have been cited by businesses as clear evidence of an applicant or employee's ability to perform.

Public education is responding to this message from businesses and is redesigning career education to award not only a high school diploma, GED, or educational degree but to also award industry recognized credentials to indicate the skill level of job seekers. Ideally, the successful job applicant has earned the educational degree, industry-recognized credentials, and the nationally recognized worker readiness credential.

The Florida Career and Professional Education Act (CAPE) distinguishing features include a requirement that all Academies be tied to national industry certifications. CAPE was created to provide a statewide planning partnership between business and education communities, to expand and retain high-value industry, and sustain a vibrant state economy. This emphasis on industry certifications has had a huge impact on Adult Training in the Region as well. Armed with these qualifications, job applicants will be successful in gaining employment and businesses will remain competitive in the regional, national, and international market. Okaloosa County Schools have implemented over 62 secondary career academies + 10 postsecondary programs. There were 2,030 certifications/licenses earned in school year 2014-2015 by Okaloosa County youth.

Local employers have repeatedly cited the need for worker readiness skills for entry-level workers. Businesses have consistently provided feedback on lack of worker readiness skills as the number one cause for involuntary terminations. This lack of worker readiness skills also negatively impacts an employee's chance for advancement and promotion. Businesses have repeatedly cited the need for entry level workers to have the soft skills necessary to be productive and to grow and develop for higher level positions within the company. Because of this expressed need and concern, the CareerSource Okaloosa Walton Board aggressively promotes the "Ready to Work" credentialing to businesses, job seekers, and currently employed workers and conducts scheduled applicable workshops for soft skills training.

(3) Please describe the actions the local board will take toward becoming or remaining a high-performing board, consistent with the factors developed by the state board pursuant to section 101(d)(6) of WIOA.

Historically, CareerSource Okaloosa Walton has been a high-performing board and expects to continue this high level of performance under WIOA. Internal quality assurance monitoring of all programs and processes is conducted on a minimum bi-annually. CareerSource Okaloosa Walton management also conducts frequent monitoring and review of processes, services, and performance for continuous improvement purposes.

Customer satisfaction surveys will continue to be promoted and available on the CareerSource Okaloosa Walton website to provide all customers (job seekers, businesses, staff, community agencies, general public, etc.) the opportunity to provide feedback, and to raise awareness regarding any deficiencies and/or needs. CareerSource Okaloosa Walton management staff review these completed surveys and take action as appropriate.

All applicable CareerSource Okaloosa Walton front line staff members receive a minimum of 15 hours of continuing training annually to ensure that staff skills remain current and relevant.

(4) Please describe service strategies the LWDB has in place or will develop that will improve meeting the needs of customers with disabilities as well as other population groups protected under Section 188 of WIOA and 29 CFR Part §38.

The most recent information on unemployment rates for persons with barriers to employment is for 2013. The LWDA2 2013 unemployment rate was 19.9 for disabled persons, 27.4 percent for American Indians and Alaska Natives, 4.5 percent for Native Hawaiians and Other Pacific Islanders, and 7.6 percent for persons 55 and older.

(5) Describe the process used to develop your area's vision and goals, including a description of the participants in the process.

CareerSource Okaloosa Walton visions and goals are ever changing and evolving based upon current labor market and customer needs. It is driven by the economy and our local employers as well as future employment initiatives. The CareerSource Okaloosa Walton Board members and staff are involved in community initiatives and organizations and bring that expertise to our local operations and services which shape our vision and goals. The local areas vision and goals has been a long process that has transpired over many years. The vision and goals are periodically reviewed to ensure alignment with the local community at their regularly scheduled Board of Directors meeting and sub-Committees, i.e. the Business Competitive Council

(6) Describe how the LWDB's goals relate to the achievement of federal performance accountability measures to support economic growth and self-sufficiency. WIOA §108(b)(1)(E)

CareerSource Okaloosa Walton will address this item once further information from USDOL or DEO regarding federal performance accountability measures to support economic growth are communicated.

CareerSource Okaloosa Walton fully supports economic development efforts and meets regularly with our Okaloosa and Walton Counties Economic Development partners to understand their initiatives and to insure our support for training to job seekers will meet those needs.

(7) Please indicate the negotiated local levels of performance for the federal measures. WIOA §108(b)(17)

CareerSource performance levels will use the statistical model that is still under development by the federal departments of education and labor, and CareerSource Florida and planned to take into consideration state and local economic factors including unemployment rates, industry sectors, and characteristics of participants entering the program (e.g., work history, work experience, educational/occupational skills attainment, literacy levels, disability status, etc.). The core measures include:

- Percentage of participants in unsubsidized employment during second quarter after exit.
- Percentage of participants in unsubsidized employment during fourth quarter after exit.
- Median earnings of participants during second quarter after exit.
- Percentage of participants who obtain a postsecondary credential or secondary school diploma within 1 year after exit.
- o Achievement of measureable skill gains toward credential or employment. And,
- Effectiveness in serving employers (To be determined by United States Department of Labor (USDOL) and United States Department of Education (USDOE).

The actual performance levels have not yet been negotiated. They will be negotiated after the adoption of the final regulations and establishment of baseline data, if applicable.

(8) Please describe indicators used by the LWDB to measure performance and effectiveness of the local fiscal agent (where appropriate), contracted service providers, and the one-stop delivery system in the local area. WIOA §108(b)(17)

CareerSource Okaloosa Walton measures fiscal performance based upon several fiscal requirements. These include our Annual Independent Audit conducted by an outside firm; the Fiscal Monitoring conducted by DEO; our adherence to all required percentages outlined by the State. All required fiscal percentages and audits are reviewed with the CareerSource Okaloosa Walton Board of Director and Finance Committee at the applicable regularly scheduled meeting, as well as monthly financial statements and year-end financial statements as they are completed.

(9) Please describe the definition of "self-sufficiency" utilized by your local area. WIOA §108(b)(1)

Definition of Self-Sufficiency Wage: The Business Competitiveness Council provided oversight of a study to update the three-year old local Self-Sufficiency study. After receiving the results of a study conducted by the Haas Center for Business and Economic Research of the University of West Florida, the Business Competitiveness Council updated the Self-Sufficiency wage for dislocated workers, and TANF participants. The adopted Self-Sufficiency rates for CareerSource Okaloosa Walton.

The employed worker is an employed individual who is served at the local level. These individuals may be served with local level formula adult funds if they do not qualify as a dislocated worker. The funding for this activity comes from the WIOA local adult allocation. The

focus on serving the employed worker is the employer. WIOA eligibility requirements must be met for participants. These individuals may be served by documenting that they are in need of services in order to obtain or retain employment that allows for self-sufficiency. Employed workers who currently meet the local definition of self-sufficiency but need services in order to retain their self-sufficient employment may be served if documentation is obtained from the employer stating that the employee(s) will not be retained unless additional training or services are received.

The Region 2 Employed Worker training is designed to upgrade skills, provide training involving new equipment, systems, or procedures, and for improving the productivity, increasing quality, and remaining or gaining competitiveness. CareerSource Okaloosa Walton welcomes applications from local businesses to provide training for its currently employed workforce.

Employed Worker Training allows the Board to provide training to Employed Workers of local businesses who are currently (at the time of application) earning less than \$31.00 per hour (income of the individual only; no determination is made of household income.)

In order for the employees of a local business to receive funded training, a determination of eligibility must be completed. As part of the enrollment process, each trainee must complete a WIOA Application. The individual provides most of the information; however, the business may verify or attest to whether the individual is earning more than or less than \$31.00.

The \$31.00 threshold is the Self-Sufficiency level that the Board established approximately two years ago; the local Board has the authority and responsibility to determine and establish the local Self Sufficiency Level. This rate can also be reviewed and if a change is indicated, the Board may establish a new Self Sufficiency Level. The Business Competitiveness Council may choose to review this Self Sufficiency level and make a recommendation to the Board for an update if needed.

COORDINATION OF SERVICES

(1) Coordination of programs/partners: Please describe how individualized career services will be coordinated across programs/partners in the one-stop centers, including Vocational Rehabilitation, TANF and Adult Education and Literacy activities. Specify how the local area will coordinate with these programs to prevent duplication and improve services to customers. TEGL 3-15

CareerSource Okaloosa Walton establishes and maintains communication and information at each of the Board of Directors meetings. In addition, exchange of program services with community partners are on-going scheduled via joint meetings, workshops, staff training, and advisory councils. CareerSource Okaloosa Walton is instrumental with coordination and implementation of individualized career services with identified program service partners.

The joint communications maximize resources within the region and ensure that all programs are aware of each other's services and prevent duplication. CareerSource Okaloosa Walton has long standing relationships with community partners such as Vocational Rehabilitation, TANF, Adult Education and Literacy Services. Customers are asked to sign a "Release of Information" so that information can be exchanged between One-Stop Career Center staff and these agencies, to allow for coordination of efforts and prevent duplication of services.

CareerSource Okaloosa Walton management and career advisors receive cross training and on-going information regarding all partner services within the one-stop, and agency services within the local area, that provide support to address the barriers of the local workforce. CareerSource Okaloosa Walton customers are provided with referrals to community agencies as appropriate to address and assist them in overcoming barriers, and to assist customers in accessing needed services.

(2) Coordination with Economic Development Activities: Please provide a description of how the local board will coordinate workforce investment activities carried out in the local areas with economic development activities carried out in the region (or planning region) in which the local area is located, and promote entrepreneurial training and microenterprise services. WIOA §108(b)(4)(iii)

CareerSource Okaloosa Walton is active on our local and regional economic development agency's boards and committees. This active involvement ensures that our services, staff and participants are seen as solutions to the economic development challenge. The CareerSource Okaloosa Walton Executive Director holds a leadership role with the Okaloosa Economic Development Council; Florida's Great Northwest; and is supportive of the Walton County Economic Development Alliance.

CareerSource Okaloosa Walton also is supportive and involved with the activities of the Florida Veterans programs (Entrepreneurship) and the newly implemented Venture Hive Entrepreneurship program sponsored by the City of Fort Walton Beach, Okaloosa Economic Development Council and Gulf Power. CareerSource Okaloosa Walton continues to support entrepreneurial development efforts throughout the region.

Florida's Great Northwest (representing 12 Counties in the Florida Panhandle) is undergoing to strategic planning and restructuring process. LWDBs 1 – 4 are actively engaged in the planning process for this 12 county economic development marketing agency.

(3) Coordination of education and workforce investment activities: Please describe how the local board will coordinate education and workforce investment activities carried out in the local area with relevant secondary and postsecondary education programs and activities to coordinate strategies, enhance services, and avoid duplication of services. WIOA §108(b)(10)

CareerSource Okaloosa Walton works very closely with our education and economic development partners. CareerSource Okaloosa Walton's Executive Director, Chief Operating Officer, and Business Services Team are involved in industry sector advisory councils tied to secondary career academies and nationally recognized industry certifications that lead to post-secondary degrees and certifications.

CareerSource Okaloosa Walton Executive Director meets with our economic development partners when asked so that interactions can occur between local businesses and/or new businesses looking to locate within our two county areas.

CareerSource Okaloosa Walton partners with Okaloosa and Walton County Schools, Northwest Florida State College (NWFSC), Northwest Florida Manufacturing Council (NWFMC), the Panhandle Job Fair Foundation. CareerSource Okaloosa Walton is a founding member of the Panhandle Job Fair Foundation.

The Panhandle Job Fair began in the spring of 1993 to primarily assist military service members seeking employment opportunities after completing their military careers. It was later expanded to include military spouses and the general public. The Panhandle Job Fair attracts companies nationwide who are seeking well-qualified, educated, and experienced individuals for employment opportunities worldwide. The continued success and growth of the Panhandle Job Fair is based on finding high-quality companies and well qualified job seekers, while keeping costs at a minimum. It attracts over 100 companies and averages 1,000 jobseekers at each fair.

In a continuing response to the business community to secure the "skilled workforce", CareerSource Okaloosa Walton and Okaloosa and Walton School Districts in partnership with the Okaloosa Economic Development Council and the Walton Economic Development Alliance have implemented a program entitled "Educate the Educators". The purpose of this program is to provide to K-12 educators local labor market information. Labor Market Information (LMI) is described as the body of knowledge that reports information on the number of people employed or unemployed, unemployment rates, average wages, population, income, occupational projections, and other economic variables. At the request of one of the local employer EtE participants, this event will be titled EtE Plus One – adding the invitation for a student to join the event.

(4) Coordination of transportation and other supportive services: Please describe how the local board will coordinate workforce investment activities carried out under this title in the local area with the provision of transportation, including public transportation, and other appropriate supportive services in the local area. WIOA §108(b)(10)

CareerSource Okaloosa Walton is a member of the Okaloosa-Walton Transportation Planning Organization and the Okaloosa County Transit Cooperative.

The Okaloosa-Walton Transportation Planning Organization (TPO) is the local, intergovernmental transportation policy board for Okaloosa and Walton counties in Florida. The board is comprised of local government officials who make decisions regarding transportation at the regional level. The Okaloosa-Walton TPO is required by federal and state legislation to establish a continuing, cooperative, and comprehensive planning process. The TPO also works to increase safety, security, accessibility, mobility, and connectivity for people and goods. The TCC is made up of local government staff and other stakeholders. Their knowledge of local projects and issues allow the members of the TCC to provide technical advice to the TPO board.

The Okaloosa County Local Coordinating Board comprised of 18 state agency and community representatives of the transportation disadvantaged population, was created in 1990 to identify local service needs and to provide information, advice, and direction to the Okaloosa County Community Transportation Coordinator (CTC), Okaloosa Board of County Commissioners.

LWDA 02 Okaloosa Walton provides support services in the form of gas cards and bus tickets to our Welfare Transition program participants. In addition, bus tickets may be provided to our veteran populations on occasion to assist with job interviews and/or job search activities.

CareerSource Okaloosa Walton has excellent relationships with Goodwill Easter Seals, United Way and Catholic Charities, Caring and Sharing (and others) to understand services offered through those community based organizations and to provide information on the support services and transportation assistance that we provide. Referrals are made between organizations for various services dependent upon the specific needs of the participants.

The Executive Director of CareerSource Okaloosa Walton is also on the Board of Directors for the Early Learning Coalition and Opportunity, Inc. (homeless coalition). This interaction assists in ensuring subsidized childcare for not only Welfare Transition participants, but also the working poor, are not duplicated.

(5) Coordination of Wagner-Peyser Services: Please provide a description of plans and strategies for, and assurances concerning, maximizing coordination of services provided by the state employment service under the Wagner-Peyser Act (29 U.S.C 49 et seq.) and services provided in the local area through the one-stop delivery system to improve service delivery and avoid duplication of services. WIOA §108(b)(10)

Department of Economic Opportunity (DEO) partner programs (Wagner-Peyser, LVER, DVOP) are located on-site at CareerSource Okaloosa Walton's One-Stop Career Centers.

State Merit staff are co-located to ensure seamless delivery of services and program integration. Merit staff registers and updates Employ Florida Marketplace registration information ensuring data validity. They also notify Veteran and Eligible Persons of Priority of Service, and refer appropriate customers to the Veteran's Unit if the Veteran signifies that significant barriers to employment are present. After completion of registration and/or validation, customers are referred to appropriate programs and resources to complete the

one-stop interaction. DEO staff are available for one-on-one career counseling and resume coaching to offer the customer an improvement in their employment outlook. Employment Security Representatives are on-site to perform Priority Re-Employment and Placement services to assist all claimants receiving Re-employment Compensation in decreasing their time to gainful employment. DEO staff are integrated into the one-stop center along with WIOA and TANF/WT staff

In additional the Vocational Rehabilitation and National Caucus on Black Aged have office space at the Fort Walton Beach one stop center to provide employment assistance to disabled and older job seekers. All partners are integrated into operations and function as part of the system as a whole.

(6) Coordination of Adult Education and Literacy: Please describe how the local board will coordinate workforce investment activities carried out under this title in the local area with the provision of adult education and literacy activities under Title II in the local area, including a description of how the local board will carry out, consistent with subparagraphs (A) and (B)(i) of section 107(d)(11) and section 232, the review of local applications submitted under Title II. WIOA §108(b)(10)

Literacy barriers are identified by CareerSource Okaloosa Walton staff and identified customers are assisted in addressing/overcoming barriers to employment or training. Customers are administered the Test of Adult Basic Education (TABE) to determine their suitability for post-secondary education or job training. Those customers who do not achieve the scores needed to enter training, are referred to Adult Education/Literacy programs in the local area to assist the customer in achieving the required skill levels necessary to enter post-secondary training programs.

Customers are administered assessment instruments to determine their suitability and readiness for various career pathway activities. CareerSource Okaloosa Walton has existing relationships with providers of Adult Education and Literacy. CareerSource Okaloosa Walton will follow the state's lead in establishing Adult Education's role in one-stop support. Any applications submitted to the Board will be reviewed consistent with the requirements of Title II, Section 232.

(7) Cooperative Agreements: Please provide a description of the replicated cooperative agreements (as defined in WIOA section 107(d)(11)) between the local board or other local entities described in section 101(a)(11)(B) of the Rehabilitation Act of 1973 (29U.S.C 721(a)(11)(B)) and the local office of a designated state agency or designated state unit administering programs carried out under Title I of such Act (29 U.S.C. 721(a)(11) with respect to efforts that will enhance the provision of services to individuals with disabilities and to other individuals, such as cross-training staff, technical assistance, use and sharing of information, cooperative efforts with employers and other efforts of cooperation, collaboration and coordination.

DESCRIPTION OF THE LOCAL ONE-STOP SYSTEM

- (1) General System Description: Describe the One-Stop Delivery System in your local area, including the roles and resource contributions of one-stop partners. WIOA §108(b)(6)
 - A. Is each of the required WIOA partners included in your One-Stop Delivery System? Describe how they contribute to your planning and implementation efforts. If any required partner is not involved, explain the reason.

All of the required WIOA partners are included in the CareerSource Okaloosa Walton Workforce Development System.

The CareerSource Okaloosa Walton Board oversees the local Workforce Development System that includes one comprehensive One-Stop Center located in Ft. Walton Beach in Okaloosa County; a satellite office located at Northwest Florida State College in Niceville, Florida, Okaloosa County; a satellite office located at Eglin AFB, Florida, Okaloosa County; and, a satellite office located in DeFuniak Springs in Walton County; and a Mobile Business Center with 13 work stations available to serve customers located in the rural areas of both counties.

The CareerSource Okaloosa Walton Board was approved by the CareerSource Florida Board to operate a direct service model and provide Career Services for WIOA adults and dislocated workers; and WIOA youth programs.

The Career Council provides the vision, guidance, direction, and evaluation of performance of the CareerSource Okaloosa Walton One-Stop System. The Career Council also provides oversight and analysis of performance of the system and its partners. Chaired by a private sector Board member, the Career Council provides continual feedback and recommends policy changes or new policy development to the full CareerSource Okaloosa Walton Board of Directors.

The CareerSource comprehensive center is managed by a CareerSource Okaloosa Walton Center Manager who reports directly to the CareerSource Okaloosa Walton Chief Operating Officer, who reports to the Executive Director. The Department of Economic Opportunity has designated state staff to provide Wagner-Peyser and Veterans Services. MOU's outline the terms and conditions for providing services through the Workforce Development System by other One-Stop partners.

The Chief Operating Officer and Center Manager are responsible for the integration of all services provided as part of the One-Stop System. The Monthly Managers Dashboard Report includes performance of all programs provided through Wagner-Peyser funding, WIOA, Welfare Transition, Veterans, Military Spouse, Individuals with Disabilities, and other special populations.

As indicated below, five of the six core programs are co-located in the Career Centers and pay a proportionate amount of infrastructure costs:

a. WIOA Title I - Adult Program

The WIOA Adult Program services include Career Services, Training Services and job placement assistance. Priority is given to recipients of public assistance, other low-income individuals, veterans, and individuals who are basic skills-deficient.

b. WIOA Title I - Dislocated Worker Program

The WIOA Dislocated Worker Program services target individuals who lost jobs due to plant closures, company downsizing, or some other significant change in market conditions. In most cases, eligible workers are unlikely to return to their occupations, and they must be eligible for (or have exhausted) unemployment compensation.

c. WIOA Title I - Youth Program

The WIOA Youth program services include the attainment of a high school diploma or its recognized equivalent, entry into postsecondary education, and individualized delivery of 14 types of career readiness opportunities.

d. WIOA Title II – Adult Education and Literacy Act Program (Adult Education or AEFLA)

The Adult Education and Literacy services include: adult education; workplace literacy and family literacy; English language acquisition activities; and integrated English literacy and civics education, workplace preparation activities, and integrated education and training.

Note: This core program is not currently co-located in the Career Centers and do not pay a proportionate amount of infrastructure costs.

e. WIOA Title III – Wagner-Peyser Act Program (As amended by WIOA Title III)

Wagner-Peyser, often referred to as basic labor exchange services, provides access to employment services to all job seekers including job search preparation and placement assistance services. Employers may receive general or specialized recruitment services through self-service or staff assisted job orders.

f. WIOA Title IV – Rehabilitation Act of 1973 Programs (Title I of the Rehabilitation Act of 1973, as amended by WIOA Title IV)

Division of Vocational Rehabilitation – Vocational Rehabilitation programs provide training services to help eligible individuals with disabilities become employed. The priority is competitive, fulltime employment. Depending on the individual's disability and functional limitations, however, other outcomes such as part-time employment, self-employment, or supported employment are also appropriate. Services focus both on

helping high school students plan as they prepare for transition to work, as well as delivery of a range of individualized adult services.

In addition to the six core programs, the following required partner programs are co-located in the Career Centers and pay a proportionate amount of infrastructure costs:

a. Temporary Assistance for Needy Families (TANF)/Welfare Transition Program.

Prior to 1996, states used welfare funds strictly to provide ongoing cash assistance so children in qualified families could be cared for in their own homes or the homes of relatives. Only by approval of a federal waiver were states able to develop programs that included training, employment services or support services with welfare dollars. With the passage of the 1996 legislation, Personal Responsibility Work Opportunity and Reconciliation Act (PRWORA), states were provided with increased flexibility to spend TANF dollars. The Act ended the welfare entitlement programs and introduced the TANF block grant. The TANF block grant was designed to provide states flexibility in designing and implementing ongoing cash assistance programs, self-sufficiency programs and pregnancy prevention programs. The TANF block grant is comprised of federal funds CareerSource uses to implement TANF programs, provide services and provide benefits that meet one of the four purposes of TANF.

According to federal legislation, CareerSource must use TANF funds to serve one of the <u>four purposes of TANF</u>. CareerSource Okaloosa Walton must spend TANF funds in an effort to:

- (1) Provide assistance to needy families so that children may be cared for in their own homes or in the homes of relatives:
- (2) End the dependence of needy parents on government benefits by promoting job preparation, work, and marriage;
- (3) Prevent and reduce the incidence of out-of-wedlock pregnancies and establish annual numerical goals for preventing and reducing the incidence of these pregnancies; and
- (4) Encourage the formation and maintenance of two-parent families.

Depending on the availability of funds, the CareerSource Okaloosa Walton Board authorizes the use of TANF funds to operate special projects for eligible youth and adults.

b. Supplemental Nutrition Assistance Program (SNAP).

Florida's Supplemental Nutritional Assistance Program (SNAP) is designed to provide SNAP recipients who are able bodied adults without dependents (ABAWDs) with the education, training, support services and skills needed to become self-sufficient through employment.

7 CFR 273.7 (c) (5), states that each component of the State Agency's E&T program must be delivered through its statewide workforce development system, unless the component is not available through a local workforce system. To comply with this requirement all SNAP Program activities are administered by Department of Economic

Opportunity (DEO) through the statewide workforce development system operated by the CareerSource Boards (CSBs) through the One-Stop Delivery System.

CareerSource Okaloosa Walton's SNAP Program will serve all ABAWDs ages 18 – 49 in Okaloosa and Walton Counties. The CareerSource SNAP Program will focus on assisting ABAWDS in meeting their work participation requirements, in order to ensure continued program access for compliant individuals. In order for ABAWDs to meet work participation compliance, they must meet the following work requirements:

- (1) Work 20 hours per week (20 hours a week averaged monthly means 80 hours a month);
- (2) Participating in and complying with the requirements of a work program 20 hours a week;
- (3) Performing any combination of work and participation in a work program for a total of 20 hours per week; or
- (4) Participating in and complying with a workfare program (i.e. Florida's Work Experience or Self-Initiated Work Experience components).

CareerSource has Six Guiding Principles for the SNAP Employment and Training Program:

- (1) Focus on work attachment.
- (2) Balances the short-term goal of moving participants into immediate employment and the long-term goal of moving households to selfsufficiency.
- (3) Respond and adapt to the local economy.
- (4) Maximize collaboration and expertise of local partners.
- (5) Use measureable results to ensure program funds are used for efficient and effective components.
- (6) Uses communication skills that expand cooperation and respect for customers.
- c. Trade Adjustment Assistance (TAA) Program.

The Trade Adjustment Assistance (TAA) Program was first established at the Department of Labor by the Trade Act of 1974, and has been amended several times. Individual workers who are members of the certified worker group apply for benefits and services at an American Job Center. Individual workers who meet the qualifying criteria may receive: job training; income

support in the form of Trade Readjustment Allowances (TRA); job search and relocation allowances; and Health Coverage Tax Credit (HCTC) (as determined by the Internal Revenue Service (IRS)); and for workers age 50 and older, a wage supplement in the form of Reemployment Trade Adjustment Assistance (RTAA).

The TAARA 2015, title IV of the Trade Preferences Extension Act of 2015 (Public Law 114-27), was signed into law by President Barack Obama on June 29, 2015, and both amends and reauthorizes the TAA Program. The Trade Adjustment Assistance Reauthorization Act (TAARA) of 2015 restores the worker group eligibility and benefits established by the Trade Adjustment Assistance Extension Act of 2011 (TAAEA). The TAARA 2015 also authorizes the operation of the 2015 Program and continuation of the 2002 Program, the 2009 Program, and the 2011 Program through June 30, 2021.

CareerSource Okaloosa Walton Board will provide services for all eligible workers covered by a certification who are eligible for employment and case management services, including Basic Career Services and Individualized Career Services either through the TAA Program or through and in coordination with WIOA and Wagner-Peyser Programs.

The CareerSource Okaloosa Walton Board, Executive Director and Board staff understands the requirement that merit employees at the regional level should be designated as TAA program staff. This requirement is also communicated to the Center Managers and the WIOA Adult and Dislocated Workers staff. The Chief Operating Officer is included as a member on the Rapid Response Team and will be able to ensure this requirement is in full compliance.

- d. Jobs for Veterans State Grants (JVSG) Programs.
 - (1) Local Veterans' Employment Representatives (LVER) Program.

Under 38 U.S.C. 4104(b), the LVER's principal duties are to: (1) conduct outreach to employers in the area to assist veterans in gaining employment, including conducting seminars for employers; and, in conjunction with employers, conducting job search workshops and establishing job search groups; and (2) facilitate employment, training, and placement services furnished to veterans in a state under the applicable state employment service delivery systems.

- (2) Disabled Veterans' Outreach Program (DVOP). See duties below.
- e. Unemployment Compensation (UC) Program (Wagner-Peyser).

Through the state's Unemployment Insurance (UI) program, individuals, who have lost employment through no fault of their own and have earned sufficient wage credits, may receive UI benefits if they meet initial and continued UI eligibility requirements.

CareerSource Okaloosa Walton administers a labor exchange system that has the capacity to meet the work test requirements of the state unemployment compensation system. In order to comply with the UI work test, a UI claimant must be able and

available to accept suitable employment; and be actively seeking work. To ensure compliance with the state's UI program, CareerSource Staff will:

- (1) Inform the Department of Economic Opportunity's (DEO) staff if they become aware that a UI claimant fails to comply with the UI work test.
- (2) Report to DEO UI staff any issues they become aware of that could affect the claimant's UI benefits, such as inability to work, lack of transportation, or other availability issues.
- (3) Provide access to a computer or telephone in the Career Centers for individuals who want to file a claim for UI benefits or may be responding to a UI inquiry.
- (4) Provide UI claimants access to a telephone, fax machine, and a location within the Career Centers where the claimant can participate in a telephone UI appeal hearing, if necessary.
- f. Reemployment Services and Eligibility Assessment (RESEA) Program (Wagner-Peyser).

USDOL and participating states have been striving to address individual reemployment needs of UI claimants, and to prevent and detect UI improper payments, through the voluntary UI Reemployment and Eligibility Assistance Program since 2005. A new provision in the 2015 appropriation allows funds to be expended for both traditional UI Reemployment and Eligibility Assessments (REA) activities and for reemployment services. These activities are referred to collectively as the Reemployment Services and Eligibility Assessment (RESEA).

The following services are required for all RESEA participants and will be provided by CareerSource Okaloosa Walton staff as part of intensive one-on-one service:

- (1) Orientation: RESEA staff <u>must</u> provide an orientation about all of the CareerSource Okaloosa Walton services with particular emphasis on accessing available labor market and career information. This activity code should be manually entered and resulted in EFM by the facilitator following the end of the orientation. Staff will use <u>Activity Code: 101</u>, Staff Assisted Orientation for this activity.
- (2) Initial Assessment: RESEA staff must conduct a one-on-one assessment interview with the RESEA participants to review their employability skills, strengths, weaknesses, and barriers. In additional to the assessment tools mentioned in this LOP, other tools may also be used such as Florida Ready to Work Credentialing Program, CHOICES360, Provelt!, Barriers to Employment Success Inventory (BESI), etc. When using these assessments, staff should not set additional standards for participants to attain in order to be shown as successful completers. The only standards that may be used are those included with the assessment tool. Staff will use Activity Code 102, Initial Assessment for this activity.
- (3) <u>Labor Market Information (LMI)</u>: RESEA staff <u>must</u> conduct a briefing on the Provision of Labor Market Information unique to the RESEA participant's experience, skills and desired occupation. Staff will use <u>Activity Code 107</u>, Provision of Labor Market Information for this activity.

- (4) Employability Development Plan: RESEA staff must assist the participants with developing an Employability Development Plan (EDP) unique to their challenges, skills, and goals discovered during the initial assessment. The EDP should be thorough and complete as it provides a road map for the participant to follow. Staff will use <u>Activity Code 205</u>, Develop Service Strategies (IEP, ISS, and EDP) for this activity.
- g. Military Family Employment Advocacy Program (MFEAP).

The Military Family Employment Advocacy Program was established due to the recognition of the challenges that military families face on a daily basis, to include and not limited to frequent relocations, recurring deployments, and lengthy periods of separation. Florida legislature recognized these occurrences impact a military spouse's ability to gain job skills and maintain a career. The purpose of the MFEAP is to develop and provide outreach services to engage job seeking military dependents in CareerSource services and to help educate the workforce community about the unique employment barriers faced by military family members.

h. Senior Community Service Employment Program (SCSEP).

CareerSource Okaloosa Walton includes the Senior Community Service Employment Program (SCSEP) in both of the full services Career Centers. SCSEP is a community service and work based training program for older workers. The Program is authorized by the Older Americans Act, and provides subsidized, service-based training for low-income persons 55 or older who are unemployed and have poor employment prospects. Participants have access to both SCSEP services and other employment assistance through the CareerSource Okaloosa Walton One-Stop Delivery System.

 Employment Network and Ticket-to-Work Program (Social Security Administration (SSA)).

The CareerSource Okaloosa Walton Board is an approved Employment Network (EN) and approved to operate the Social Security Administration (SSA) Ticket to Work Program. The Ticket to Work Program is a supportive, active, and resource rich path to employment for SSI and SSDI recipients. The Region offers the full menu of reemployment related services to SSI and/or SSDI beneficiaries who want to join or return to the workforce.

Individuals who enroll in the Ticket to Work Program must:

- (1) Be 18 to 64 years old
- (2) Be Receiving SSI and/or SSDI Based on a Disability
- (3) Have a true desire and ability to return to work
- (4) Be motivated and capable of working on goals with Ticket to Work staff members
- (5) TTW provides a safety net to help SSI/SSDI recipients maintain benefits and work.

j. Disability Program Navigator.

CareerSource Okaloosa Walton has designated a Regional Disability Program Navigator (DPN) who oversees services addressing the needs of individuals with disabilities. Each Career Center has a designated staff member as a resource for matters concerning disabilities. The focus of the DPN is to address the needs of individuals with disabilities seeking training and employment opportunities through the CareerSource One-Stop System. The DPN provides expertise and serve as a resource person to the workforce investment system for individuals with disabilities, including Social Security Disability Insurance (SSDI) and Supplemental Security Income (SSI) disability and blindness beneficiaries. The Disability Program Navigator has expertise regarding the One-Stop partner programs and services.

k. Child Care Services.

LWDA 02 enjoys close working relationship with the Okaloosa Walton Child Care Services. The LWDA 02 Executive Director serves on the WWCCS (ELC) Executive Committee.

The mission of the WWCCS of the Coalition is to promote a collaborative school readiness and early childhood service system, to deliver an integration of cognitive, social/emotional and physical development experiences that increase children's opportunities for success.

LWDA 02 supports the priorities of the WWCCS which are:

- Increase child care capacity, as number of slots available for young children is severely limited.
- Increase quality of subsidized school readiness services through training and technical assistance.
- Utilize appropriate screening and assessment tools for subsidized child care in accordance with state statutes.
- Increase outreach to unique populations, and increase community awareness of strategies for increasing child well being.

Disabled Veterans' Outreach Program (DVOP)

Veterans And Eligible Spouses With Significant Barriers To Employment (SBE)

DOL has directed that DVOP staff <u>must</u> *limit their activities* to providing services to eligible veterans and eligible spouses who:

- a. Meet the definition of an individual with a Significant Barrier to Employment (SBE) as defined in the paragraphs below, or
- b. Are members of a veteran population identified by the Secretary under 38 U.S.C. 4103A (a) (l) (C) as eligible for DVOP services, as explained in separate guidance from DOL.

The following paragraphs describe the criteria for having a significant barrier to employment:

a. An eligible veteran or eligible spouse is determined to have a SBE if he or she attests to belonging to at least one of the six criteria below:

- (1) A special disabled or disabled veteran, as those terms are defined in 38 U.S.C § 4211(1) and (3); special disabled and disabled veterans are those:
 - Who are entitled to compensation (or who, but for the receipt of military retired pay would be entitled to compensation) under laws administered by the Secretary of Veterans' Affairs; or
 - A person who was discharged or released from active duty because of service-connected disability.
- (2) A homeless person, as defined in Sections 103(a) and (b) of the McKinney-Vento Homeless Assistance Act (42 U.S.C. I 1302(a) and (b)), as amended;
- (3) A recently-separated service member, as defined in 38 U.S.C. § 4211(6), who has been unemployed for 27 or more weeks in the previous 12 months;
- (4) An offender, as defined by WIOA Section 3 (38), who is currently incarcerated or who has been released from incarceration;
- (5) A veteran lacking a high school diploma or equivalent certificate; or
- (6) A low-income individual (as defined by WIOA Section 3 (36)).

Priority Category Veterans include veterans aged 18-24. This population is to be served by DVOP staff and includes any veteran ages 18-24.

Other Allowable Categories. JVSG funds used by DVOPs to provide services to veterans with SBEs may also be used to provide services to the following populations:

a. Transitioning Service Members (TSM):

Who have participated in the Transition Assistance Program (TAP) and are identified as having a SBE. The targeting of resources to this group is intended to facilitate their entry into the labor market early in their separation from military service.

- (1) TSMs that have participated in the TAP and are identified as in need of intensive services but do not have a SBE should be referred to a WIOA Dislocated Worker Career Advisor for services.
- (2) Wounded Warriors: Recuperating in military treatment facilities or warrior transition units, in order to facilitate the employment assistance needed by members of this group.
- B. Identify any non-required partners included in the local One-Stop Delivery System.

At this time, there are no non-required partners in the local One-Stop Delivery System. Notification to the State will be provided if additional partners are included in the Center/s.

C. The LWDB, with the agreement of the chief elected official, shall develop and enter into a memorandum of understanding between the local board and the one-stop partners. Please provide a copy of any executed MOUs. WIOA §108(b)(6)(D).

The CareerSource Okaloosa Walton Board with the agreement of the chief elected official has entered into Memorandum of Understandings (MOU) between the local board and required One-Stop partners for the provision of seamless delivery of services and cost/resource sharing agreements.

The following required workforce programs are not administered by CareerSource Okaloosa Walton Board and require an MOU:

- a. Adult education and literacy activities authorized under title II of WIOA.
- b. The Vocational Rehabilitation program authorized under title I of the Rehabilitation Act of 1973.
- c. The Senior Community Service Employment Program (SCSEP) authorized under title V of the Older Americans Act of 1965.
- d. Career and technical education programs at the post-secondary level authorized under the Carl D. Perkins Career and Technical Education Act of 2006.

The following required workforce programs are administered by the CareerSource Okaloosa Walton and there is no separate entity for which an MOU is required. These programs are:

- a. WIOA Title I Adult Program.
- b. WIOA Title I Dislocated Worker Program.
- c. WIOA Title I Youth Program.
- d. WIOA Title III Wagner-Peyser Act Program (Wagner-Peyser Act, as amended by Title III).
- e. Temporary Assistance for Needy Families (TANF)/Welfare Transition Program.
- f. Supplemental Nutrition Assistance Program (SNAP).
- g. Trade Adjustment Assistance (TAA) Program.
- h. Jobs for Veterans State Grants (JVSG) Programs.
- i. Local Veterans' Employment Representatives (LVER) Program.
- j. Disabled Veterans' Outreach Program (DVOP).
- k. Unemployment Compensation (UC) Program (Wagner-Peyser).
- I. Reemployment Services and Eligibility Assessment (RESEA) Program (Wagner-Peyser).
- m. Military Family Employment Advocacy Program (MFEAP).
- n. Employment Network and Ticket-to-Work Program (Social Security Administration (SSA)).
- o. Disability Program Navigator.

The CareerSource Board remains open to negotiation for new MOUs as new partners and new customer needs are identified. As potential partners are identified, negotiations will be held to determine if an MOU could facilitate access to needed services the CareerSource customers.

- (2) Customer Access: Describe actions taken by the LWDB to promote maximum integration of service delivery through the One-Stop Delivery System for both business customers and individual customers.
 - A. Describe how entities within the One-Stop Delivery System, including one-stop operators and one-stop partners, will comply with the Americans with

Disabilities Act regarding physical and programmatic accessibility of facilities, programs and services, technology and materials for individuals with disabilities, including providing staff training and support for addressing needs of individuals with disabilities. Describe how the LWDB incorporates feedback received during consultations with local Independent Living Centers regarding compliance with Section 188 of WIOA. WIOA §108(b)(6)(C)

In 2007, the Department of Labor (DOL) with input from the Social Security Administration (SSA) entered into cooperative agreements with the state level workforce system in 45 states, the District of Columbia, and Puerto Rico to implement the Disability Program Navigator (DPN) Initiative. CareerSource Okaloosa Walton volunteered to participate in the initiative. Because of the added value of the DPN to the Workforce Development System during the initiative, when it ended in 2010, the CareerSource Board of Directors agreed to sustain the DPN initiative and make it a permanent part of the One-Stop Delivery System in Okaloosa and Walton Counties.

The DPN is a critical component of the Workforce Development System in Okaloosa and Walton Counties; and is the Regional expert and single point of contact on all matters relating to the Americans with Disabilities Act. A primary purpose of the DPN in the One-Stop System is the formation of relationships across multiple programs that impact individuals with disabilities; and, establishing means of coordination on policy, service delivery, blending and braiding of funds, and other activities that improve opportunities for careers, and successful employment outcomes for individuals with disabilities.

The DPN reports to the Chief Operating Officer and is charged with the responsibility along with Quality Assurance Officer of ensuring the One-Stop operators and One-Stop partners complies with the Americans with Disabilities Act regarding physical and programmatic accessibility of facilities, programs and services, technology, and materials for individuals with disabilities; including providing staff training and support for addressing the needs of individuals with disabilities.

The CareerSource DPN Initiative is designed to:

- a. Guide One-Stop staff in helping people with disabilities access and navigate the complex provisions of various programs that impact their ability to gain/retain employment.
- b. Develop partnerships to achieve integrated services, systemic change, and expand the capacity to serve customers with disabilities.
- c. Increase employment and self-sufficiency for Social Security beneficiaries and others with disabilities.
- d. Facilitate seamless and comprehensive services for persons with disabilities in the Career Centers. Serve as resources on SSA's work incentives and employment support programs and the provision of services through Work Incentives Planning and Assistance Projects (WIPA), Protection and Advocacy systems (P&As); and employment-related demonstration projects.
- e. Facilitate access to programs and services. Serve as a resource to the workforce development community to ensure the availability of comprehensive knowledge of Federal, State, local and private programs that impact the ability of persons with disabilities to enter and remain in the workforce.
- f. Facilitate linkage to the employer community. Develop linkages and collaborate on an ongoing basis with employers to facilitate job placements for persons with disabilities [facilitate access to employment opportunities].

- g. Conduct outreach to agencies/organizations that serve people with disabilities.
- h. Facilitate the transition of in-school or out-of-school youth with disabilities to obtain employment and economic self-sufficiency.

DPN as a Workforce Systems Change Agent:

- a. Improved access to One-Stop services through readily available assistive technology.
- b. Assist in development and implementation of a reasonable accommodation policy and procedure.
- c. Assist in building relationships with a specific collaborator, including negotiation of colocation and/or MOU.
- d. Advocate for increased access and use of Individual Training Accounts (ITAs) by job seekers with disabilities.
- e. Training on serving customers with disabilities as part of One-Stop new-hire orientation.

DPN as a Workforce Problem Solver:

- a. Identifying appropriate community resources for job seekers with disabilities to remove barriers to employment (i.e., training, transportation, housing, assistive technology needs, etc.).
- b. Working together with the WIPA Specialist to show customers how to use work incentives to reach employment goals.
- c. Finding the answers to questions that One-Stop staff have regarding the ADA or other disability-related topics.
- d. Providing consultation with employers on providing reasonable accommodations to employees with disabilities.

DPN as a Workforce Relationship Builder.

- a. Coordinating One-Stop orientations, tours, and Open Houses targeting the disability community.
- b. Regularly participating in community events, resource fairs and business roundtables as a One-Stop representative.
- c. Consulting with mandated and non-mandated partners regularly about accessibility, accommodations and other disability-related topics.
- d. Organizing or joining an interagency collaboration which focuses on accessibility, sharing of resources and/or improving employment outcomes for persons with disabilities.

DPN as a Workforce Resource:

- a. Being available to answer questions staff have on serving job seekers with disabilities.
- b. Offering guidelines to One-Stop staff on interacting with people with a wide range of disabilities.
- c. Presenting orientations on WIOA and One-Stop services to a wide variety of community service providers.
- d. Coordinating workshops in One-Stops on disclosure, reasonable accommodations, work incentives and job seekers' rights and responsibilities under the ADA.
- e. Offering information to the business community on hiring/retaining individuals with disabilities.

DPN as a Workforce Facilitator:

- Bringing together multiple partners who are working with one individual to foster a collaborative effort.
- b. Coordinating staff training on a variety of disability-related topics.
- c. Improving communication between the One-Stop and partners by educating both about their systems.
- d. Bridging the gaps between the business and human service communities by organizing forums for discussion.

Going forward, CareerSource will establish a partnership with the local/regional Independent Living Centers and incorporate feedback received during consultations regarding compliance with Section 188 of WIOA.

Ticket-to-Work

In 2009, the CareerSource Okaloosa Walton Board became an Employment Network (EN) for the Social Security Administration (SSA). The approval of CareerSource as an EN allows the CareerSource Board to operate the SSA Ticket to Work and Self-Sufficiency Program, which is the centerpiece of the Ticket to Work and Work Incentives Improvement Act of 1999.

This Ticket to Work program provides Social Security beneficiaries with disabilities more choices for receiving employment services. Under the Ticket to Work program the Social Security Administration issues Tickets to eligible beneficiaries who, in turn, may assign those Tickets to an EN of their choice to obtain employment services. Other services include: vocational rehabilitation services or other support services necessary to achieve a vocational goal.

CareerSource has responsibility for the coordination and delivery of appropriate employment services to those beneficiaries who have assigned their tickets to the CareerSource Employment Network.

B. Please describe how entities within the One-Stop Delivery System are utilizing principles of universal design in their operation.

The CareerSource Okaloosa Walton Board's vision for WIOA and the One-Stop Delivery System utilizing principles of universal design in its operations includes an integrated, job-driven public workforce system that links diverse talent to businesses. The CareerSource Board will continue to emphasize three hallmarks of excellence included in universal design:

- a. The needs of business and workers drive workforce solutions;
- b. CareerSource Centers provide excellent customer service to jobseekers and employers and focus on continuous improvement; and
- c. A One-Stop System that supports strong regional economies and plays an active role in community and workforce development.

The employer and job seeker services are designed and implemented in accordance with the guidance and direction of the CareerSource Board, its Business Competitiveness Council, and Career Council. The CareerSource Board's philosophy is that CareerSource has three basic

customer groups; and, in order to provide excellence to one group, you must also provide excellent services simultaneously to the other groups." As the CareerSource Board continues to place emphasis on universal design in the delivery of services, it will also continue to emphasize the importance of providing "outstanding" customer service to the workforce system's primary customer groups:

- a. Businesses and organizations that employ individuals;
- b. Job seekers who are seeking their first job, a better job, and/or who wish to reenter the workforce; and,
- c. The general public who fund the CareerSource services through payment of taxes.

CareerSource staff understands that the One-Stop System is the gateway to employment opportunities and education for many job seekers, which includes individuals with disabilities. To ensure CareerSource produces an excellent product for the business community, CareerSource will provide its job seeking customers with evidence-based education and training tools that lead to success.

The CareerSource Board relies heavily on its Integrated Business Services Team, which consist of the CareerSource Business Services Team, Disability Program Navigator, Local Veterans Employment Representatives, and the CareerSource Rapid Response Team to work hand-in-hand promoting the Workforce Development System as a valuable asset in the community.

The CareerSource Board understands that "outstanding" customer service is important for the employer community, and equally as important for the job seeker customers. In order to provide outstanding service to One-Stop customers, CareerSource staff will provide effective and quality integrated job seeker and employer services to One-Stop customers. The goal of this service delivery is to achieve customer satisfaction for all customer groups. Therefore, it is essential that the CareerSource staff meet or exceed customer expectations; and, the employer's hiring needs, while meeting the training and employment needs of job seekers, including those with disabilities.

The CareerSource integrated services are facilitated through the Employ Florida Marketplace (EFM) management information system. EFM is the lynchpin in the management of the labor exchange and development of our workforce. The CareerSource staff will take the lead in promoting EFM and its integrated case management services to job seekers and the employer community. CareerSource staff has been trained on how to administrator EFM and will continue to receive EFM enhancement training to ensure the highest level of customer satisfaction.

C. Please describe how the LWDB facilitates access to services provided through the local delivery system, including remote areas, through the use of technology and through other means. WIOA §108(b)(6)(B).

In order to better serve all customers in Okaloosa and Walton Counties, the CareerSource Okaloosa Walton Board procured a Mobile One-Stop Unit to use as a Mobile Business Center so that various services, including special events for employers can be taken directly to customers. The Mobile Business Center has the capability to access the internet via a two-way satellite link and telecommunications; and, printing, copying, and fax capability; includes enough computers (13 stations) to be able to accommodate various classes, seminars and training

sessions that can be delivered to employees, program participants, job seekers and the employer customers. The Mobile Business Center travels to remote locations within the region to bring services to customers that may not otherwise be able to access services.

Employers can use the Mobile Business Center for on-site recruitment efforts, job fairs, testing and training. Often times the employer customer has employees who are in need of additional soft skills and/or hard skills training in order to retain employment, be more productive, and be eligible for promotion and pay increases; but time away from work means loss of production.

Job Seeking customers can search for work, create and print resumes, access local and statewide job listings, and receive referrals to and information about the programs offered by CareerSource.

The Mobile Business Center is also available for Disaster Assistance, if needed. CareerSource staff are available to travel to remote locations to assist Florida's Emergency Management Team and the Federal Emergency Management Agency (FEMA), and disaster affected individuals and employers.

The Mobile Business Center is handicapped compliant and will provide a means for continued employment solutions to our local business community and its workforce, including individuals with disabilities.

The Career Centers in Okaloosa and Walton Counties and the Mobile Business Center are in compliance with the applicable requirements related to architectural accessibility, as set forth at 29 CFR 32.26 through 32.28.

In addition to the aforementioned virtual services that are available to CareerSource employers and jobseekers, the Employ Florida Marketplace (EFM) is available 24 hours a day, seven days a week. The EFM website at www.employflorida.com provides access to employment opportunities, resume-building resources, etc.

The Florida Abilities Work portal is available at https://abilitieswork.employflorida.com/vosnet/Default.aspx. The micro-portal is housed on the EFM website. The portal was specifically designed to provide resources to persons with disabilities and to assist employers who are interested in hiring.

CareerSource Okaloosa Walton has the capability to develop virtual workshops which universal customers will have easy access to at the CareerSource website: www.careersourceokaloosawalton.com. There will be a variety of workshops offered on a 24/7 basis when the project is completed.

Veterans Connecting Outreach

The CareerSource Okaloosa Walton Board's Veteran staff conducts transitional assistance for active duty military transitioning to the civil community. The transitional assistance is conducted on a scheduled basis at Eglin Air Force Base and Hurlburt Field. The Board has established CareerSource Connecting Sites at Eglin Air Force Base and Hurlburt Field Family Support Centers, staff by the CareerSource Veteran team. CareerSource often will adjust services to meet the needs of the transitional military population.

The Military Family Employment Advocacy (MFEA) Program was established due to the recognition of the challenges that military families face on a daily basis, including frequent relocations, recurring deployments, and lengthy periods of separation. These hardships heighten the anxiety experienced by military families and added to the uncertainties associated with deployments. Florida legislature recognizes these occurrences impact a military spouse's ability to gain job skills and maintain a career. Oftentimes, this hampers the military spouse from contributing to the financial well-being of the family and/or experiencing personal satisfaction with military life. This negatively affects the military's mission and it impacts retention.

The purpose of the MFEA program is to develop and provide outreach services to engage job seeking military dependents in the CareerSource One-Stop System services, and help educate the workforce community about the unique employment barriers faced by military family members. It also provides the MFEAs with an opportunity to highlight the unique talents military families, particularly military spouses, can bring to the workforce. CareerSource Okaloosa Walton operates remote CareerSource Connecting Sites at Eglin AFB, Hurlburt Field, and 7th Special Forces Group.

(3) Integration of Services: Please describe how one-stop career centers are implementing and transitioning to an integrated, technology-enabled intake and case management information system for programs carried out under this Act and programs carried out by one-stop career center partners. WIOA §108(b)(21)

The CareerSource Workforce Development System uses an Integrated Service Delivery Model for delivering services to CareerSource customers. All One-Stop programs and partner services are fully integrated with an entire menu of services offered through the One-Stop System. All functions are carried out with oversight from the CareerSource Board, Business Competitiveness Council and Career Council.

Automated Tracking, Linking and Archiving Solution (ATLAS)

ATLAS Overview

CareerSource Okaloosa Walton utilizes an Electronic Data Management System (EDMS) known as ATLAS. ATLAS supports programs and manages all of the Career Center traffic and participant records.

ATLAS is web-based software developed for the Workforce Development Industry. ATLAS operates in a manner that's similar to having an extra staff member onboard. It performs nine different functions and contains seven unique system features.

ATLAS offers self-service technology for participants and customers. This allows customers to complete routine sign-in tasks with a high degree of independence while still maintaining a high level of service. The ATLAS system platform allows CareerSource staff to provide an

increased level of service to all customers visiting the CareerSource Centers.

ATLAS is a centralized document storage system that stores, tracks and retrieves the traditional "hardcopy" case file information on program participants. The information on each participant can also be securely shared allowing partners and auditors access to information. ATLAS also allows staff members access to customer case files and related information in real-time.

ATLAS Functions

- a. Electronic Document Management System
- b. Service Tracking
- c. Self-Service Document Submission (Kiosk, Scan, Fax, Email, Upload)
- d. Program and Registration Queue Workflow
- e. Electronic Courses
- f. Complete Audit Functionality
- g. Reporting and Statistics on Traffic and Workload
- h. Electronic Signature
- i. Virtual Job Fair

ATLAS System Features

- a. <u>Storage</u> Secure centralized web-based document storage and retrieval system that accept activity and document data from many ATLAS modules, including: Self Sign, Staff-Scan, E-course, Self-Scan, Orientations etc. It stores detailed records of customer activity and document data and has the capacity to generate customized reports.
- b. <u>Staff-Scan</u> Streamlines document filing and acts as CareerSource document management system. Staff-Scan allows staff members to review and file customer eligibility, activity compliance and other customer documentation via a web based interface (EDMS). Staff members will scan documents via copier/scanners and can even load customer related e-mail into the EDMS customer file.
- c. <u>Customer Self-Sign In</u> The Self-Sign application allows staff members to track and assist customers in the most efficient way possible. Utilizing kiosk hardware and touch-screen technology, all customers choose from the menu selections/buttons and appropriate staff members are then notified of customers' arrival.
- d. <u>Customer Alerts</u> Can alert specific staff members when specific activity events occur i.e. appointment arrivals or customer requests. Alerts can be configured to notify multiple staff members, supervisors or management staff members of specific customer logins, activity or document action.
- e. <u>Customer Self-Scan Documents</u> Customers will scan documentation without staff member assistance using the Self-Service kiosks in the lobbies. That documentation is then immediately made available for review by staff members and the customers' cases will be updated in EFM/OSST and then the document is stored in the customers EDMS files.
- f. <u>E-Course</u> Allows for custom lessons to be created and administered from within ATLAS. These courses/modules can incorporate different types of lesson media (Video, Audio, PowerPoint, DOC, EXCEL, PDF, etc.) Once the curriculum is developed, CareerSource will be able to track lesson performance, issue completion certifications and E-file the results for customers and staff members.

g. <u>Customer Program Orientation</u> - Provides the ability to conduct initial and ongoing orientation for long-term or temporary workforce programs i.e. TANF/WTP & WIOA etc. Once developed, the ATLAS Orientation module allows customers to progress through a self-guided, customizable orientation from their home, local CareerSource Center or anywhere there is a computer with internet access.

Integration of Service Delivery through the One-Stop Delivery System for Business Customers

Business partnerships are essential in training Florida's workforce to meet the current and future needs of diverse business sectors, particularly in those industry clusters that hold the most promise for high-wage jobs and diversifying Florida's economy. The workforce system has made progress in partnering with business and industry and our current employer penetration/usage metrics indicates tremendous opportunity exists to develop a systematic, mutually beneficial approach to developing business partnerships. Both business and workforce have a vested interest in partnering and the onus is on the workforce system to effectively communicate and market the value of the partnership.

Certain career services must be made available to local businesses, specifically labor exchange activities and certain types of labor market information. CareerSource Okaloosa Walton will continue to establish and develop relationships and networks with large and small employers and their intermediaries.

The CareerSource Okaloosa Walton Board will offer customized business services to employers, employer associations, or other organizations. The full range of customizable services available through the Workforce Development System will be considered are tailored for specific employers. In situations where CareerSource is not a provider of the service, CareerSource staff will assist the employer in finding an appropriate service provider. The following is a list of services that may be customized to meet the needs of employers:

- a. Customized screening and referral of qualified participants in training services to employers;
- b. Customized services to employers, employer associations, or other employer organizations, on employment-related issues;
- Customized recruitment events and related services for employers including targeted job fairs;
- d. Human resource consultation services, including but not limited to assistance with:
 - (1) Writing/reviewing job descriptions and employee handbooks;
 - (2) Developing performance evaluation and personnel policies;
 - (3) Creating orientation sessions for new workers;
 - (4) Honing job interview techniques for efficiency and compliance;
 - (5) Analyzing employee turnover; or
 - (6) Explaining labor laws to help employers comply with wage/hour and safety/health regulations;
- e. Customized labor market information for specific employers, sectors, industries or clusters; and

f. Other appropriate customized services.

The CareerSource Okaloosa Walton Board will also deliver other business services and strategies with partners that meet the workforce investment needs of the region's employers. All such services will be delivered with consideration given to partner programs' statutory requirements and consistent with Federal cost principles. These business services may be provided through effective business intermediaries working in conjunction with CareerSource or through the use of economic development organizations, philanthropic, and other public and private resources in a manner determined appropriate by the CareerSource Board; and in some cases, in cooperation with the State. Allowable activities, consistent with each partner's authorized activities may include, but are not limited to:

- Developing and implementing industry sector strategies (including strategies involving industry partnerships, regional skills alliances, industry skill panels, and sectorial skills partnerships);
- b. Customized assistance or referral for assistance in the development of a registered apprenticeship program;
- c. Developing and delivering innovative workforce investment services and strategies for area employers, which may include career pathways, skills upgrading, skill standard development and certification for recognized post-secondary credential or other employer use, and other effective initiatives for meeting the workforce investment needs of area employers and workers;
- d. Assistance to area employers in managing reductions in force in coordination with rapid response activities and with strategies for the aversion of layoffs, which may include strategies such as early identification of firms at risk of layoffs, use of feasibility studies to assess the needs of and options for at-risk firms, and the delivery of employment and training activities to address risk factors;
- e. The marketing of business services to appropriate area employers, including small and mid-sized employers; and
- f. Assisting employers with accessing local, State, and Federal tax credits.

Integration of Service Delivery through the One-Stop Delivery System for Universal Customers

All One-Stop programs and services are fully integrated for the job seeking customers with an entire menu of services offered through the Career Centers. To highlight the value of the Workforce Development System, the CareerSource Board will offer a full array of career services to the CareerSource customers. The three basic types of career services are:

- a. Basic Career Services:
- b. Individualized Career Services; and
- c. Follow-up Services.

Basic Career Service

CareerSource Okaloosa Walton Board will ensure that Basic Career Services are made available and, at a minimum, will include the following services, as consistent with allowable program activities, partner programs, and Federal cost principles.

- a. Determinations of whether the individual is eligible to receive assistance from the adult, dislocated worker, or youth programs;
- Outreach, intake (including worker profiling), and orientation to information and other services available through the One-Stop Delivery System;
- c. Initial assessment of skill levels including literacy, numeracy, and English language proficiency, as well as aptitudes, abilities (including skills gaps), and need for supportive services:
- d. Labor exchange services, including:
 - (1) Job search and placement assistance, and, when needed by an individual, career counseling, including:
 - (a) Provision of information on in-demand industry sectors and occupations (as defined in sec. 3(23) of WIOA); and
 - (b) Provision of information on nontraditional employment; and
 - (2) Appropriate recruitment and other business services on behalf of employers, including information and referrals to specialized business services other than those traditionally offered through the One-Stop Delivery System;
- e. Provision of referrals to and coordination of activities with other programs and services, including programs and services within the One-Stop Delivery System and, when appropriate, other workforce development programs;
- f. Provision of workforce and labor market employment statistics information, including the provision of accurate information relating to local, regional, and national labor market areas, including:
 - (1) Job vacancy listings in labor market areas;
 - (2) Information on job skills necessary to obtain the vacant jobs listed; and
 - (3) Information relating to local occupations in demand and the earnings, skill requirements, and opportunities for advancement for those jobs.
- g. Provision of performance information and program cost information on eligible providers of training services by program and type of providers;
- h. Provision of information, in usable and understandable formats and languages, about how the local area is performing on local performance accountability measures, as well as any additional performance information relating to the area's One-Stop Delivery System;
- i. Provision of information, in usable and understandable formats and languages, relating to the availability of supportive services or assistance, and appropriate referrals to those services and assistance, including: child care; child support; medical or child health assistance available through the State's Medicaid program and Children's Health Insurance Program; benefits under SNAP; assistance through the earned income tax credit; and assistance under a State program for Temporary Assistance for Needy Families, and other supportive services and transportation provided through that program;
- j. Provision of information and assistance regarding filing claims for unemployment compensation, by which the Career Center must provide meaningful assistance to individuals seeking assistance in filing a claim for unemployment compensation.

- (1) Meaningful assistance means:
 - (a) Providing assistance on-site using staff who are well-trained in unemployment compensation claims filing and the rights and responsibilities of claimants; or
 - (b) Providing assistance by phone or via other technology, as long as the assistance is provided by trained and available staff and within a reasonable time.
- (2) The costs associated in providing this assistance may be paid for by the State's unemployment insurance program, or the WIOA adult or dislocated worker programs, or some combination thereof.
 - (c) Assistance in establishing eligibility for programs of financial aid assistance for training and education programs not provided under WIOA.

Individualized Career Services

CareerSource Okaloosa Walton Board must ensure that Individualized Career Services are made available if determined to be appropriate in order for an individual to obtain or retain employment. These services include the following services, as consistent with program requirements and Federal cost principles:

- a. Comprehensive and specialized assessments of the skill levels and service needs of adults and dislocated workers, which may include:
 - (1) Diagnostic testing and use of other assessment tools; and
 - (2) In-depth interviewing and evaluation to identify employment barriers and appropriate employment goals;
- b. Development of an individual employment plan, to identify the employment goals, appropriate achievement objectives, and appropriate combination of services for the participant to achieve his or her employment goals, including the list of, and information about, the eligible training providers (As described in § 680.180);
- c. Group counseling;
- d. Individual counseling;
- e. Career planning;
- f. Short-term pre-vocational services including development of learning skills, communication skills, interviewing skills, punctuality, personal maintenance skills, and professional conduct services to prepare individuals for unsubsidized employment or training;
- g. Internships and work experiences that are linked to careers (as described in § 680.170);
- h. Workforce preparation activities;
- i. Financial literacy services (As described in sec. 129(b)(2)(D) of WIOA and § 681.500);
- j. Out-of-area job search assistance and relocation assistance; and
- k. English language acquisition and integrated education and training programs.

Follow-up Services

Follow-up Services must be provided, as appropriate, including: counseling regarding the workplace, for participants in adult or dislocated worker workforce investment activities who are placed in unsubsidized employment, for up to 12 months after the first day of employment.

(4) Competitive Selection of OSO: Describe the steps taken or to be taken to ensure a competitive process for selection of the one-stop operator(s). WIOA §121(d)(2)(A).

The CareerSource Okaloosa Walton Board operates under a direct service delivery model approved by the CareerSource Florida Board. The CareerSource Okaloosa Walton Board chose to provide Direct Services primarily for four reasons:

- a. To Streamline Service Delivery by eliminating management layers and focusing more resources on delivery of services;
- b. Cost Savings that eliminated duplicative costs for senior management, audit costs, financial processing services for participants, procurement costs, dual software licenses fee, insurance and other overhead costs:
- c. To be able to respond more quickly and effectively to dynamic changes in the labor market and funding fluctuations;
- d. The Direct Services Model selected by the Board is clear, well defined, and allows maximum decision making at the Center level while clearly delineating expectations for performance and accountability.

In the six years of providing Direct Services, the CareerSource Board has been able to respond much more quickly to changing labor market conditions. The Board was able to respond quickly and effectively during the recession, increased ARRA funding, and the Deepwater Horizon oil spill. The CareerSource Board was also able to respond quickly to take advantage of other funding opportunities. The Direct Services Model also allowed the Board staff to implement new policies and new special projects in a minimum amount of time. The Board was also able to "gear up" and "gear down" staffing to accommodate the time-limited, one-time ARRA funding opportunities for businesses and unemployed workers.

The CareerSource Okaloosa Walton Board recently received approval for the modification to its Plan to renew its request for a waiver to allow the Board to continue to operate as One-Stop Operator and to provide direct core and intensive services. With the approval of the extension, the Board will continue to operate one full-service Career Center in Ft Walton Beach; a CareerSource Connecting Center in DeFuniak Springs; and, offer services to rural customers through its CareerSource Mobile Business Center.

The Organizational Structure of the management staff shows that the Executive Director is the sole person responsible and accountable to the Board of Directors for the delivery of services. The Executive Director reports to the CareerSource Okaloosa Walton Board who has delegated authority to the Board Chair and the Executive Committee to act on their behalf. The Chair and/or Executive Committee have the option of bringing any topic to the attention of the full Board of Directors.

The Operations Organizational Structure shows the Executive Director has delegated authority for day-to-day operations management to the Chief Operating Officer (COO). The COO has authority and responsibility for all programs and services provided through the CareerSource One-Stop System. A Center Manager is in place for each Center with the authority and responsibility for the delivery of all services in the Career Center to include the services that are provided by staff of the CareerSource Board, Department of Economic Opportunity, and other CareerSource One-Stop System partners. The COO will provide direct supervision to the Center Managers. All staff located within a One-Stop Center, including Department of Economic Opportunity staff, and any other contracted Service Providers, will report to the CareerSource Center Manager for day to day operations.

Staff training and professional development will be ongoing; any needed corrective actions will be taken to meet the identified inadequacies of the system and/or specific staff. New staff is required to complete a specific "New Hire Training Plan" with a required sign off by the Chief Operating Officer. Probationary periods will be effectively used to provide training, supervision, and evaluations to ensure only trained, qualified and competent staff will be retained. The COO with support from the Center Mangers and Program Coordinators assists with the initial training, refresher updates, monitoring for compliance and performance, and recommends any needed corrective actions.

Competitive Process for Awards to Service Providers

The CareerSource Board may elect to competitively procure components of services or special projects if the Board deems it to be in the best interests of effective and efficient delivery of services. The CareerSource Board process for awards for service providers will be as follows:

The CareerSource Board believes in and practices open and full competition in order to procure the best services possible at a reasonable price. The process includes advertisement in the local newspapers, website, workforce regions within Florida, and direct notification through the yellow pages if the vendor list for services is found to be limited. Written notification of Intent to Issue a Request for Proposal (RFP) or Invitation to Negotiate (ITN) is sent to each addressee on the Vendor list with instructions on how to request a copy of the solicitation. In an effort to continually improve the solicitation process and to ensure open and free competition, the CareerSource Board has a policy of conducting periodic surveys of vendors who request copies of the solicitation and then do not submit proposals or bids. This is done to determine if the process discouraged competition or if other factors were the primary reasons for the decision not to submit a proposal or bid. Information gained from the surveys is factored into improvement of the solicitation process.

The final selection of Service Providers is made by the CareerSource Board following a recommendation from an appointed Ad-Hoc Selection Committee named by the Chairman of the CareerSource Board. The staff of the CareerSource Board is charged with the responsibility of certifying the integrity of the solicitation process was met by ensuring that all requirements of the RFP are met in each proposal, that the proposal was received by the published deadline, and that the proposal was responsive to the RFP. After the proposals have been received and

deemed responsive by the Board staff, the proposals are provided to the named members of the Ad-Hoc Selection Task Force for review, evaluation, and rating. The Ad-Hoc Task Force then meets in an open and advertised public meeting to complete the evaluation and rating process. The Ad-Hoc Task Force will report its results and make a recommendation to the full CareerSource Board for selection of the Service Provider/s. The Competitive Solicitation process includes a provision for any proposing agency to protest the decision of the Ad-Hoc Task Force or the CareerSource Board. The final decision is made by the CareerSource Board.

5) System Improvement: The state's certification policy has not been finalized by the state workforce board. Following its completion and issuance, please describe any additional criteria or higher levels of service than required in order to respond to labor market, economic and demographic conditions and trends in the local area. WIOA §108(b)(6)(A).

Continuous improvement, professional development for individual staff, and system-wide training are under the purview of the Career Council. The Career Council also oversee youth services and provides leadership and coordination to prevent overlapping of services; and identify gaps in services for youth and adults who are in need of career services. The Career Council also coordinates and collaborates with the Business Competitiveness Council in the design and delivery of employed worker services to the local business community.

Staff Training and Development

The CareerSource Board recognizes staff training as a critical component to System Improvement; and to ensuring high quality service delivery to CareerSource customers. To ensure the professional development of all CareerSource staff:

- The Chief Operating Officer and Quality Assurance Manager will ensure staff are trained on all new systems, policies and procedures, and other guidance.
- The Center Managers and Program Coordinators, as appropriate, are responsible for the initial training of all newly hired staff, as well as on-going staff training. They are encouraged to request technical assistance, when needed.

A key piece of the CareerSource center standards is the credentialing of CSOW staff. All frontline staff, *including temporary staff* expected to be with the organization for more than six months will complete Florida's Workforce Professional training requirements (Tier 1 certification). Tier 1 certification must be completed within *6 months* of the individual's hire date. All volunteers must, at a minimum, complete all appropriate no-charge DEO and Dynamic Works on-line training as defined by CareerSource Okaloosa Walton with-in 90 days of assignment.

CareerSource frontline staff are required to complete 15 hours of continuing education (CE) each year, with the first annual time period beginning one year after the employee's date of hire.

Currently, CareerSource tracks CEs by Program Year. Each staff member is expected to complete their 15 hours of continuing education during each Program Year.

If a staff member does not successfully completed initial training, including Tier 1 certification, by the established dates, the applicable staff member will NOT be permitted to work at any of the CareerSource centers until all requirements are met. This requirement may be modified by the Executive Director to align with CareerSource Florida, Inc. and/or DEO's One-Stop Certification Policy when finalized.

The objectives of the continuing education requirement are to:

- a. Obtain information on current trends;
- b. Acquire knowledge in specific content areas;
- c. Master new skills and techniques;
- d. Expand and upgrade current knowledge and skills;
- e. Develop critical inquiry skills; and
- f. Achieve more balanced professional judgment.

DESCRIPTION OF PROGRAM SERVICES

(1) System description: Please describe the local workforce development system. Identify the programs that are included in the system and how the local board will work with the entities carrying out core programs and other workforce development programs to support alignment in provision of services, including programs of study authorized under the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.), that support the strategy identified in the State Plan under WIOA section 102(b)(1)(E). WIOA §108(b)(2).

The CareerSource Okaloosa Walton Board and Councils oversee the local CareerSource One-Stop System. The system provides an integrated delivery of employment and training services for the local business community and job seeking customers.

There is one full-service One-Stop Career Centers currently operating in Region 2 Ft. Walton Beach (Okaloosa County). In addition to the one comprehensive Centers, there is a CareerSource One-Stop satellite site located in DeFuniak Springs in Walton County. The CareerSource Board also support Community Outreach Centers (COC) located at local community-based/faith-based organizations, and military installations at Eglin AFB, Hurlburt Field, and 7th Special Forces Group (SFG).

The CareerSource Okaloosa Walton serves as the One-Stop Operator providing and operating several workforce programs such as the Workforce Innovation Opportunity Act (WIOA), Welfare Transition Program, Wagner- Peyser (WP) Labor Exchange Programs, Supplemental Nutrition Assistance Program (SNAP) and other employment and training programs. As administrative entity and grants recipient, CareerSource Okaloosa Walton has responsibility for oversight and accountability for the CareerSource centers in Okaloosa and Walton Counties.

Reemployment Services System

All CareerSource programs are fully integrated with an entire menu of services offered in the Career Centers. These programs include Wagner-Peyser services, Workforce Innovation Opportunity Act services, the Trade Adjustment Assistance (TAA) Program services, Supplemental Nutrition Assistance Program services, Temporary Assistance for Needy Families (TANF)/Welfare Transition Program services, Reemployment Services and Eligibility Assessment (RESEA) Program services, Emergency Unemployment Compensation/Reemployment services, Veterans services, Military Family Employment Advocate (MFEA) services, Vocational Rehabilitation (VR) services, child care services, and the Senior Employment Program (SEP) services are all co-located in at least one of the Career Centers.

The provisions of the LWDA 2 Reemployment Services ensure a seamless integration of service offerings available to claimants and other Career Center customers. This

approach seeks to maximize resources and enhance the job seekers' ability to return to the labor force at the earliest opportunity.

The Business Competitiveness Council and the Career Council provides the vision, guidance, direction, and evaluation of performance of the CareerSource One-Stop System, as well as design and delivery of employed worker services to the local business community. Chaired by private sector Board members, the councils provide continual feedback and recommends policy changes or new policy development to the full CareerSource Board. The councils also monitors the system for overlapping and gaps in services for targeted groups and universal customers who are in need of services.

The Business Competitiveness Council provides leadership through communication, coordination, and collaboration with local businesses, chambers of commerce, economic development organizations, and education providers, including school districts in Okaloosa and Walton Counties.

The Business Competitiveness Council oversees the development of the region's Targeted Occupations List (TOL) and makes recommendations to the full Board on which occupations are included on the Regional Targeted Occupations List (RTOL).

The Business Competitiveness Council will also oversees the development of the region's Eligible Training Providers List (ETPL) and makes recommendation to the full Boards on which training providers should be approved as Eligible Training Providers (ETP).

Having a single council oversee both the RTOL and ETPL will ensure the inclusion of programs of study authorized under the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.). This structure also supports the strategy identified in the State Plan under WIOA section 102(b)(1)(E) and WIOA §108(b)(2).

(2) Subgrants and contracts: Please provide a description of the competitive process to be used to award subgrants and contracts in the local area for WIOA-funded activities. WIOA §108(b)(16)

Direct Services Model

The CareerSource Okaloosa Walton Board has chosen to operate a Direct Services Model that streamlines the delivery of services through the elimination of duplicate management layers. The Direct Services Model is clear, well defined, and allows maximum decision making at the Career Center level while clearly delineating expectations for performance and accountability. The Board will continue to operate under the waiver until such time as CareerSource Florida and the Department of Economic Opportunity provides additional guidance on what the structure should be in the future.

As provided in the Florida state legislation, the CareerSource Okaloosa Walton Board unanimously chose to request a waiver from the Governor to allow the Board to serve as the One-Stop Operator and to provide Core and Intensive services. In lieu of procuring Service Providers, the Board has elected to operate its one full service centers located in Okaloosa

County in Ft. Walton Beach; and, satellite center in Walton County in DeFuniak Springs. Additionally, the CareerSource Board will operate the CareerSource Mobile Business Center to deliver off-site services to the residents and businesses of Okaloosa and Walton Counties. The CareerSource Board will continue to make its CareerSource Mobile Business Center available to Workforce Florida Inc., Board and the Department of Economic Opportunity in the event of a national or state emergency.

Competitive Process for Awards to Service Providers

The CareerSource Board may elect to competitively procure components of services or special projects if the Board deems it to be in the best interests of effective and efficient delivery of services. The CareerSource Board process for awards for service providers will be as follows:

The CareerSource Board believes in and practices open and full competition in order to procure the best services possible at a reasonable price. The process includes advertisement in the local newspapers, website, workforce regions within Florida, and direct notification through the yellow pages if the vendor list for services is found to be limited. Written notification of Intent to Issue a Request for Proposal (RFP) or Invitation to Negotiate (ITN) is sent to each addressee on the Vendor list with instructions on how to request a copy of the solicitation. In an effort to continually improve the solicitation process and to ensure open and free competition, the CareerSource Board has a policy of conducting periodic surveys of vendors who request copies of the solicitation and then do not submit proposals or bids. This is done to determine if the process discouraged competition or if other factors were the primary reasons for the decision not to submit a proposal or bid. Information gained from the surveys is factored into improvement of the solicitation process.

The final selection of Service Providers is made by the CareerSource Board following a recommendation from an appointed Ad-Hoc Selection Committee named by the Chairman of the CareerSource Board. The staff of the CareerSource Board is charged with the responsibility of certifying the integrity of the solicitation process was met by ensuring that all requirements of the RFP are met in each proposal, that the proposal was received by the published deadline, and that the proposal was responsive to the RFP. After the proposals have been received and deemed responsive by the Board staff, the proposals are provided to the named members of the Ad-Hoc Selection Task Force for review, evaluation, and rating. The Ad-Hoc Task Force then meets in an open and advertised public meeting to complete the evaluation and rating process. The Ad-Hoc Task Force will report its results and make a recommendation to the full CareerSource Board for selection of the Service Provider/s. The Competitive Solicitation process includes a provision for any proposing agency to protest the decision of the Ad-Hoc Task Force or the CareerSource Board. The final decision is made by the CareerSource Board.

(3) Expanding access to employment: Please describe how the local board, working with entities carrying out core programs, will expand access to employment, training, education and supportive services for eligible individuals, particularly eligible individuals with barriers to employment, including how the local board will facilitate the development of career pathways and co-enrollment, as appropriate, in core programs, and improve access to activities leading to recognized postsecondary credential (including a credential that is an industry-recognized certificate or certification, portable, and

stackable). WIOA §108(b)(3)

USDOL's vision for WIOA and the Workforce System presents an extraordinary opportunity to improve job and career options for our nation's workers and jobseekers through an integrated, job-driven public workforce system that links diverse talent to businesses. It supports the development of strong, vibrant regional economies where businesses thrive and people want to live and work.

To realize this vision, the CareerSource Board will revitalize the CareerSource One-Stop system to be characterized by three critical hallmarks of excellence:

- a. The needs of business and workers drive workforce solutions:
- b. CareerSource Centers provide excellent customer service to jobseekers and employers and focus on continuous improvement; and
- c. The CareerSource system supports strong regional economies and plays an active role in community and workforce development.

While all of the three elements are important to an effective and efficient workforce system, this response focuses on the second of the three hallmarks of excellence; and how CareerSource will expand access to employment, training, education and supportive services for eligible individuals, particularly eligible individuals with barriers to employment.

This effort will require a complete relook at the entire CareerSource workforce system. The CareerSource Board will facilitate this review which will include input from CareerSource partner agencies.

This review will require input from education and business on the development of career pathways and how to improve access to activities leading to recognized postsecondary credential, including industry-recognized credentials that are portable and stackable.

This review will require CareerSource to refocus its strategy on how services are delivered:

- a. First and foremost, the staff at the CareerSource centers will provide excellent customer service to jobseekers, workers and employers. Staff will focus on continuous process improvement, i.e., CareerSource staff and partners provide jobseekers, including individuals with barriers to employment, such as individuals with disabilities, with the skills and credentials necessary to secure and advance in employment with family-sustaining wages.
- b. Secondly, CareerSource staff, using improved processes, will enable employers to easily identify and hire skilled workers and access other supports, including education and training for their current workforce.
- c. Thirdly, the CareerSource Board will ensure rigorous evaluations and support continuous process improvement of CareerSource staff and centers by identifying which strategies work better for different populations and ensuring training providers remain accountable for performance; ensuring high-quality integrated data informs policy makers, employers and jobseekers' decision making; and, ensuring training providers are accountable for performance using the data and evidence.
- d. Finally, the review will ensure the CareerSource network and partner programs are organized to provide high quality services to individuals and employers.
 CareerSource Board and partners will increase coordination of programs and

resources to support a comprehensive system that seamlessly provides integrated services that are accessible to all jobseekers, workers, and businesses.

(4) Key Industry Sectors: Identify how the LWDB plans to better align its resources to support and meet the training and employment needs of key industry sectors in the local area. Describe policies adopted or planned for aligning training initiatives and Individual Training Accounts (ITAs) to sector strategies and demand occupations. WIOA §134(c)(1)(A)(v).

The One-Stop Center network and partner programs are organized to provide high-quality services to employers. The CareerSource Board, through the Business Competitiveness Council, CareerSource Business Services Team, and partners will increase coordination of programs and resources to support a comprehensive system that seamlessly provides integrated services that are accessible to all jobseekers, workers, and businesses.

The Workforce Innovation Opportunity Act's (WIOA) support for sector strategies encourages the growth of sector partnerships as a proven industry-driven strategy for advancing workers and addressing employer skill needs. WIOA's emphasis on job-driven investments that directly connect training to employment should provide more people with jobs and employers with a skilled workforce force.

The CareerSource Board will continue to use a variety of service strategies to better align its resources to support and meet the training and employment needs of key industry sectors in the LWDA 2. The CareerSource Board has continued to emphasize the continued improvement of employer services as one of the top priorities for the 2017-2020 Program Planning Years. The Business Competitiveness Council will recommend to the CareerSource Board any new policies regarding employer and business services including opportunities for employed worker or incumbent worker training.

One strategy is to increase the number of recruiting agreements with the employer customers. Having these agreements in place allows CareerSource to be more responsive to assist employers with their hiring needs. CareerSource will build on its adoption and implementation of relationship-building marketing strategies with employers. These strategies includes personal contact, attending select business meetings, telephone, written, and electronic communication, follow-up for all job listings, referrals, and follow-up on new hires.

This key relationship-building component will help to build on the trust already developed between the employer customer and the CareerSource Business Services Team. This relationship component will also help to raise the employer customer's confidence level in CareerSource and the workforce system, knowing that the Business Services Team is committed to providing quality services; and the workforce system is capable of meeting the hiring needs of employer customers. The Business Services Team's account representatives will become familiar with their industry sector in order to gain and retain credibility and to provide effective and valued services to its employers.

Another strategy is to develop and implement a CareerSource Sector Strategy Operational Plan for Business Services, including methodology for targeting industries, employers, occupations; methodology for assignment of employer representatives for maximum effectiveness and efficiency; and designation of organizations for participation for networking and promotion of sector strategies. The CareerSource Board maintains membership and involvement in

organizations such as chambers of commerce, Economic Development Council (EDC) in Okaloosa County and Economic Development Alliance (EDA) in Walton County, Society for Human Resource Management (SHRM), and other employer organizations. The CareerSource Business Services Team will provide a copy of the CareerSource Sector Strategy Operational Plan including all established performance goals to the Executive Director for review and input. The Plan will be reviewed for any necessary modifications and presented to the Business Competitiveness Council for review and/or approval.

Below are samples of CareerSource Sector Strategies:

- a. Be ready and available to assist in the recruitment of potential new and expanding businesses with the guidance, direction, and coordination with the CareerSource Board and its coordination with the economic development organizations
- b. Provide mass recruitment services for new and expanding businesses by offering on-site services, use of CareerSource Center facilities, assessment services, extended or designated hours or other customized services to meet the needs of the businesses.
- c. Provide employers on-site recruiting including provisions for on-site interviewing at one or more of the CareerSource Centers
- d. Plan and conduct job fairs and other special events: In addition to the two major Florida Panhandle job fairs conducted annually, Business Services in coordination with the CareerSource Board, shall conduct a minimum of two other specific job fairs based on customer needs, such as a targeted audience of veterans, senior workers, youth graduating from high school, dislocated workers in response to a large business or industry downsizing, specific industry needs, mass hire for new and expanding businesses, or other initiatives identified by the Board.
- e. Continue to promote the "Florida Ready to Work" credentialing for appropriate and potential employees
- (5) Industry Partnerships: Describe how the LWDB will identify and work with key industry partnerships where they exist within the local area, and coordinate and invest in partnership infrastructure where they are not yet developed. WIOA §134(c)(1)(A)(iv).

WIOA establishes the development and implementation of industry or sector partnerships as a required activity at both the state and local levels. WIOA section 134(a)(2)(B) provides that states must use a portion of state set-aside funds to assist local areas by providing information on and support for the effective development, convening, and implementation of industry or sector partnerships. Section 134(c)(1)(A)(v) requires that Title I-B funds allocated to local areas must be used to develop, convene, or implement industry or sector partnerships.

These statutory changes reflect the growing recognition of sector partnerships as a key element of successful workforce development systems. Therefore, the CareerSource Okaloosa Walton Board will work with CareerSource Florida and the Department of Economic Opportunity to obtain additional funds to assist with developing industry and sector partnerships.

The Business Competitiveness Council will assist the CareerSource Board in the development and expansion of strategies for meeting the needs of employers, workers, and jobseekers, particularly through industry or sector partnerships related to in-demand industry sectors and occupations.

In order to meet the statutory requirements under WIOA section 134(c)(1)(A), the CareerSource Board will go beyond simply providing career services or training to employers within in a particular sector or industry and invest in partnership infrastructure where they are not yet developed. The Board will emphasize the value of engaging multiple partners connected with a target sector — including business, labor, higher education, and other stakeholders – to support the development and sustainability of local and regional industries. The Board recognizes the value in addressing the workforce needs of both workers and businesses in target sectors is necessary to the success of these partnerships.

(6) In-demand training: Describe the process utilized by the local board to ensure that training provided is linked to in-demand industry sectors or occupations in the local area, or in another area to which a participant is willing to relocate. WIOA §134(c)(G)(iii).

The CareerSource Board will ensure training provided is linked to in-demand industry sectors or occupations in the local area; or in another area to which a participant is willing to relocate. The Board believes that the needs of businesses and workers will drive workforce solutions in several ways.

First, the needs of businesses will inform and guide the workforce system. As businesses shape and drive regional workforce investments to build a pipeline of skilled workers, they will have access to skilled and talented pool of workers. This engagement will be facilitated by CareerSource and include other leadership in the workforce system.

Active participation in the development and provision of education and training, work-based learning, career pathways, and industry sector partnerships, will ensure business has a voice at the table. Through these partnerships, job seekers and workers, including those individuals with barriers to employment, such as individuals with disabilities, as defined by WIOA, will have the information and guidance to make informed decisions about training and careers, as well as access to the education, training and support services they need to compete in current and future labor markets.

In addition to direct input from businesses, the best and most reliable source of information on the jobs of today and tomorrow is the demand side. In Florida, the demand-side solutions or Job-driven demand means programs that are developed to advance the workforce are derived from employer driven data. It is important to ensure that businesses, as ultimate customers of the workforce system, are integral participants in developing and implementing policies and programs of the system; and that the workforce system is designed with the needs of employers as well as employees, in mind.

The CareerSource Board staff will better utilize the workforce supply and demand reports to anticipate employer needs in targeted industries and to tailor training programs to meet those needs. This approach is based on the understanding that analyzing occupations and critical skill sets within targeted industry clusters can help identify which occupations provide the best opportunities for investment to build different types of skills, identify gaps and build

career ladders in high growth areas. The supply and demand model that focuses on demanddriven solutions can help guide both new and incumbent workers into the workforce by providing them with the best possible data to inform their decision about which career path to choose.

The LWDA 2 Board will provide a platform for creating and receiving input of industry specific training programs by staying informed on local and state initiatives. The CareerSource Board has a great relationship with the five area Chambers of Commerce, two economic development organizations, SHRM, education, and other business organizations. The Board will continue to develop opportunities for these organizations to come together and jointly develop strategies that will continue to focus on forming strong ties with economic development, educations and business partners to establish programs goals and objectives that keep pace with a demand-driven economy and maximize the delivery of services to business. The Region Two CareerSource Board's Business Competitiveness Council has in the past hosted an Information Technology (IT) focus group and job fair. As the Board continues down the path to sector partnerships, it intends to host more focus groups in the coming year.

Florida's Great Northwest is a prime location for business relocation and expansion of existing businesses. Both the Okaloosa and Walton County economic development organizations are very active in promoting the area as part of Florida's Great Northwest (9-county area). The CareerSource Board is a fully participating partner with these three leading economic development organizations; consequently, the Board stands ready to seize new employment opportunities with new targeted businesses and business expansions.

The CareerSource Board will promote the special Incumbent Worker Training Program and the Quick Response Training Program provided through CareerSource Florida. Additionally, the CareerSource Board and its Training Service Providers offer targeted businesses training for its employed workers designed to increase the skill-level and award certification to the newly trained employees.

The CareerSource Board will focus on demand-driven jobs, which will ensure the voice of business is the driving force for designing all services for workforce development. This will also ensure the competitiveness of local businesses not only for employee recruitment but also employee retention. CareerSource will partner with industry to promote training for employed or incumbent workers using local and state resources.

Identifying and taking action to solve workforce needs have established the CareerSource Board as the recognized convener and facilitator for developing workforce solutions that meet the needs of businesses, job seekers, employed workers, and the community for stable economic growth.

- (7) Employer Engagement: Please describe the strategies and services that will be used in the local area to:
 - A. facilitate engagement of employers, including small employers and employers

in in-demand industry sectors and occupations, in workforce development programs;

WIOA emphasizes the creation and use of industry or sector partnerships, which bring together stakeholders connected to local industries to develop short and long-term workforce strategies in those industries. The CareerSource Board will engage employers in order to ensure that workforce investment activities meet the needs of businesses. CareerSource partners will be included in planning local sector partnerships in order to engage employers and ensure that participants can access emerging job opportunities.

The CareerSource Board will facilitate engagement of employers, including small employers, and employers in in-demand industry sectors and occupations, in workforce development programs by increasing awareness of the workforce system in Okaloosa and Walton Counties. The employers need to know that CareerSource is here for them. They need to know that CareerSource exist to primarily meet their employment needs. Businesses need to know the important role and contributions of CareerSource, with a great emphasis on the investment in economic development; and the demand-driven needs of employers. To that end, CareerSource will continue to develop relationships with businesses through membership and participation with chambers of commerce, Florida Great Northwest, the two local economic development organizations, and regional economic development initiatives to ensure the needs of existing businesses are being met and to facilitate recruiting targeted industries for expansion into the workforce region.

The CareerSource Board will pursue workforce solutions that position the region for stable economic growth. Keeping in mind that the voice of business is the driving force for designing program services for workforce development, the CareerSource Board will work to ensure the competitiveness of local businesses not only for employee recruitment but also employee retention through promotion of training for the employed workers using local and state resources for incumbent workers.

The formation of industry consortiums to pool resources and helping to identify common workforce and training issues and possible solutions will be explored through focus groups and surveys. An expected outcome of the industry-specific focus groups is to build participant commitment and foster stronger relationships among the participants.

The CareerSource Board will continue to strongly support the Technology Coast Manufacturing and Engineering Network, a member of the Economic Development Council of Okaloosa County. This group brings together manufacturing, engineering and technology businesses to collaborate on business opportunities and discuss common business issues.

The CareerSource Board will also continue to support the mission of Florida's Energy Workforce Consortium; To enhance engagement among key stakeholders (contractors, contractor associations, trade unions, legislators, Governor's office, Florida Energy Workforce Commission, etc.) both on a statewide and a regional basis.

The CareerSource Board has also established a close working partnership with the Building Industry Association (BIA) to help address the stresses and strains of a declining construction

industry while also addressing the new and emerging needs of training for "green jobs" and new requirements in the construction industry.

B. support a local workforce development system that meets the needs of businesses in the local area;

A responsibility of the CareerSource Board is to ensure services are in place to support the local workforce development system that meets the needs of businesses in the local area. To meet this goal, the Board operates an Integrated Services Model in the CareerSource centers.

The Integrated Services Model aligns programs and ensures integrated service delivery throughout the workforce system in Okaloosa and Walton Counties. The Integrated Services Model relies on support through communication, coordination, and collaboration across the core programs (Adult, Dislocated Worker and Youth, Wagner-Peyser, Adult Education and Vocational Rehabilitation) to create a single unified and integrated strategy for delivering services.

The Integrated Services Model views all of the core programs as one workforce system, assessing strategic needs and aligning them with service strategies that ensure the workforce system meets employment and skill needs of all workers and employers. The Board will also collaborate with other Career Center partner programs, and other partners at the state and local levels to ensure the needs of CareerSource customers are met. The WIOA and the State uses a certification process and competition to help achieve this vision and ensure continuous improvement in the workforce one-stop system.

C. better coordinate workforce development programs and economic development; and

The CareerSource Board promotes accountability and transparency, and believes that data drives decisions and informs customer choice. The CareerSource Board and other partners and local leaders ensure investments in employment, education and training programs are evidence-based and data-driven, and programs are accountable to participants and tax payers. Promoting accountability, transparency, and customer choice ensures the Board is a trusted partner in the community.

The CareerSource Board through the Business Competitiveness Council uses its leverage and good standing in the community to developed strong partnerships with local and regional economic development organizations and local chambers of commerce. The Council ensures these organizations are aware of workforce development programs and services. Finding and retaining qualified employees is at the top of the list of the identified needs the Council promotes.

The CareerSource Board has engaged the services of the consortium of chambers of commerce, economic development organizations, and education, to better coordinate workforce development programs. This partnership and forum will continue to help disseminate timely information to businesses regarding opportunities for training. To that end,

these partners are committed to assisting with focus groups, seminars, and the promotion and coordination of workforce programs.

D. Strengthen linkages between the one-stop delivery system and unemployment insurance programs. WIOA §134(c).

WIOA was enacted in July 2014. It provides a new blueprint for the nation's public workforce system. Under WIOA, the Wagner-Peyser Unemployment Insurance (UI) program is a vital program within the workforce system and continues to be a mandatory partner in the CareerSource centers. UI claimants continue to be critical customers for the workforce system. As CareerSource begin to engage partner programs to carry out strategic planning under WIOA, particularly as the Board considers service delivery design for the CareerSource centers, the Board will consider how to most effectively leverage the Reemployment Services and Eligibility Assessment (RESEA) program.

Wagner-Peyser is the State's labor exchange program that brings together individuals who are seeking employment with employers who are seeking employees. CareerSource administers a labor exchange program that has the capacity to:

- a. Assist job seekers to find employment; to assist employers in filling jobs;
- b. Facilitate the match between job seekers and employers;
- Participate in a system for clearing labor between the States, including the use of standardized classification systems issued by the Secretary of Labor under Section 15 of the Wagner-Peyser Act; and
- d. Meet the work test requirement of the State Reemployment Assistance system.

CareerSource ensures self-services are available to all job seekers and employer customers. Services may be accessed from computer workstations at the CareerSource centers or personal desktop computers through the Internet. In addition to accessing information electronically, customers can choose to receive information in more traditional forms such as printed material which will be available at the CareerSource centers.

Wagner-Peyser is an essential core partner in the One-Stop System. Career Services such as the Workforce Innovation and Opportunity Act's (WIOA) intensive services and training/retraining through the ITA (Individual Training Account) systems will be offered around core services to those unable to secure employment through core services.

Wagner-Peyser services are an integral part of the foundation for the universal services provided at the CareerSource centers. Customer flow in the Career Centers has been designed to make maximum use of the resources available to universal customers. An initial assessment -- taking a snap shot of the customer needs, will immediately direct the customer for appropriate services provided by either WIOA or Wagner-Peyser, depending on the needs of the customer. The state Management Information System (MIS) system for tracking of individuals seeking service will be the initial information gathering tool to collect necessary information for serving the customer as well as documentation for services provided. The Employ Florida Marketplace (EFM) system is the primary system for data collection of all CareerSource funded programs.

All CareerSource partners will coordinate, collaborate, and integrate resources, ideas, and services to serve the customer in the most effective manner.

With all Wagner-Peyser services available at CareerSource including access to Reemployment Assistance (RA) claims filing, the customer is directed to the appropriate staff person or service. The local CareerSource centers have been very effective in assisting customers in filing RA claims filed by the internet. Because of the need to assist customers on the use of the computer for filing claims, and unusual situations due to being near the border with another state, and other unique situations, considerable staff time must still be devoted to providing services including reemployment services for the RA claimant. All CareerSource staff persons have received basic training on how to access the website for filing claims.

The mix of Wagner-Peyser and WIOA services will have Wagner-Peyser carrying a significant role in core services with WIOA resources supplementing, not duplicating, core services. Wagner-Peyser resources will also provide selected offerings in intensive services such as specialized assessment, testing, and certification of skills such as those needed for Civil Service applications, federal bonding program for ex-offenders, certification for any targeted assistance for tax credits, and other special services. Wagner-Peyser staff will also supplement WIOA staff in providing group activities for job seekers.

CareerSource Customer Flow

First-time customers will be provided an orientation to the Resource Room and other services available through the CareerSource Center. The orientation will be geared toward encouraging the use of all facilities in the Career Center that are needed in order to secure employment. Self-help will be encouraged at the level the customer is able to comfortably succeed. Individual assistance will be provided to those customers who need a more intensive level. Instruction and information will be available through computer programs, videos on pertinent employment and training topics, and one-on-one instruction when necessary. Customers will be referred to CareerSource partner agencies for services when need or preference is indicated.

In areas where Wagner-Peyser staff is severely limited, WIOA staff and other CareerSource partners will supplement Wagner-Peyser resources in providing full core services. Wagner-Peyser staff, WIOA staff, and other cross-trained CareerSource partners will jointly and collaboratively provide the following services in the CareerSource Centers:

Labor Exchange Services:

- a. Applicant registration, selection and referrals for job openings
- b. Job Search and placement assistance to job seekers
- c. Occupational and Labor Market Information (LMI)
- d. Reemployment Services and Eligibility Assessment (RESEA) services
- e. Referral and tie-in to Emerald Coast Professionals (ECP)
- f. Access to Reemployment Assistance Claims filing
- g. Facilitate TAA/TRA/NAFTA activities
- h. Specialized veterans employment and training services

- i. Solicit job orders from employers
- j. Recruitment services and special technical services for employers, including on-site employer visits
- k. File Search for matching job listings with applicants
- I. Update Job Listings with employer follow-up
- m. Provide tax credit information for job seekers and employers
- n. Conduct mass recruitment
- o. Participate in Rapid Response
- p. Market Services to Employers
- q. Recruit for Job Corps
- r. Provide services to federal contractors
- s. Provide services for Migrant and Seasonal Farm workers, if needed
- t. Provide services for Farm Labor Contractors, if needed
- u. Assist with Disaster Reemployment Assistance Claims Filing
- v. Skills Testing
- w. Core services for dislocated workers
- x. Resource Room Facilities

Employer and job seeker customer services will be designed and implemented in accordance with the guidance and direction of the CareerSource Board and its Business Competitiveness Council and Career Council. The philosophy and position of the CareerSource Board is: "CareerSource has three basic customer groups and in order to provide excellence to one group, CareerSource must also provide excellent services simultaneously to the other groups." The three groups are:

- a. Businesses and organizations that employ individuals;
- b. Job seekers who are seeking the first job, a better job, and/or who wish to reenter the workforce:
- c. The general public who fund CareerSource services through payment of taxes.

To achieve customer satisfaction for all customer groups, it is essential to meet or exceed the employers' expectations and hiring needs while meeting the training and employment needs of the job seeker. This provides a balanced approach to meeting the goals of the CareerSource Board and making sound expenditure of the public funding received from the general public.

Reemployment Services and Eligibility Assessment (RESEA) Program

Preparing To Serve Unemployment Insurance (UI) Claimants and Customers

These services are designed to significantly reduce the number of weeks an individual receives unemployment payments.

Each RESEA participant will receive a career assessment or initial assessment interview to determine the employability needs of the individual. The initial assessment will be customer focused with the goal of empowering the participant to take responsibility for improving his or her economic circumstances.

The initial assessment will start with an orientation that includes information on the full menu of CareerSource Okaloosa Walton services available to assist the participant with reemployment. The orientation will serve as the intake process where information can be gathered for the more in-depth one-on-one interview later on with the RESEA staff. The RESEA staff will bring their appointment calendars with them to the orientation to facilitate the scheduling of appointments. This approach may ease the fear of the reemployment services process and allow the participant time to reflect on what's coming next on the road to reemployment.

As a part of the orientation, information on available workshops should be provided to the claimants.

Below are the services the participants should receive on the first visit to the CareerSource Okaloosa Walton Centers:

- a. An orientation that includes information on the full menu of CareerSource Okaloosa Walton services:
- b. Career Success Workshops attendance as appropriate;
- c. Labor Market Information tailored for the participants in attendance; and,
- d. An appointment for a one-on-one interview to address the specific needs of claimants.

The RESEA Interview Requirements

The RESEA Program has established specific requirements for the RESEA assessment that CareerSource staff must use when administering RESEA services. The following are the minimum requirements for the RESEA Program:

- a. The RESEA participants must have a one-on-one interview with the RESEA staff and receive an assessment of their employability skills, strengths, weaknesses, and barriers. The interview must include:
 - (1) Providing labor market information;
 - (2) Assisting participants in developing an Employability Development Plan, which must include:
 - a) Strengths, weaknesses, barriers, and employment or training goals;
 - b) Specific details regarding the assigned work search activities;
 - c) Specific details to show who is responsible for each action;
 - d) A statement to show that the EDP Responsibility Statement was reviewed with the participant to clarify program responsibilities for work search activities;
 - e) Documentation of referrals to other appropriate services, as required; and,
 - f) Assigned work search activities such as resume writing, interviewing skills, etc.

- (3) Referring participants for other employment services, including training when appropriate.
- b. The RESEA participants must be provided labor market information <u>unique to their area</u> of work experience using the EFM Occupational Profile as the primary LMI Tool. If the labor market information shows the participant's occupation is in decline, they may be referred for training.
- c. The EDP must be signed by the participant and the RESEA staff. A copy of the EDP must be given to the participant. The original should be scanned and filed in the ATLAS System.
- d. The RESEA Staff should provide several job referrals to the participant as well as information on other CareerSource services. Referrals should be to jobs for which they are qualified for or suitable.
- e. After all services have been provided, the RESEA staff must result each participant's attendance in EFM to either "Attended" or "No-Show". If one of these is not marked, the region will not receive credit for the assessment. It is the RESEA staff's responsibility to ensure all of the 4-pack of services are provided and "resulted" in EFM.

Documenting RESEA Services

The following RESEA services are required for all RESEA participants and will be provided as part of the intensive one-on-one interview:

- a. <u>Orientation:</u> RESEA staff <u>must</u> provide an orientation about all of the CareerSource Okaloosa Walton services with particular emphasis on accessing available labor market and career information. This activity should be manually entered and resulted in EFM by the facilitator following the end of the orientation. Staff will use <u>Activity Code: 101</u>, Staff Assisted Orientation for this activity.
- b. <u>Initial Assessment:</u> RESEA staff <u>must</u> conduct a one-on-one assessment interview with the RESEA participants to review their employability skills, strengths, weaknesses, and barriers. In additional to the assessment tools mentioned in the local operating procedures (LOP), other tools may also be used such as Florida Ready to Work Credentialing Program, CHOICES360, Provelt!, Barriers to Employment Success Inventory (BESI), etc. When using these assessments, staff should not set additional standards for participants to attain in order to be shown as successful completers. The only standards that may be used are those included with the assessment tool. Staff will use <u>Activity Code 102</u>, Initial Assessment for this activity.
- c. <u>Labor Market Information (LMI):</u> RESEA staff <u>must</u> conduct a briefing on the Provision of Labor Market Information unique to the RESEA participant's experience, skills and desired occupation. Staff will use <u>Activity Code 107</u>, Provision of Labor Market Information for this activity.
- d. <u>Employability Development Plan:</u> RESEA staff <u>must</u> assist the participants with developing an Employability Development Plan (EDP) unique to their challenges, skills, and goals discovered during the initial assessment. The EDP should be thorough and complete as it provides a road map for the participant to follow. Staff will use <u>Activity Code 205</u>, Develop Service Strategies (IEP, ISS, and EDP) for this activity.

(8) Priority for Services: Describe the local policy and procedures that have been established to give priority to recipients of public assistance, other low-income individuals, and individuals who are basic skills deficient in the provision of individualized career services and training services in the Adult program.

WIOA Enhanced "Priority of Service"

WIOA includes enhanced "priority of service" requirements to ensure that recipients of public assistance and other hard-to- serve populations are able to access critical employment and training services through the one-stop system. CareerSource will review the Temporary Assistance for Needy Families (TANF) program to enhance priority of service policies to ensure that TANF recipients are prioritized under such policies and that they are offered services that meet their needs.

Under WIOA, CareerSource was required to provide priority for intensive and training services to recipients of public assistance and other low-income individuals in instances where local funds were "limited." WIOA strengthens this requirement by eliminating the conditional language relating to "limited" funding, and adding individuals who are basic skills deficient to the categories of WIOA participants who must receive priority of service. These statutory changes will help to address concerns that individuals with barriers to employment were often underserved through the one-stop system under WIOA, and ensure that resources are more equitably allocated to support those with the greatest needs.

WIOA section 134(c)(3)(E) states in part, that with respect to funds allocated to a local area for adult employment and training activities under paragraph (2)(A) or (3) of WIOA section 133(b), priority shall be given to recipients of public assistance, other low- income individuals, and individuals who are basic skills deficient for receipt of career services described in paragraph (2)(A)(xii) and training services. The CareerSource Board will instruct CareerSource staff to ensure these priority groups receive priority of services without consideration to limited funding.

CareerSource Okaloosa Walton supports WIOA new regulation implementing the new priority of service requirements, including designating those career services subject to the priority of service requirements as "individualized" services.

How to Apply Priority of Services for Veterans and Eligible Spouses

Eligibility for Priority of Services

For the purpose of implementing priority of services in LWDA 2, the CareerSource Board will use the broad definition of veteran found in 38 U.S.C. 101(2). Under this definition, the term "veteran" means a person who served at least one day in the active military, naval, or air service,

and who was discharged or released under conditions other than dishonorable, as specified in 38 U.S.C. 101(2).

"Active service" includes full-time Federal service in the National Guard or a Reserve component. This definition does not include full-time duty performed strictly for training purposes (i.e., often is referred to as "weekend" or "annual" training); nor does it include full-time active duty performed by National Guard personnel who are mobilized by State rather than Federal authorities (usually occur in response to events such as natural disasters).

The CareerSource Board has adopted the definition for "Eligible Spouse" as defined at section 2(a) of the JVA (38 U.S.C. 4215[a]) which means the spouse of any of the following:

- a. Any veteran who died of a service-connected disability;
- b. Any member of the Armed Forces serving on active duty who, at the time of application for the priority, is listed in one or more of the following categories and has been listed for a total of more than 90 days:
 - (1) Missing in action;
 - (2) Captured in the line of duty by a hostile force; or
 - (3) Forcibly detained or interned in the line of duty by a foreign government or power;
- c. Any veteran who has a total disability resulting from a service-connected disability, as evaluated by the Department of Veterans Affairs; or
- d. Any veteran who died while a disability was in existence. A spouse whose eligibility is derived from a living veteran or service member (i.e., categories b. or c. above) would lose his or her eligibility if the veteran or service member were to lose the status that is the basis for the eligibility (e.g. if a veteran with a total service-connected disability were to receive a revised disability rating at a lower level). Similarly, for a spouse whose eligibility is derived from a living veteran or service member, that eligibility would be lost upon divorce from the veteran or service member.

Implementing Priority of Services in the CareerSource Centers

The priority of services refers to those veterans and spouses who are eligible for priority of services as "covered persons" and refer to those not eligible for priority of services as "non-covered persons."

<u>Priority of services</u> means that veterans and eligible spouses are given priority over non-covered persons (Within the population receiving the services) for the receipt of employment, training, and placement services provided under a qualified job training program.

<u>Priority</u> means that veterans and eligible spouses are entitled to precedence over non-covered persons (Within the population receiving the services) for services. This means that a veteran or an eligible spouse receives access to a service before a non-covered person; or, if the resource is limited, the veteran or eligible spouse receives access to the service instead of or before the non-covered person.

For a service such as classroom training, priority of service applies to the selection procedure:

- a. First, if there is a waiting list to start a training class, priority of services is intended to require a veteran or eligible spouse to go to the top of that list.
- b. Second, priority of services applies up to the point at which an individual is both:
 - (1) Approved for funding; and,
 - (2) Accepted or enrolled in the training class.

Therefore, once a non-covered person has been both approved for funding and accepted/enrolled in a training class, priority of services is not intended to allow a veteran or eligible spouse who is identified subsequently to "bump" the non-covered person from that training class.

Administering Priority of Services

Qualified job training programs fall into two basic categories:

- a. Universal access programs; or
- b. Programs that require participants to meet specified eligibility criteria.

Universal Access Programs -- For workforce programs that deliver services to the public as a whole without targeting specific groups, veterans and eligible spouses must receive priority of services over all other program participants. For example, the primary universal access services are the "core" services delivered through the one-stop system under the Wagner-Peyser and WIOA programs. Veterans and eligible spouses receive the first level of priority in universal access programs.

Programs with Eligibility Criteria -- Eligibility criteria identify basic conditions that each and every participant in a specific program must meet. It is important to note that a veteran or eligible spouse must first meet any and all of the statutory eligibility criteria in order to be considered eligible for:

- a. Enrollment in a qualified program;
- b. Receipt of priority for enrollment in the program; and
- c. Priority for receiving services in the program.

(9) Training Services: Please describe how training services will be provided, including, if contracts for training services are to be used, how such contracts will be coordinated with the use of ITAs. WIOA §134(c)(1)(A)(v).

WIOA made some significant changes to how services are delivered to adults and dislocated workers in the one-stop delivery system. Under WIOA, adults and dislocated workers may access career services and training services. WIOA provides for a workforce system that is universally accessible, customer centered, and training that is job-driven.

Training is supported through a vigorous Eligible Training Provider List (ETPL), comprised of providers with a proven capability of securing quality employment outcomes for participants. WIOA also provides enhanced access and flexibility for work-based training options, such as Registered Apprenticeship (RA), on-the-job training, customized training, and incumbent worker training.

Training services are critical to the employment success of adults and dislocated workers. There is no sequence of service requirement for training services. This means that CareerSource staff may determine training is appropriate regardless of whether the individual has received basic or individualized career services first. Under WIOA, training services may be provided if the CareerSource staff determine, after an interview, evaluation or assessment, and career planning, that the individual:

- a. Is unlikely or unable to obtain or retain employment, that leads to economic selfsufficiency or wages comparable to or higher than wages from previous employment through career services alone;
- b. Is in need of training services to obtain or retain employment that leads to economic self-sufficiency or wages comparable to or higher than wages from previous employment, through career services alone; and
- c. Have the skills and qualifications to successfully participate in the selected program of training services.

Training services, when determined appropriate, will be provided either through an Individual Training Account (ITA) or through a training contract. Training services must be linked to indemand employment opportunities in Okaloosa and Walton Counties or the planning region, or in a geographic area in which the adult or dislocated worker is willing to commute or relocate. There are exceptions to the use of an ITA for training. In these situations, a contract for services may be used to provide for the training services. The exceptions include:

- a. OJT, which could include placing participants in a registered apprenticeship, customized training, incumbent worker training, or transitional jobs.
- b. Where CareerSource Okaloosa Walton Board determines there are an insufficient number of eligible providers in the local area to accomplish the purpose of an ITA. If this process is initiated, CareerSource Okaloosa Walton will
 - (1) Follow the guidance outlined in CareerSource Florida Administrative Policy Number #90, effective March 1, 2016, for Initial Eligibility and Continued Eligibility for eligible training providers.
 - (2) The following will be taken into consideration when making the decision whether to approve provider:

- (a) The training to be provided:
- (b) Prior performance of the Training Vendor;
- (c) Eligibility to provide contracted services with the state of Florida;
- (d) Certification as a Training Provider by the Department of Education or CIE; and
- (e) Agreement to provide performance data FETPIP or CIE or the CareerSource Okaloosa Walton.
- c. If the CareerSource Okaloosa Walton Board determines a community-Based Organization or other private organization provides effective training services to individuals with barriers to employment. If this process is initiated, CareerSource Okaloosa Walton will follow the procedures outlined in the paragraph above. In addition to the criteria above, the following will also be taken into consideration:
 - (1) Completion rate.
 - (2) Employment rate in related occupation at 1 Year.
 - (3) Percentage of individuals who obtain unsubsidized employment.
 - (4) Wages at placement in employment.
 - (5) Retention rate in unsubsidized employment at six months after employment.
 - (6) Wages at six months after employment.
 - (7) Rate of licensure.
 - (8) Cost per participant.
- d. Training for multiple individuals in in-demand industry sectors or occupations, as long as the contract does not limit the individual's consumer choice.
- e. Circumstances in which a pay-for-performance contract is appropriate, consistent with 20 CFR 683.510.

This policy includes "individuals with barriers to employment" instead of the term "special participant," as used under WIA. "Individuals with barriers to employment" is broader than "special participants" and includes: Displaced homemakers (20 CFR 680.630); low-income individuals; Indians, Alaska Natives, and Native Hawaiians; individuals with disabilities; older individuals; ex-offenders; homeless individuals; youth who are in or have aged out of the foster care system; individuals who are English learners, have low literacy levels, or face substantial cultural barriers; eligible MSFWs; individuals within 2 years of exhausting lifetime eligibility under TANF; single parents (including pregnant women); long-term unemployed individuals; and members of other groups identified by the Governor.

(10) Customer choice process: Describe processes utilized by the local board to ensure customer choice in the selection of training programs, regardless of how the training services are to be provided. WIOA §108(B)(19).

The WIOA consumer choice requirements are similar to those established under WIOA. The term "career planner," used in WIOA, replaces the term "case manager," used in WIOA. CareerSource staff or Career Planners will coordinate funding for ITAs with other funding sources in order to assist individuals in obtaining training services. Priority consideration will be given to programs that are aligned with in-demand industry sectors or occupations on the Regional Targeted Occupational List.

WIOA training services will be provided in a manner that maximizes consumer choice in the selection of an eligible provider of such services and includes the following functions:

- a. Eligible Providers. The CareerSource Board, through the CareerSource centers, will make available the list of eligible providers of training services described in WIOA section 122(d), and accompanying information.
- b. Individual Training Accounts. An individual who seeks training services and who is eligible pursuant to previous guidance, may, in consultation with a Career Planner, select an eligible provider of training services from the list of providers on the ETPL. Upon such selection, the Career Planner involved will, to the extent practicable, refer such individual to the eligible provider of training services, and arrange for payment for such services through an individual training account.
- c. Coordination of Funds. The CareerSource Board, through the Career Planner, will coordinate funding for individual training accounts with funding from other Federal, State, local, or private job training programs or sources to assist the individual in obtaining training services.
- d. Priority consideration will be given to programs that lead to recognized postsecondary credentials that are aligned with in-demand industry sectors or occupations in Okaloosa and Walton Counties.

(11) Individual training accounts: Describe the process and criteria for issuing Individual Training Accounts. WIOA §108(b)(19).

Individual Training Accounts (ITAs) are the primary method used by CareerSource Okaloosa Walton to procure training services under WIOA. In certain circumstances a contract for training services may be used instead of an ITA. The CareerSource Board may also determine that providing training through a combination of ITAs and contracts is the most effective approach. This approach could be used to support placing participants in programs such as Registered Apprenticeships and other similar types of training.

Individual Training Accounts are established on behalf of eligible participants. ITA services are made available to employed and unemployed adults and dislocated workers who have met the eligibility requirements for WIOA Individualized Services, and have been determined to be unable to obtain or retain employment leading to the local definition of self-sufficiency. The participant after an interview, evaluation or assessment, and career planning, has been determined to be in need of training and has the necessary skills and qualifications to successfully complete the selected training program. Selection of a training program must include the identification that the training is directly linked to occupations that are on the Regional Targeted Occupations List.

An ITA may be used for a training program that is up to two years in length. Limited additional time may be pre-approved by the Executive Director or Chief Operating Officer on an individual basis, and is dependent upon the participant's circumstances.

Funding for training is limited to individuals who:

a. Are unable to obtain grant assistance from other sources to pay the costs of their training; or

b. Require assistance beyond that available under grant assistance from other sources to pay the costs of such training. ITA funding can only be utilized after Pell Grant, TAA, and any other scholarship/aid for training.

Payments for training may be made through electronic transfers of funds, vouchers, or other appropriate methods. Payments may be made at the beginning of the training program or on an incremental basis.

Workforce Planning Areas

Because of the commonalities of the labor market of surrounding workforce regions and the geographical proximity of the labor market as well as for Training Vendors in neighboring Workforce Planning Regions, the CareerSource staff are empowered to use discretion in issuing ITA's. Staff are authorized to issue an ITA for training for an occupation that does not appear on the Regional List but does appear on one of the planning regions list; or on the statewide list, providing the individual is willing to move if necessary to find employment or to commit to an out of the region commute. Impacting this decision is the willingness of the trainee to relocate, if necessary, in order to find employment in a training-related field. However, commuting between Regions in the Workforce Planning Area is a natural work commute for individuals seeking employment in northwest Florida.

A. Describe any ITA limitations established by the board.

ITA's are utilized to procure training services for WIOA adult and dislocated workers. The amount of an ITA per person may vary based on other financial assistance. The CareerSource ITAs are capped at \$4,000.00 maximum per person. The cap amount includes the costs for covered tuition, required books, and fees of training providers and other training services prescribed and authorized by the Workforce Innovation and Opportunity Act of 2014. The Executive Director (ED) and Chief Operating Officer (COO) may approve specialized courses or programs on a case-by-case basis for those that exceed the established limit, assuming the reason is at no fault of the participant. Request for exceptions must be made prior to enrollment.

B. Describe any exceptions to the use of ITA.

In general, providers of on-the-job training, customized training, incumbent worker training, internships, and paid or unpaid work experience opportunities, or transitional employment shall not be subject to the ITA requirements.

Under section 134(c)(3)(G)(ii) of WIOA, the contract exceptions to an ITA have been expanded to include the full list of exceptions as provided below:

- a. On-the-job training, which may include placing participants in a Registered Apprenticeship program, customized training, incumbent worker training, or transitional jobs:
- b. If the CareerSource Board determines that there are an insufficient number of eligible providers of training services to use ITAs;

- c. If there is a training services program of demonstrated effectiveness offered in the Region by a community-based organization or other private organization;
- d. If the CareerSource Board determines that the most appropriate training could be provided by an institution of higher education to train multiple individuals for jobs in in-demand sectors or occupations; and
- e. If the CareerSource Board determines, a pay-for-performance contract is the most effective means of providing training services (note that no more than 10 percent of the local funds may be spent on pay-for-performance contract strategies as they are defined in section 3(47) of WIOA).
 - (12) Microenterprise and Entrepreneurial Training: Please describe mechanisms that are currently in place or will be in place to provide microenterprise and entrepreneurial training, and support programs and co-enrollment, where appropriate, in core programs as described in WIOA section 134(a)(3)(A)(i). WIOA §108(b)(5).

CareerSource Okaloosa Walton recognizes the importance of coordinating workforce and economic development activities in order to focus on long-term economic growth.

Part of the CareerSource plan for long-term economic growth is a strong referral mechanism through the one-stop system; and coordination strategies established to enhance entrepreneurial training and microenterprise services.

Funds allocated to a local area for adults under paragraph (2)(A) or (3), as appropriate, of WIOA section 133(b), and funds allocated to the local area for dislocated workers under WIOA section 133(b)(2)(B), may be used to provide, through the one-stop delivery system, innovative programs and strategies designed to support and meet the needs of employers.

The CareerSource Board supports implementing innovative programs and strategies designed to support and meet the needs of employers (Including small employers). The CareerSource Board will work with the economic development organizations in Okaloosa and Walton Counties to identify training and support programs that may benefit microenterprises (Generally, less than six employees) and entrepreneurials in Okaloosa and Walton Counties. Programs and strategies may include incumbent worker training, customized training, and other appropriate training.

(13) Enhancing Apprenticeships: Please describe how the LWDB enhances the use of apprenticeships to support the local economy and individuals' career advancement. Describe how job seekers are made aware of apprenticeship opportunities in the area's career centers. TEGL 3-15.

CareerSource Okaloosa Walton is committed to promoting Registered Apprenticeship (RA) opportunities as a career pathway for job seekers; and as a job-driven strategy for employers and industries. Resources will be made available to support eligible participants of apprenticeship programs in the form of ITAs; OJT contracts for new hires; supportive services to include training materials such as books and tools; and employed worker training funds for companies that carry out programs under the National Apprenticeship Act.

There are no local apprenticeship programs in Okaloosa and Walton Counties; however, CareerSource will work with the Florida Department of Education Division of Career and Adult Education and regional apprentice training representatives to assist in the expansion of existing, or development of new apprenticeship programs in the local area based on employer demand in LWDA 2.

The coordination with eligible training providers, employers, joint apprenticeship training programs; and local educational institutions at the secondary and post-secondary levels will also be encouraged to provide support to these programs to meet industry demand and align with local workforce initiatives. Additionally, apprenticeship programs will be promoted to employers as a solution to the challenges of finding workers with the skills required to fill essential positions.

Apprenticeship programs will be promoted to job seekers in the CareerSource centers; and through partner organizations co-located in the centers; as a career pathway. Promotion of apprenticeships will include resource room staff; and, other career development planning with center staff and Career Planners. Promotion items may include the organization's website, flyers, and brochures.

An additional resource is target recruitment efforts for regional openings in specific programs. CareerSource Okaloosa Walton will also assists regional apprenticeship programs with the placement of apprentices not currently engaged with a participating employer by providing referrals of job seekers seeking an apprentice to employers.

CareerSource Okaloosa Walton sees Registered Apprenticeship as an important component of potential training and employment services that the workforce system can provide to its customers. CareerSource staff, specifically, Career Planners will be encourage to use RA; and it should be used more often as a career pathway for job seekers; and as a job-driven strategy for employers and industries. RA can be funded through several mechanisms. Section 122(a)(3) of WIOA provides a new opportunity for RA programs to be more directly connected to the public workforce system.

As Registered Apprenticeship programs, they automatically qualify to be placed on the Statewide and Regional Eligible Training Provider List (RETPL), allowing ITAs to support participants in RA programs, and more directly connect those programs to one-stop centers.

(14) Other Program Initiatives: Describe the services to be provided that may include the implementation of initiatives such as incumbent worker training programs, on-the-job training programs, customized training programs, industry and sector strategies career pathway initiatives, utilization of effective business intermediaries, and other initiatives in the support of the board's vision and strategic goals described in Section III. WIOA §134(c).

Incumbent Worker Training

Incumbent worker training provides both workers and employers with the opportunity to build and maintain a quality workforce. CareerSource may use incumbent worker training to help avert potential layoffs of employees, or to increase the skill levels of employees so they can be promoted within the company and create backfill opportunities for employers. Under section 134(d)(4) of WIOA, CareerSource can use up to 20 percent of its adult and dislocated worker funds to provide for the federal share of the cost of providing incumbent worker training. Incumbent worker training needs to take into account the following factors:

- The characteristics of the participants in the program;
- The relationship of the training to the competitiveness of a participant and the employer; and
- Other factors the State or CareerSource may determine appropriate (e.g., the number of employees participating in the training, wage and benefit levels of those employees (both pre- and post-participation earnings)), and the existence of other training and advancement opportunities provided by the employer).

Employers are required to pay for a significant cost of the training for those participants in incumbent worker training; this can be done through both cash and/or in-kind payments. The wages paid to participants, while in training, may be considered as a source of matching funds (Rules for matching funds are provided in the Uniform Guidance and DOL exceptions at 2 CFR 200.306 and 2 CFR 2900.8). Under section 134(d)(4)(D) of WIOA, the minimum amount of employer share in the incumbent worker training depends on the size of the employer:

- a. At least 10 percent of the cost, for employers with 50 or fewer employees;
- b. At least 25 percent of the cost, for employers with 51 to 100 employees; and
- c. At least 50 percent of the cost, for employers with more than 100 employees.

ETA encourages States and local areas that utilize incumbent worker training to ensure contracts with employers provide sufficient information to include participants in reporting. Incumbent workers should be coordinated with the DEO to ensure the appropriate reporting codes are considered.

Employed Worker Training Program

The employed worker is an employed individual who is served at the local level. These individuals may be served with local level formula adult funds if they do not qualify as a dislocated worker. The funding for this activity comes from the WIOA local adult allocation.

The focus on serving the employed worker is the employer. WIOA eligibility requirements must be met for participants. These individuals may be served by documenting that they are in need of services in order to obtain or retain employment that allows for self-sufficiency.

Employed workers who currently meet the local definition of self-sufficiency but need services in order to retain their self-sufficient employment may be served if documentation is obtained from the employer stating that the employee(s) will not be retained unless additional training or services are received.

The LWDA 02 Employed Worker training is designed to upgrade skills, provide training involving new equipment, systems, or procedures, and for improving the productivity, increasing quality, and remaining or gaining competitiveness. The CareerSource Board welcomes applications from local businesses to provide training for its currently employed workforce.

Employed Worker Training allows the Board to provide training to Employed Workers of local businesses who are currently (at the time of application) earning \$16.71 or below per hour (income of the individual only; no determination is made of household income.)

In order for the employees of a local business to receive funded training, a determination of eligibility must be completed. As part of the enrollment process, each trainee must complete a WIOA Application. The individual provides most of the information; however, the business may verify or attest to whether the individual is earning \$16.71 or below per hour.

The current Self-Sufficiency rates for employed workers, adults and dislocated workers, and TANF participants for Region 2 are as follows:

a. Adults and Dislocated Workers \$16.71b. TANF Participants \$15.50

The Florida's Great Northwest is designed to create high-wage, high-skill jobs within the 9 counties in Northwest Florida. To realize its goal of job creation, the great majority of its grant funding is tied directly to job creation efforts. The industries targeted for the initiative are the industries the Region will target for skills upgrade. The Florida's Great Northwest has chosen the following industries as high growth and high demand for the region. The industries targeted for the initiative are the industries the Region will primarily target for skills upgrade: Aviation, Aerospace, Defense and National Security; Life Sciences (Human Performance Enhancement, Medical Device Manufacturing, Medical Technologies, Health Services, and Biotechnology); Information Technology; Engineering; Renewable Energy and Environment; Transportation, Logistics and Distribution; and Construction Products Manufacturing.

Layoff-Aversion Incumbent Worker Training Program (LAIWT)

The CareerSource considers a layoff aversion exist when:

A worker's job is saved with an existing employer that is at risk of downsizing or closing;
 or

 A worker at risk of dislocation transitions to a different job with the same employer or a new job with a different employer and experiences no or a minimal spell of unemployment.

CareerSource will contact the business after learning of the planned lay-offs. Based on the immediate needs and time table, the Rapid Response Team will design the level of response needed for the business. The Rapid Response Team includes key staff such as the COO, Business Services, Wagner-Peyser, and other designated staff. CareerSource will determine the number of affected workers involved and work with the employer to develop a strategy to avert any layoffs.

The CareerSource team will work with business to determine the circumstances surrounding the probable layoffs and how training will prevent or reduce the magnitude of the layoff. The CareerSource will also determine the likelihood of future layoffs and training needs.

CareerSource Board has a great relationship with the five area Chambers of Commerce, two Economic Development Councils, SHRM, and other business organizations and regularly brief their members to keep them up to date on workforce programs.

Based on funding availability, the CareerSource Board will work with the employer on lay-off aversion strategies. Business Services representatives will also work with the employer to assist completion of an application for IWT funds as administered by Workforce Florida.

Quick Response Training

The CareerSource mix of One-Stop services include providing labor market information to employers to assist those businesses with monitoring growth, retention/training needs, expansion, and to help prevent business closure. The Governor is committed to increasing training opportunities to individuals through alternate delivery vehicles such as OJT and customized training. CareerSource Boards are encouraged to develop local partnerships with community businesses and industry thus encouraging economic development in their areas.

Additionally, Florida's Quick Response Training (QRT) and Incumbent Worker Training (IWT) programs (identified as Florida Flex), two of the flagship tools at CareerSource Florida, are market relevant providing just-in-time training driven by industries' needs and industries' choices in training providers. QRT and IWT serve as powerful tools for workforce investment by leveraging public workforce system funds with private sector resources. The QRT and IWT programs have an outstanding track record of return on investment as it relates to wage income. Region 02 employers have taken advantage of these opportunities in the past and will continue to do so. These short-term, cost-effective training projects are aimed at generating the skills and competencies necessary to support industry now and in the future. A close partnership between CareerSource Business Services and the existing Business Services of the Economic Development Councils combine efforts at identifying businesses that may benefit from QRT and/or IWT.

The Business Services Team informs businesses through outreach at service clubs, community events, chamber functions and one-on-one visits, and other methods of the availability of these, value added, business-focused, training programs, such as Incumbent Worker Training, Quick Response Training, Employed Worker Training and On-the-Job Training. The Business Services Team, the CareerSource Center staff, and the CareerSource Board's Business Services staff also assist businesses in applying for and completing applications. The CareerSource Board is increasing its marketing of these programs to ensure more businesses are aware of these value added services. Particular emphasis will be placed on small and minority owned businesses and on enterprise zones within our community.

On-the-Job Training

CareerSource Okaloosa Walton will continue to use OJT as a key method of delivering training services to adults and dislocated workers. WIOA provides for CareerSource to provide up to 50 percent of the wage rate of the participant to employers for the costs of training while the participant is in the program. Additionally, CareerSource has the flexibility under WIOA to increase the reimbursement level to up to 75 percent taking into account the following factors:

- a. The characteristics of the participants (e.g. length of unemployment, current skill level, and barriers to employment);
- b. The size of the employer (e.g. small and medium-sized business often have more barriers to participation at lower reimbursement rates);
- c. The quality of employer-provided training and advancement opportunities; and
- d. Other factors the State or local boards may determine appropriate (e.g. the number of employees participating in the training, wage and benefit levels of the employees (both pre and post participation earnings)), and relation of the training to the competitiveness of the participant).

Customized Training

Customized training is defined as training that is designed to meet the special requirements of an employer or group of employers that is conducted with a commitment by the employer to employ one or more individuals; or in the case of incumbent workers, continue to employ an individual on successful completion of the training and for which the employer pays for not less than fifty percent of the training.

Customized training is employer driven and may be provided for an individual employee or a group of employees. Employers requesting customized training are required to complete and sign a Customized Training Agreement. A copy of the agreement will be placed in each participant's case file. An Employed Worker Application will be completed for each participant identified in the employer agreement.

Customized Training may be provided for any of the following reasons:

- a. Introduction of a new technology;
- b. Introduction to new production or service procedure;
- c. Upgrading to a new job that required additional skills or workplace literacy; and
- d. To increase productivity and retention.

The employer is to pay a significant portion of the cost of training, as determined by the CareerSource Board, taking into account the size of the employer and such other factors as the local board determines to be appropriate, which may include the number of employees participating in training, wage and benefit levels of those employees (at present and anticipated upon completion of the training), relation of the training to the competitiveness of a participant, and other employer-provided training and advancement opportunities.

The minimum amount of employer share in the Customize Training depends on the size of the employer:

- a. At least 10 percent of the cost, for employers with 50 or fewer employees;
- b. At least 25 percent of the cost, for employers with 51 to 100 employees; and
- c. At least 50 percent of the cost, for employers with more than 100 employees

Transitional Jobs

Transitional jobs are a new type of work-based training that is allowed under WIOA. Under WIOA, CareerSource has a new tool in the toolbox to help the long-term unemployed. Transitional jobs:

- Are time-limited work experiences that are subsidized and are in the public, private, or nonprofit sectors for individuals with barriers to employment who are chronically unemployed or have an inconsistent work history; and
 - b. Are combined with comprehensive career planning and supportive services.

The goal of transitional jobs is to establish a work history for the individual that demonstrates success in the workplace, and develops the skills that lead to entry into and retention in unsubsidized employment. Unlike OJT, there is no assumption that the individual will be retained in their transitional job after the experience is over, although, that would be a successful experience and outcome. Under section 134(d)(5) of WIOA, CareerSource may use up to 10 percent of its adult and dislocated worker funds to provide transitional jobs to individuals.

CareerSource will use transitional jobs as part of its service delivery strategy. The CareerSource Business Services Team will adopt policies and identify employers (public, private or nonprofit) that can provide quality experiences for individuals to eventually obtain unsubsidized employment. The CareerSource OJT and Supportive Services policies will be

used to determine reimbursements for the job; what supportive services should be included; and, any limits on the duration of transitional jobs.

CareerPathways

WIOA requires states and local areas to develop career pathways. The Business Competitiveness Council, which includes economic development organizations, education representatives from secondary and post-secondary schools, will oversee the development of any career pathways and make recommendations to the full Board for approval. Career Pathways are a combination of education, training, career counseling, and support services that align with the skill needs of industries. Career pathways enable an individual to attain a secondary school diploma and a postsecondary credential.

To ensure that they are responsive to the employment and educational needs of Temporary Assistance for Needy Families (TANF) recipients and other low-income individuals, the Business Competitiveness Council will engage additional partners as needed in developing and implementing career pathways models. In addition to training activities, TANF and WIOA funds can also be leveraged where appropriate to provide supportive services (such as child care assistance) that can help low-skilled individuals sustain participation in career pathways programs.

(15)Service Provider Continuous Improvement: Describe the local board's efforts to ensure the continuous improvement of eligible providers of services, including contracted services providers and providers on the eligible training provider list, through the system and ensure that such providers meet the needs of local employers, workers and jobseekers. WIOA §108(b)(6)(A).

WIOA sec. 134(a)(2)(B), requires that the CareerSource Board must ensure that the State' ETPL is disseminated publicly through the local one-stop system, and its partner programs. The list is a tool to assist CareerSource customers in evaluating training programs and provider options.

The CareerSource Board encourages Training Providers to apply for designation as an Eligible Training Provider (ETP) through its website, social media, and periodic solicitation in publications. In response to a request for an application, the Board provides the application packet that includes the Region's Targeted Occupational List that also designates those occupations deemed to be High Skills/High Wages. Following the receipt of a completed application, Board staff will review the application and make a recommendation to the Business Competitiveness Council to approve/disapprove the application. This decision is made based on:

- a. The training to be provided;
- b. Prior performance of the Training Vendor;
- c. Eligibility to provide contracted services with the state of Florida;
- d. Certification as a Training Provider by the Department of Education or CIE; and
- e. Agreement to provide performance data FETPIP or CIE.

The Eligible Training Provider List and copies of the Regional Targeted Occupational Lists are provided to all One-Stop Center staff within the workforce region. Additionally, these lists are included on the website and maintained in each Resource Room of the CareerSource centers.

Individual Training Accounts can only be issued for training identified as meeting the needs of a Targeted Occupation for the Region; and the provider of the training must be on the Regional Eligible Training Providers List (RETPL).

Workforce Planning Areas

Because of the geographical proximity of the labor market as well as for training vendors in neighboring Workforce Planning Regions, the CareerSource staff do not have discretion when enrolling a student with a Provider that is not on Region 2's RETPL until such time a common application can be developed. However, staff are authorized to issue an ITA for training for an occupation that does not appear on the RTOL but does appear on one of the surrounding regions or on the statewide list, providing the individual is willing to move if necessary to find employment or to commit to an out of the region commute. Impacting this decision is the willingness of the trainee to relocate, if necessary, in order to find employment in a training-related field. However, commuting between Regions in the Workforce Planning Area is considered a natural work commute for individuals seeking employment in northwest Florida.

The Workforce Board will continue to evaluate the performance of existing training vendors as well as to solicit applications for approval as an Eligible Training Provider through its website, social media, publications, and direct solicitations. The Business Competitiveness Council will provide oversight of the Regional Eligible Training Provider List.

The CareerSource Eligible Training Providers will be required to report information on employment and earnings outcomes for all individuals in a program of study. Failure to submit such reports on a timely and accurate basis will undermine the ability of the CareerSource Board to take such outcomes into account. The Board must ensure the key principles of the ETPL and WIOA are achieved:

- a. Performance accountability;
- b. To meet the needs of local employers and participants, and
- c. To ensure informed customer choice.

The procedure established by WIOA sec. 122(i) provides that the Governor may establish transition procedures under which providers eligible to provide training services under chapter 5 of subtitle B of title I of the Workforce Investment Act of 1998, as such chapter was in effect on the day before the date of enactment of this Act, may continue to be eligible to provide such services until December 31, 2015, or until such earlier date as the Governor determines to be appropriate.

Florida's Policy Number 90, WIOA Eligible Training Provider List, March 1, 2016, updated the above guidance to say: "NOTE: Consistent with TEGL 41-14, this Administrative Policy requires all Local Boards to revise their policies for the selection and retention of Eligible Training Providers and Programs to be consistent with WIOA and this Policy no later than June 30, 2016."

This means that all training providers who are currently on the approved Eligible Training Providers list for CareerSource Okaloosa Walton must have their eligibility re-determined no later than June 30, 2016. Below is a summary of the categories and steps that must be taken to be included on the CareerSource Eligible Training Providers List:

- a. Training Providers Already Eligible Before The Transition Period: Training providers eligible to provide training programs under chapter 5 of subtitle B of title I of the Workforce Investment Act of 1998 (WIOA) before the effective starting date of this Policy may continue to provide services up to and during the transition period, but are required to apply for "Continued Eligibility" and be approved before the end of the transition period (June 30, 2016). The eligibility of the providers will be determined under the application procedure for "Continued Eligibility" established by CareerSource Florida, on behalf of the Governor.
- b. Initial Eligibility Pursuant To WIOA: Providers of training programs who are not currently eligible may seek eligibility pursuant to the Workforce Investment Act of 1998 ("WIOA") eligibility requirements before the effective starting date of this Policy.
- c. Initial Eligibility Pursuant To WIOA Starting January 1, 2016: Providers of training programs who are not eligible on the effective starting date of this Policy shall seek eligibility pursuant to the Workforce Innovation and Opportunity Act ("WIOA") "Initial Eligibility" requirements. Providers of training programs seeking "Initial Eligibility" receive "Initial Eligibility" for only one (1) full year, after which they may seek "Continued Eligibility". The provider shall supply verifiable program-specific performance information pursuant to criteria established by the CareerSource Board.
- d. Application: Except for exempt training providers (registered apprenticeships), all applications for WIOA "Initial Eligibility" must be submitted to each of the CareerSource Okaloosa Walton. The training provider must specifically identify the program(s) it intends to provide to the CareerSource Board in a manner that will permit the Local Board to make a decision on inclusion of the training provider on the Regional ETPL.
- e. Registered Apprenticeship: A provider that receives "Initial Eligibility" for any program shall be subject to all the requirements for that program even after such "Initial Eligibility" expires. Registered apprenticeship programs are not subject to the "Initial Eligibility" criteria or application requirements. While registered apprenticeships are automatically eligible, not all registered apprenticeship programs may want to be included on the list. Registered apprenticeship programs shall automatically be included on the State ETPL until such time as the program: 1) loses its registration; or 2) notifies DEO in writing that it wants to be removed from the ETPL.
- f. Two-Year Renewals: After a training provider has: 1. completed the "Initial Eligibility" period of at least one (1) full year, or; 2. successfully applied under the initial implementation of this Policy as a training provider eligible under V(B)(1), all eligible training providers must submit applications for "Continued Eligibility" every two years to maintain their eligibility. Applications for "Continued Eligibility" must be submitted three (3) months before eligibility expires (except for the initial implementation of this Policy). Once on the ETPL, the "Continued Eligibility" application is required. Removal from the ETPL for a period of time does not return the training program to an "Initial Eligibility" status unless the training provider's "Continued Eligibility" status was removed.

(16) Youth Program Design: Describe the design framework for youth programs in the local area, and how the 14 program elements required in §681.460 of the proposed WIOA regulations are to be made available within that framework. WIOA §129(c)(1).

75 Percent Youth Funds Expenditure Rate

Under WIOA, CareerSource was required to spend at least 30 percent of funds to assist eligible out-of-school youth (OSY). Now, under the new WIOA requirements, CareerSource must expend a minimum of 75 percent of youth funds on OSY. This represents a significant shift in the WIOA youth program and will require additional focus on the part of staff.

The OSY expenditure rate is calculated after subtracting the funds spent on administrative costs. The CareerSource administrative costs are not subject to the 75 percent OSY minimum expenditure. For example, if CareerSource receives \$1 million and spends \$100,000 on administrative costs, the remaining \$900,000 is subject to the OSY expenditure rate. In this example, the CareerSource would be required to spend at least \$675,000 (75 percent) of the \$900,000 on OSY.

WIOA Youth Program Design

The foundation for the framework design of the CareerSource WIOA youth program is services that lead toward successful outcomes for the youth participants. This includes:

- a. An objective assessment:
- b. An individual service strategy, which must be update as needed to ensure progression through the program;
- c. Case management; and
- d. Follow-up services.

The CareerSource Board supports the two significant WIOA changes to the requirements for service strategies for youth. The Career Planners will ensure that the service strategy is linked to one or more of the indicators of performance in WIOA sec. 116(b)(2)(A)(ii); and, the Career Planners will also ensure that the service strategy identifies career pathways that include appropriate education and employment goals.

For both the objective assessment and individual service strategy, Career Planners may use recently completed assessments or service strategies conducted by another education or training program rather than create new assessments or service strategies if they determine it is appropriate to do so; and the objective assessment and individual service strategy is not more than six months old effective from the date of enrollment.

The CareerSource Board must ensure the WIOA Youth Program is linked to youth-serving agencies, including human services agencies. In addition, the CareerSource Board must:

- a. Provide eligible youth with information about the full array of applicable or appropriate services available through the CareerSource centers or other eligible providers, or onestop partners;
- b. Refer eligible youth to appropriate services that have the capacity to serve them on a concurrent or sequential basis
- c. Ensure that eligible providers refer youth, who either do not meet the enrollment requirements for the program, to appropriate programs to meet the skills and training needs of the participant.
- d. Ensure that eligible providers refer youth, cannot be served by the program for further assessment, if necessary, to appropriate programs to meet the skills and training needs of the participant.
- e. Also involve specific members of the community, including parents and youth participants, in designing and implementing the WIOA youth program.

Concurrent Enrollment

Career Planners may allow youth to participate in both the WIOA youth program and the adult program at the same time if they are eligible for both and it is determined to be an appropriate strategy. If such concurrent enrollment occurs, CareerSource must track expenditures separately by program. Note that WIOA eliminated the reference to concurrent enrollment of youth in the dislocated worker program because any youth meeting eligibility for the dislocated worker program would have already successfully attained a job and would most likely be more appropriately served under the dislocated worker program. Youth who are eligible under both programs may enroll concurrently in WIOA Title I (Workforce Development Activities) and Title II (Adult Education and Literacy) programs.

Determine Program Enrollment for Youth 18-24 Year Old

Young Adults aged 18 to 24 are eligible for the WIOA Adult and Youth Programs and Career Planners must determine whether to serve these individuals in the youth program, adult program, or both. The CareerSource Board provides that a local youth program must determine whether to enroll an 18 to 24 year old in the youth program or adult program based on the individual's career readiness as determined through an objective assessment.

How Long Must Youth Be Served Before Exiting?

The CareerSource Board provides that WIOA youth are not exited before successfully completing the program due to artificial time constraints, such as, closing the program out at the end of the Program Year or the ending of youth service provider contracts. In order to ensure that youth are not prematurely exited from the WIOA youth program, the CareerSource Board provides that youth programs serve participants for the amount of time necessary to ensure they are successfully prepared to enter post-secondary education and/or unsubsidized employment. While there is no minimum or maximum time a youth can participate in the WIOA youth program, program participation must be linked to a participant's individual service strategy and not the timing of youth service provider contracts or the last day in a Program Year, etc.

WIOA Youth Services

The CareerSource Board will ensure that all 14 WIOA youth programs elements are available to WIOA youth participants. The Career Planners have the discretion to determine which elements to provide to a participant based on the participant's assessment and individual service strategy.

Below are the 14 WIOA program elements, including 5 new youth program elements in WIOA sec. 129(c)(2) that were not included under WIOA.

- a. Tutoring, study skills training, instruction, and evidence-based dropout prevention and recovery strategies that lead to completion of the requirements for a secondary school diploma or its recognized equivalent (including a recognized certificate of attendance or similar document for individuals with disabilities) or for a recognized postsecondary credential;
- b. Alternative secondary school services, or dropout recovery services, as appropriate;
- c. Paid and unpaid work experiences that have as a component academic and occupational education, which may include:
 - 1) Summer employment opportunities and other employment opportunities available throughout the school year:
 - 2) Pre-apprenticeship programs;
 - 3) Internships and job shadowing; and
 - 4) On-the-job training opportunities;
- d. Occupational skills training, which shall include priority consideration for training programs that lead to recognized postsecondary credentials that are aligned with indemand industry sectors or occupations in the local area involved, if the local board determines that the programs meet the quality criteria described in section 123;
- e. Education offered concurrently with and in the same context as workforce preparation activities and training for a specific occupation or occupational cluster;
- f. Leadership development opportunities, which may include community service and peercentered activities encouraging responsibility and other positive social and civic behaviors, as appropriate;
- g. Supportive services;
- h. Adult mentoring for the period of participation and a subsequent period, for a total of not less than 12 months:
- i. Follow-up services for not less than 12 months after the completion of participation, as appropriate;
- j. Comprehensive guidance and counseling, which may include drug and alcohol abuse counseling and referral, as appropriate;
- k. Financial literacy education;
- I. Entrepreneurial skills training;
- m. Services that provide labor market and employment information about in-demand industry sectors or occupations available in the local area, such as career awareness, career counseling, and career exploration services; and
- n. Activities that help youth prepare for and transition to postsecondary education and training.

Leveraging Partner Resources to Provide Program Elements

CareerSource may leverage partner resources to provide program elements that are available in the local area. If a local program does not fund an activity with WIOA title I youth funds, the CareerSource must have an agreement in place with the partner to offer the program element and ensure that the activity is closely connected and coordinated with the WIOA youth program if enrolled youth participate in the program element. Closely connected and coordinated means that the Career Planners must contact and monitor the provider of the non-WIOA-funded activity to ensure the activity is of high quality and beneficial to the youth participant.

Pre-apprenticeship Program

One of the types of work experiences listed under WIOA sec. 129(c)(2)(C) is pre-apprenticeship programs. The reference to pre-apprenticeship programs is new in WIOA. The definition is based on TEN No. 13-12 that defined a quality pre-apprenticeship program. CareerSource youth programs must coordinate pre-apprenticeship programs to the maximum extent feasible with registered apprenticeship programs, which are defined in WIOA sec. 171(b)(10), and require at least one documented partnership with a registered apprenticeship program.

Quality pre-apprenticeship programs can play a valuable role in preparing individuals for registered apprenticeship and contribute to the development of a diverse and skilled workforce. Pre-apprenticeship programs can be adapted to meet the needs of participants, employers and sponsors they serve, and the specific employment opportunities available in a local labor market. Pre-apprenticeship training programs have successfully demonstrated that obstacles such as low math skills, poor work habits, lack of access to transportation, and lack of knowledge of sector opportunities can be overcome when coordinated training and support is provided to workers.

Adult Mentoring

The adult mentoring program element provides that mentoring must last at least 12 months and defines the mentoring relationship. It clarifies that mentoring must be provided by an adult other than the WIOA youth participant's assigned Career Advisor since mentoring is above and beyond typical case management services. Mentoring may take many forms, but at a minimum must include a youth participant matched with an individual adult mentor other than the participant's Career Advisor. Mentoring services may include group mentoring, mentoring via electronic means, and other forms as long as it also includes individual mentoring from an assigned mentor. CareerSource should use evidence-based models of mentoring to design the mentoring program. USDOL recommends youth programs provide rigorous screening, training, and match support for mentors, and frequent contact with youth and parents as the match progresses.

Financial Literacy Education

The financial literacy program element is new under WIOA. Financial literacy is described in the allowable statewide youth activities in WIOA sec. 129(b)(2)(D) and the proposed section reiterates what was stated in the allowable statewide activities section of supporting financial literacy. CareerSource recognizes the importance of equipping workers with the knowledge and skills they need to achieve long-term financial stability.

Comprehensive Guidance and Counseling

The types of guidance and counseling services that fall under the program element Comprehensive Guidance and Counseling, includes referral to services provided by partner programs, as appropriate. When referring participants to necessary counseling that cannot be provided by the local youth program or its service providers, CareerSource must coordinate with the organization it refers to in order to ensure continuity of service.

Leadership Development Opportunities

An example of leadership development opportunities is included in WIOA regulations. It includes two new examples of appropriate leadership development categories that CareerSource may consider when assigning leadership development activities. One new example is civic engagement activities; the other is activities which put the youth in a leadership role.

Positive Social and Civic Behaviors

While WIOA included positive social behaviors as part of the description of leadership development opportunities, WIOA adds "civic behaviors" to the description of the leadership development program element. Examples of positive social behaviors include keeping informed of community affairs and current events.

Individual Training Accounts for Youth Participants

ITAs have become a proven tool to use for older and OSY to:

- a. Expand training options;
- b. Increase program flexibility;
- c. Enhance customer choice; and
- d. Reduce tracking, reporting and paperwork that come with dual enrollment.

As a result, ITAs have therefore become a critical component in WIOA to provide training services to older and OSY. WIOA does not add much discussion on the use of ITAs for youth participants.

USDOL is proposing to allow ITAs for older OSY aged 18 to 24. This change will enhance individual participant choice in their education and training plans and provide flexibility to the youth program. ITAs also reduce the burden for staff by eliminating duplicative paperwork needed for enrolling older youth in both youth and adult formula programs. ITAs will benefit disconnected youth and reinforce WIOA's emphasis on increasing access to and opportunities for workforce investment services for this population. To the extent possible, the Career Planners must ensure that youth participants are involved in the selection of their educational and training activities.

Entrepreneurial Skills Training

Entrepreneurial skills' training is a new program element under WIOA. While entrepreneurial skills training was previously listed as an example of a work experience in WIOA, under WIOA it is a separate program element.

Supportive Services for Youth

WIOA includes two additional examples of supportive services for youth which were not listed in WIOA youth regulations. Needs-related payments were listed as an example of an adult supportive service under WIOA but, can be critical to youth living on their own who participate in a youth program. WIOA lists needs-related payments as a supportive service at sec. 3(59).

Assistance with educational testing can provide OSY with the opportunity to take high school equivalency tests, as well as other exams for occupational certifications and credentials, while accommodations may be necessary for youth with disabilities to participate in certain assessments and to have equal access and opportunity to participate in a variety of work-based learning activities.

Follow-up Services for Youth

WIOA requires that follow-up services for youth are provided for a minimum of 12 months. Follow-up services may be different for each individual based on his or her individual needs. Follow-up services provide the necessary support to ensure the success of youth post-program. Follow-up services are more than just a contact attempted made to gather information for reporting purposes. To meet follow-up requirements, Career Planners must do more than just make an attempt to contact the individual to gather reporting information.

Work Experience Priority

WIOA sec. 129(c)(4), establishes a 20 percent minimum expenditure requirement on the work experience program element. Work experience is a critical WIOA youth program element, arguably the most important program element as signaled by the minimum expenditure

requirement. Work experience helps youth understand proper workplace behavior and what is necessary in order to attain and retain employment. Work experience can serve as a stepping stone to unsubsidized employment and is an important step in the process of developing a career pathway for youth. Research shows work experience is correlated with higher high school graduation rates and success in the labor market. This is particularly important for youth with disabilities.

Tracking the Work Experience Priority

Under WIOA, the CareerSource youth program must use <u>not less than</u> 20 percent of the funds allocated to the local area to provide youth participants, both in-school youth and OSY, with paid and unpaid work experiences. In order to ensure the CareerSource WIOA youth programs meet this requirement, USDOL proposes that local WIOA youth programs track program funds spent on paid and unpaid work experiences and report such expenditures as part of the local WIOA youth financial reporting.

Program expenditures on the work experience program element include wages as well as staffing costs for the development and management of work experiences. Like the 75 percent OSY expenditure requirement, CareerSource administrative costs are not subject to the 20 percent minimum work experience expenditure requirement. The work experience expenditure rate is calculated after subtracting out funds spent on administrative costs and is calculated based on remaining total local area youth funds rather than calculated separately for in-school and OSY.

Work Experience Element

The work experience program element uses language similar to WIOA regulation and includes the four work experience categories listed in WIOA sec. 129(c)(2)(C). In addition, the section eliminates the language under the corresponding WIOA rule that OJT is not an appropriate work experience activity for youth. WIOA sec. 129(c)(2)(C)(4) explicitly enumerates OJT opportunities as one type of work experience.

Work experiences are designed to enable youth to gain exposure to the world of work and its requirements. Work experiences should help youth acquire the personal attributes, knowledge, and skills needed to obtain a job and advance in employment.

Summer Employment Opportunities for Youth

Under WIOA sec. 129(c)(2)(C), summer employment opportunities are one of four suggested components of the paid and unpaid work experience program element. While the CareerSource WIOA youth program must provide paid and unpaid work experiences, they may take the form of a number of activities including:

- a. Summer employment opportunities and employment opportunities available throughout the year;
- b. Pre-apprenticeship programs;
- c. Internships and job shadowing, and
- d. On-the-Job Training.

While summer employment opportunities are an allowable activity and a type of work experience that counts toward the work experience priority (which requires a minimum of 20 percent of funds allocated to a local area to be spent on work experience) they are not a required program element as they previously were under WIOA.

Summer Employment Opportunities Administration

CareerSource must adhere to the provisions outlined in WIOA sec. 123 for selecting service providers when administering summer employment opportunities. WIOA requires CareerSource to identify youth providers of youth workforce investment activities, including work experiences such as summer employment opportunities, by awarding grants or contracts on a competitive basis. As provided in WIOA sec. 123, if there is an insufficient number of eligible providers of youth workforce investment activities, CareerSource may award grants or contracts on a sole source basis. CareerSource does not need to select the employers who are providing the employment opportunities through a competitive process.

Education Offered concurrently within the same Context as Workforce Preparation Activities

This describes the new program element at WIOA sec. 129(c)(2)(E): "education offered concurrently and in the same context as workforce preparation activities and training for a specific occupation or occupational cluster." The new program element requires integrated education and training to occur concurrently and contextually with workforce preparation activities and workforce training for a specific occupation or occupational cluster for the purpose of educational and career advancement. Youth participants will not be required to master basic academic skills before moving on to learning career-specific technical skills. This approach aligns with recent research which found students using an integrated education and training model had better rates of program completion and persistence than a comparison group (Jenkins 2009).

Incentive Payments for Youth Participants

Incentives under the WIOA youth program are permitted. USDOL has included the reference to <u>2 CFR 200</u> to emphasize that while incentive payments are allowable under WIOA, the incentives must be in compliance with the requirements in <u>2 CFR part 200</u>. The Uniform Administrative Requirements are consolidated into <u>2 CFR part 200</u>. For example, under <u>2 CFR part 200</u>, Federal funds may not be spent on entertainment costs. Therefore, incentives may not include entertainment, such as movie or sporting event tickets or gift cards to movie theaters or other venues whose sole purpose is entertainment.

Parents, Youth, and Other Members of the Community Involvement in the Design and Implementation of Local Youth Programs

The requirement in WIOA sec. 129(c)(3)(C) for the involvement of parents, participants, and community members in the design and implementation of the WIOA youth program, provides examples of the type of involvement that would be beneficial. USDOL has also included the requirement in WIOA sec. 129(c)(8) that the CareerSource Board must also make opportunities available to successful participants to volunteer to help participants as mentors, tutors, or in other activities.

In-School Youth Definition

The term "in-school youth" means an individual who is—

- a. Attending school (as defined by State law);
- b. Not younger than age 14 or (unless an individual with a disability who is attending school under State law) older than age 21;
- c. A low-income individual (Also includes a youth living in a high poverty area); and
- d. One or more of the following
 - (1) Basic skills deficient;
 - (2) An English language learner;
 - (3) An offender:
 - (4) A homeless individual (as defined in sec- tion 41403(6) of the Violence Against Women Act of 1994 (42 U.S.C. 14043e–2(6))), a homeless child or youth (as defined in section 725(2) of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11434a(2))), a runaway, in foster care or has aged out of the foster care system, a child eligible for assistance under section 477 of the Social Security Act (42 U.S.C. 677), or in an out- of-home placement;
 - (5) Pregnant or parenting;
 - (6) A youth who is an individual with a disability;
 - (7) An individual who requires additional assistance to complete an educational program or to secure or hold employment.

Out-Of-School Youth Definition

The term "out-of-school youth" means an individual who is—

- a. Not attending any school (as defined under State law);
- b. Not younger than age 16 or older than age 24; and
- c. One or more of the following:
 - (1) A school dropout;
 - (2) A youth who is within the age of compulsory school attendance, but has not attended school for at least the most recent complete school year calendar quarter:
 - (3) A recipient of a secondary school diploma or its recognized equivalent who is a low-income individual and is:

- (a) Basic skills deficient; or
- (b) An English language learner.
- (4) An individual who is subject to the juvenile or adult justice system;
- (5) A homeless individual (as defined in section 41403(6) of the Violence;
- (6) Against Women Act of 1994 (42 U.S.C. 14043e–2(6))), a homeless child or youth (as defined in section 725(2) of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11434a (2))), a runaway, in foster care or has aged out of the foster care system, a child eligible for assistance under section 477 of the Social Security Act (42 U.S.C. 677), or in an out-of-home placement;
- (7) An individual who is pregnant or parenting;
- (8) A youth who is an individual with a disability;
- (9) A low-income individual who requires additional assistance to enter or complete an educational program or to secure or hold employment.
- A. Definition of the term "a youth who is unable to compute or solve problems, or read, write, or speak English at a level necessary to function on the job, in the individual's family, or in society." Describe how the local board defines whether a youth is unable to demonstrate these skills well enough to function on the job, in their family, or in society and what assessment instruments are used to make this determination. 20 C.F.R. §681.290.

Eligible youth as defined by WIOA will, upon entering into the CareerSource youth program, are assessed by a Career Planner. The youth will be required to take a TABE test to determine their academic level.

The Career Planner will determine skill levels through one-on-one interview and other discussions with the youth; for example, reviewing past work history, etc. Service needs will be determined through one-on-one interactions with the youth. An individual career plan will be developed for the youth and serve a guide for assigning activities.

The primary method for assessment is the TABE test; however, Florida Ready to Work may also be used as a supplemental assessment and remediation tool. An individual who does not achieve a Bronze level on the Work Keys assessment tool should be considered Basic Literacy Skills Deficient.

Deficient in Basic Literacy Skills using the Work Keys means an individual who, at a minimum, meets the definition of Basic Skills Deficient; or is unable to compute or solve problems, read write, or speak English at a level necessary to function on the job, in the individual's family, or in society.

B. Definition of "requires additional assistance." Describe how the local board defines the term "requires additional assistance" used in determining eligibility for WIOA-funded youth programs. 20 CFR §681.300.

The CareerSource Board has defined "requires additional assistance" to complete an educational program, or to secure and hold employment as:

Youth who have been defined as "At Risk" and in need of additional services to complete training or an education program or need assistance in obtaining or maintaining employment.

Below are examples of youth who may meet this definition:

- a. Youth in households defined as low income or economically disadvantaged;
- b. Youth failing academically, and/or at risk of dropping out of school;
- c. Eligible School Dropouts;
- d. Department of Juvenile Justice (DJJ) involved youth (Youth living with their parents);
- e. Youth in a single parent household
- f. Youth in Foster Care or aging out of Foster Care;
- g. Youth with disabilities;
- h. Take Stock-in-Children recipients; and
- i. Youth at risk of dropping out of school meeting one or more of the following indicators:
 - (1) Youth that has earned three or more F's for the previous school year;
 - (2) Youth that have more than 21 documented unexcused absences in a school year;
 - (3) Youth two or more years older than their peer group;
 - (4) Youth that have been retained one or more times;
 - (5) Youth that has more than four (4) discipline referrals in a school year;
 - (6) Youth that scored below a 3.5 on the FCAT Writing Assessment;
 - (7) Youth with a Scale Score below a 300 on either the FCAT Reading or Math; and
 - (8) Youth that has attended five (5) or more schools during his/her academic history.

REGIONAL PLANNING ANALYSIS

The Workforce Innovation and Opportunity Act (WIOA) provides for a new regional planning process designed to promote alignment with economic development and education, improved services to employers, workers and job seekers, improved performance in the delivery of workforce services and more efficient delivery of services through coordinated administrative arrangements. The CareerSource Florida Network and its partners have a unique opportunity to engage in regional planning in order to meet the goals of both WIOA and, more importantly, Florida's vision for talent development.

Please describe your strategy toward analyzing potential WIOA planning regions as defined in WIOA section 106(a)(2). Such strategy should include, but not be limited to:

(1) An analysis of the regional economy, labor market areas, and industry sectors in a region that include your local area

With a dedicated, highly skilled workforce exceeding 700,000, Northwest Florida can accommodate the employment needs of diverse relocating and expanding businesses. Northwest Florida's workforce includes graduates from the region's research universities and network of state colleges, community colleges and technical centers, along with recently retired and separating military personnel who choose to remain in Northwest Florida after completing their service at one of the region's 6 military bases.

The strong government and military presence has helped develop several of the region's key industry clusters, including Aviation, Aerospace, and Defense, where many of the recently separated military personnel already possess the security clearances required by government contractors and suppliers.

Northwest Florida is attractive for all types of economic development projects, including those requiring access to deep water ports or barge facilities. The region has unique assets, attributes and competencies that make it an ideal location for businesses involved in certain industry sectors. Based on extensive research of the region's natural resources, support services (including engineering, information technology, and research), workforce, infrastructure, education, and military bases, Florida's Great Northwest has identified the following five industry sectors where the Panhandle offers a globally competitive business location solution: Advance Manufacturing; Aerospace, Aviation and Defense; Health Sciences; Renewable Energy; and Transportation, Distribution, & Logistics



(2) Specific milestones and timelines for consultation with:

A. Other local workforce development boards

Local Workforce Development Areas 1 – 4 have conducted on-going meetings as noted below. The four directors discussed the plan and local initiatives. In addition, the Directors have met on several occasions in conjunction with other meetings that were convened by Florida's Great Northwest. LWDA 1 and 2 also met to discuss sharing of resources to support Information Technology needs of the two workforce areas. Beginning in July, it is expected that the Network Systems Administrator for Okaloosa Walton will also assist LWDA 2 – Okaloosa/Walton with their IT needs.

Date	
(Occurred or	Activity
Planned to date)	
	Meeting with regional/local economic development partners
January 11, 2016	regarding comprehensive regional planning involving all topics from
	geographical strengths to roadways, social services, business
	climate etc.; There was consensus to move forward with a regional
	planning effort to stretch over the course of the year. State workforce
	partners presented their mission/programs
February 18, 2016	Second Regional planning meeting; each county gave an overview
1 ebidary 10, 2010	including workforce and labor market information relative to planning.
February 19, 2016	Meeting of the Northwest Florida Workforce Consortium to discuss
1 651dary 19, 2010	planning efforts and plan development, partner development
March 17, 2016	Next meeting with regional planning partners

	Regional Planning and Consortium meeting to discuss common labor
April (TBD)	market trends and service delivery methods. Final meeting to share
	local plan information prior to approval.
May (TRD)	Regional Planning and development of consortium agreement of
May (TBD)	cross over services.
June (TDP)	Regional Planning and consortium meeting to finalize cross over
June (TDB)	services agreement and LMI for the consortium

B. Local elected officials

Our CEOs were notified of the rough draft of the plan and the plan timelines on February 26, 2016. In addition, the final draft of the plan was provided to them on March 11, 2016. The CEOs were asked to review the rough draft and draft plan and provide comments throughout the process. At the conclusion of the public comment period, April 9, 2016, any public comments received and the final plan were presented to both Boards of County Commissioners for final approval.

C. Economic development organizations;

Both economic development entities were notified of the rough draft of the plan and the plan timelines on at the regularly scheduled January CareerSource Okaloosa Walton Board of Directors meeting. In addition, the final draft of the plan was provided to them on April 4, 2016. The EDs were asked to review the draft provide comments throughout the process.

D. Core and mandatory one-stop partners for potential regional implications;

At regularly scheduled January CareerSource Okaloosa Walton Board of Directors meetings and other community partner meetings, entity partners were notified of the plan. The CareerSource Okaloosa Walton draft plan was provided to applicable partners on April 4, 2016 for review and input.

E. Analysis of coordination of services with potential regional implications.

LWDAs 1 -4 meet quarterly to discuss services and programs and how to coordinate within northwest Florida. In addition to these meetings, LWDA 1 and 2 have jointly hosted veteran job fairs that cross our two regions and have jointly participated in US Chamber Hire our Heroes job fairs. In addition, LWDA 2 is normally invited by our two economic development entities to meetings with site consultants and businesses looking to move to our area. LWDA 1 will also provide IT support to LWDA 2 through our IT department. The four LWDAs interact with Florida's Great Northwest for economic development initiatives and understand our shared labor market areas and commuting patterns.

PUBLIC COMMENT PROCESS

Please describe the process used, in accordance with the five criteria below, to provide an opportunity for public comment and input into the development of the local plan:

(1) Make copies of the proposed local plan available to the public through electronic and other means, such as public hearings and local news media. WIOA §108(d)(1)

LWDA 02 request for public comment for the 2016-2010 Plan was widespread. The LWDA 02 Board used both a formal and an informal process of soliciting comments from the public, which included Board members, partner agencies, community and faith based organizations, organized labor, and One-Stop customers (jobseekers and businesses). The Board announced the process for review of the LWDA 02 2016-2020 Plan via notice on the Board's website, which also provided the opportunity for public comment. The Plan was posted on the website with a request for comments no later than April 30, 2016.

(2) Provide no more than a 30-day period for comment on the plan before its submission to the Governor, beginning on the date on which the proposed plan is made available, prior to its submission to the Governor. WIOA §108(d)(2)

The LWDA 02 Board has made every effort to ensure the public was aware of, and had the opportunity to participate in the review of the Plan within the 30-day period for comment.. Besides the many announcements at various meetings, copies of the plan were also available for public comment at the two One-Stop Centers at Ft Walton Beach and Defuniak Springs.

(3) Provide a description of the process used by the board to obtain input and comment by representatives of businesses and labor organizations for the development of the plan. WIOA §108(d)(2)

The Board places great emphasis on representative of businesses and labor organization being involved in the review process. Specific focus for the business community and labor organizations was extended during the plan review period. Feedback from employers and union representatives is encouraged and will be included for consideration in the development of the Plan.

(4) Describe any other efforts to coordinate with other workforce partners to obtain input into the development of the plan.

The public was also invited to submit comments as part of the presentations and requests for approval at both the Okaloosa Board of County Commissioners and Walton County Board of Commissioners. Other invitations for public comment were announced at Board and Council meetings, advertised in the local newspaper, and were also sent electronically to partner agencies and other interested parties. The Executive Director also invited public comment at

the public meetings of the Boards of County Commissions for Okaloosa and Walton Counties. Opportunities for public comment will continue through April 30, 2016.

(5) Include, as an attachment with the plan to the Governor, any comments that express disagreement, the LWDB's response to those comments, and a copy of the published notice. WIOA §108(d)(3)

LWDA 02 will forward any additional comments received after the submission date to CSF and DEO. In the event, comments are received that express disagreement with the Plan, those comments will be carefully evaluated for possible need for modification of the Plan and will be forwarded with emphasis on what changes, if any, have been made or will be made to the Plan. The Board welcomes comments whether or not disagreement or agreement is expressed.

Public comments received will be included with submission of LWDA 02 Plan as noted. At this time for review, no public comments received.

SIGNATURE PAGE

This plan represents the efforts of CareerSource Okaloosa Walton to implement the Workforce Innovation and Opportunity Act in the following counties:

- Okaloosa County
- Walton County

We will operate in accordance with this plan and applicable federal and state laws, rules, and regulations.

CareerSource Okaloosa Walton Board Chair	Chief Elected Official
Full a Landers	Signature Signature
Pamela A. Tedesco Name (printed or typed)	Charles K. Windes, Jr. Name (printed or typed)
Name (printed or typed)	Name (printed or typed)
Chair, Board of Directors	Chairman, Board of County Commissioners
Title	Title
<u>46/16</u>	4/25/16 Date
Date	Date

SIGNATURE PAGE

This plan represents the efforts of CareerSource Okaloosa Walton to implement the Workforce Innovation and Opportunity Act in the following counties:

- Okaloosa County
- Walton County

We will operate in accordance with this plan and applicable federal and state laws, rules, and regulations.

CareerSource Okaloosa Walton Board Chair	Chief Elected Official
Find Company Signature	Jara Comandle Signature
Pamela A. Tedesco Name (printed or typed)	Sava Comander Name (printed or typed)
Chair, Board of Directors Title	Chais mon Title
<u> </u>	Apr;1 14,2016
	Board Approved
	APR 1 2 2016
	Waiton County Board of County Commissioners

INTERLOCAL AGREEMENT

BETWEEN

OKALOOSA COUNTY BOARD OF COUNTY COMMISSIONERS

AND

WALTON COUNTY BOARD OF COUNTY COMMISSIONERS

FOR THE PERIOD

August, 2014--- June 30, 2016

Okaloosa and Walton Counties Interlocal Agreement

This Agreement made and entered into between the Counties of Okaloosa and Walton, of the State of Florida,

Witness that-

WHEREAS, the State of Florida's Workforce Florida, Inc. also referred to as the State Workforce Board, was created by the Florida Legislature in the Workforce Innovation Act of 2000 to replace the Florida Jobs and Education Partnership Board, created in 1994, and to merge state and local WAGES Coalition Boards into the state and local Workforce Boards, and

WHEREAS, the State of Florida's Workforce Florida, Inc. has been designated by the Governor to design and direct Florida's workforce development strategy; and;

WHEREAS, in accordance with the Workforce Investment Act of 1998 there shall be established in each local area of a State, and certified by the Governor of the State, a local Workforce Investment Board, to set policy for the portion of the statewide investment system within the local area; and

WHEREAS, in accordance with Chapter 2012-29 L.O.F., amended s. 445.007 (1) F.S. (Regional Workforce Boards Accountability Act) outlining local Workforce Board composition;

WHEREAS, the State Workforce Board has chartered the Okaloosa Walton Jobs and Education Partnership DBA CareerSource Okaloosa Walton to design, coordinate, and direct local workforce development strategies which are consistent with Florida's workforce development initiative; and

WHEREAS, this agreement formally designates Okaloosa and Walton Counties as a two-county Workforce Region; and

WHEREAS, the governing body of each of the parties to this Agreement desires that its county be included in this regional workforce development initiative to avail its citizens of the benefits of Florida's workforce development strategy;

WHEREAS, the parties to this agreement have created the Okaloosa Walton Jobs and Education Partnership DBA CareerSource Okaloosa Walton that will comply with the requirements of both federal and state legislation to undertake workforce development initiatives for the two counties of this workforce Region; and

WHEREAS, it is the responsibility of the local chief elected officials of the Boards of County Commissioners to appoint members from their counties in accordance with this Agreement to meet the federal and state legislative requirements for a local Workforce Board and,

WHEREAS, the governing bodies of each county of the local workforce region have come together to form the Okaloosa Walton Jobs and Education Partnership Regional Board (DBA) CareerSource Okaloosa Walton to carry out its separate and independent functions therein in a coordinated and cooperative fashion.

NOW, THEREFORE, BE IT RESOLVED THAT THE PARTIES HERETO AGREE AS FOLLOWS:

1. ESTABLISHMENT OF THE OKALOOSA WALTON JOBS AND EDUCATION PARTNERSHIP (DBA) CAREERSOURCE OKALOOSA WALTON

There is hereby established a multi-jurisdictional arrangement (hereinafter called the "Okaloosa Walton Jobs and Education Partnership Regional Board" (DBA) CareerSource Okaloosa Walton among all the parties hereto for the express purpose of collectively carrying out the individual responsibilities of each party to this Agreement under the Workforce Investment Act of 1998, the Workforce Innovation Act of 2000, Chapter 2012-29 L.O.F., amended s. 445.007 (1) F.S. (Regional Workforce Boards Accountability Act); and other applicable federal and state legislation and regulations. The Okaloosa Walton Jobs and Education Partnership Regional Board (DBA) CareerSource Okaloosa Walton shall consist of at least 29 voting members. The Chairmen of the Boards of County Commissioners of Okaloosa and Walton Counties shall serve or appoint an individual to serve as a liaison to CareerSource Okaloosa Walton.

2. PARTIES TO THIS AGREEMENT

Each of the parties to this Agreement is a County of the State of Florida and as such is a general purpose political subdivision which has the power to levy taxes and expend funds, as well as general corporate and police powers. The governing body of Okaloosa County is its Board of County Commissioners and the governing body of Walton County is its Board of County Commissioners.

3. GEOGRAPHICAL AREAS TO BE SERVED BY THIS AGREEMENT

The geographical area to be served by this Agreement is the combined geographical area of each of the two member counties who are parties to this Agreement serving Okaloosa and Walton Counties.

4. POPULATION AREAS TO BE SERVED

The population to be served within the two county area covered by this Agreement is estimated at 250,000 based upon projections of the U.S. Census Bureau.

5. DUTIES AND RESPONSIBILITIES OF THE OKALOOSA WALTON JOBS AND EDUCATION PARTNERSHIP REGIONAL BOARD (DBA) CAREERSOURCE OKALOOSA WALTON

- a. Perform the duties and responsibilities required as Region 02, one of the 24 designated workforce boards in Florida
- b. Develop the local Workforce Investment Plan and any modification(s) to the Plan and submit to the local elected officials for approval and in partnership submit approved plans and modifications to the Governor,
- c. Administer federal and state employment and training services
- d. Ensure universal access for workforce services for the residents and businesses of Okaloosa and Walton Counties
- e. Ensure compliance with all federal, state, and local legislation, regulations and policies
- f. Provide periodic updates and copies of the Annual Audit to the Boards of County Commissioners of each county
- g. Perform any other appropriate duties necessary for the accomplishment of and consistent with the purposes of this agreement and Florida's workforce development initiatives

6. COMPOSITION AND APPOINTMENT OF THE OKALOOSA-WALTON JOBS AND EDUCATION PARTNERSHIP REGIONAL BOARD (DBA) CAREERSOURCE OKALOOSA WALTON MEMBERS

The entity established pursuant to this agreement, as established in accordance with Section I of this Agreement and shall be called the Okaloosa Walton Jobs and Education Partnership Board (DBA) CareerSource Okaloosa Walton.

The membership of the local board shall be consistent with Public Law No. 105-220, Title I, s. 117(b), Workforce Investment Act, and Workforce Innovation Act of 2000; Chapter 2012-29 L.O.F., amended s. 445.007 (1) F.S. (Regional Workforce Boards Accountability Act); and as follows:

- a. Representatives of business in the local area, who
 - (l) are owners of businesses, chief executives or operating officers of businesses, and other business executives or employers with optimum policy making or hiring authority;

- (II) represent businesses with employment opportunities that reflect the employment opportunities of the local area; and
- (III) are appointed from among individuals nominated by local business organization and business trade associations
- b. Representatives of local educational entities, including representatives of local educational agencies, local school boards, entities providing adult education and literacy activities, and postsecondary educational institutions (including representatives of community colleges), selected from among individuals nominated by regional or local educational agencies, institutions, or organizations representing such local educational entities;
- c. Representatives of organized labor organizations, nominated by local labor federations, or other representatives. Workforce Innovation 2000 requires a minimum of three (3) representatives from Organized Labor.
- d. Representatives of community-based organizations (including organizations representing individuals with disabilities and veterans)
- e. Representatives of economic development agencies, including private sector economic development entities; and
- f. Representatives of each of the one-stop partners

A majority of the membership must be private sector representatives. Members of the board that represent organizations, agencies, or other entities shall be individuals with optimum policymaking authority with the organizations, agencies or entities.

The composition of the membership must generally reflect the racial, gender, and ethnic diversity of the community as a whole.

Members shall be appointed for fixed and staggered terms and serve until their successors are appointed

Any vacancy in the membership of the Okaloosa Walton Jobs and Education Partnership Regional Board (DBA) CareerSource Okaloosa Walton shall be handled in the same procedural manner as the original appointment. Any member appointed to fill the remaining time of the unexpired term of an outgoing member shall be appointed to only the remaining time of the unexpired term. Any member of the Okaloosa Walton Jobs and Education Partnership Regional Board (DBA) CareerSource Okaloosa Walton may be removed for cause in accordance with procedures established by the Okaloosa Walton Jobs and Education Partnership Regional Board (DBA) CareerSource Okaloosa Walton. In the event a member is removed for cause, CareerSource Okaloosa Walton will notify the Board of County Commissioners which appointed the member.

All local CareerSource Okaloosa Walton members appointed to the Board must agree to comply with Florida Government in the Sunshine Law, Conflict of Interest Disclosure, and Financial Disclosure requirements.

The attached Table I contains the minimum required representation for appointments to the Okaloosa Walton Jobs and Education Partnership Regional Board (DBA) CareerSource Okaloosa Walton:

Representing	Okaloosa	Walton	At Large	Total
Private Sector	5	5	5	15
Economic Development	1	1		2
Educational Entities		1*		1
Postsecondary Educational Institution/Community College			1	1
Vocational Rehabilitation			1	1
Senior Community Service Employment Program			1	1
Department of Housing Urban Development			1	1
Community Services Block Grant			t	1
Department of Children and Family Services			1	1
Private Education Institution			1	1
Organized Labor			2	2
Community Based Organization Serving Veterans			ı	1
Community Based Organization Serving Disabled			1	1
TOTAL VOTING MEMBERS	6	7	16	29

^{*}Will Rotate Designation on an annual basis

7. DESIGNATION OF CHIEF LOCAL ELECTED OFFICIAL (CLEO):

As required by federal and state legislation, this Agreement will designate the Chief Local Elected Official (CLEO) for 2014-2016 as the Chairman of the Walton County Board of County Commissioners or his/her designee and will then will alternate between the two counties for subsequent years for the duration of this agreement.

In this capacity, the CLEO is designated as the official signatory authority for both counties for the purpose of executing jointly approved documents required for the administration of the Okaloosa Walton Jobs and Education Partnership. Copies of all such signatures and documents will be provided to all other parties to the agreement in an expeditious manner.

8. NO LOCAL FUNDS REQUESTED OF COUNTIES

No funds are being requested from the treasuries of any of the parties to this Agreement for the workforce development initiatives; it being the intent thereof that all funding of the workforce development initiatives and the Board shall be accomplished entirely by

grants and funds available pursuant to workforce development initiative programs. CareerSource Okaloosa Walton serves as the Fiscal Agent and Grant Recipient for federal and state workforce funds allocated to the workforce region.

9. **DURATION OF AGREEMENT**

This Agreement shall replace an existing agreement in effect from the period date of the Agreement approved by both parties through June 30, 2016 and remain in effect for the geographical area identified herein from the date of approval through June 30, 2016 unless it is replaced by a new Interlocal Agreement.

10. EFFECTIVE DATE

This Agreement shall be effective on the date the Agreement is approved by both parties, whichever event occurs last.

11. SIGNATURES

Evidence of approval of this Agreement by both Boards of County Commissions of Okaloosa and Walton Counties is indicated by the signature of the authorized parties.

SIGNATURE PAGE FOR Okaloosa Walton Jobs and Education Partnership Regional Board (DBA) CareerSource Okaloosa Walton

INTERLOCAL AGREEMENT August, 2014 – June 30, 2014

Pamela A. Tedesco, Chairman CarcerSource Okaloosa Walton

Date

SIGNATURE PAGE FOR OKALOOSA COUNTY INTERLOCAL AGREEMENT August, 2014 - June 30, 2016

Charles K. Windes, Jr., Chairman

Okaloosa County Board of County Commissioners

SIGNATURE PAGE FOR WALTON COUNTY INTERLOCAL AGREEMENT August, 2014 – June 30, 2014

Commissioner William "Bill" Chapman, Chairman Walton County Board of County Commissioners

Date

(4) Please describe service strategies the LWDB has in place or will develop that will improve meeting the needs of customers with disabilities as well as other population groups protected under Section 188 of WIOA and 29 CFR Part §38.

Section 188 of WIOA and its implementing regulations require, among other things, that the onestop system (also known as the American Job Center network) ensure equal opportunity and access for individuals with disabilities.

The CareerSource Okaloosa Walton Board of Directors has designated a Regional Disability Program Navigator (RDPN) who oversees services at the Career Center and Connecting Centers. Each center has a designated staff member as a resource for matters concerning disabilities. The focus of the Disability Program Navigator (DPN) is to address the needs of individuals with disabilities, including other protected populations seeking training and employment opportunities through the one-stop system established under the Workforce Innovation and Opportunity Act of 2014.

The Disability Program Navigator provides expertise and serves as a resource person to the workforce investment system and individuals with disabilities, including Social Security Disability Insurance (SSDI) and Supplemental Security Income (SSI) disability and vision impared beneficiaries.

The Disability Program Navigator has knowledge on improving employment opportunities for individuals with disabilities, regarding the one-stop partner programs and services; SSA Work Incentives; and other employment support programs, including the Ticket to Work program.

The Disability Program Navigator along with the Equal Opportunity Officer trains the Program staff and support personnel in the Career Center and Connecting Centers. The Program staff and support personnel receive training on the basic information to serve people with disabilities including other protected customer populations who require assistance with finding and locating employment. Their training is composed of Disability Etiquette as well as Ticket to Work.

The Disability Program Navigator will expand consumer choice in addressing the needs of individuals with disabilities and other protected populations seeking training and employment opportunities through the One-Stop Career Center system established under the WIOA. The Disability Program Navigator position is intended to increase employment and self-sufficiency for individuals with disabilities by linking them to employers and by facilitating access to supports and services that will provide transition to employment.

The CareerSource Okaloosa Walton has adopted the following customer-centered design:

- a. When interacting with customers with disabilities, CSOW staff and partners assume that the customers are the experts in understanding their disability and specific needs based on that disability unless otherwise indicated by facts pertaining to that individual customer.
- b. Headed by the Disability Program Navigator, the CSOW will implement an Integrated Resource Team (IRT) approach, which will receive oversight from the CareerSource Board of Directors and the Career Council, which includes representatives from different agencies and service systems (both general workforce and disability-specific) that coordinates services and leverage funding to meet the employment needs of an individual jobseeker with a disability, including other protected populations to reach their training and employment goals.
- c. The IRT will include a diverse range of support to ensure job training, job search, and employment outcomes are successful for the individual such as community transportation or housing coordinators, community college liaisons, special education transition assistance, or certified benefits planners, among others.

Customer-Centered Model

- Just because a person does not use a wheelchair, wear hearing aids, or display other visible signs do not mean that he or she does not have a disability. Some disabilities such as learning disabilities may be invisible. Individuals with specific learning disabilities generally have average to above average intelligence, but may have difficulties demonstrating knowledge and understanding of some concepts.
 - a. There are many ways that disabilities can affect the ability to perform effectively on the job. Levels of ability are unique to an individual.
 - b. Most accommodations are simple. When working with individuals with disabilities, or someone you think may have a disability (Remember that a person does not have to disclose they have a disability), specifically learning disabilities, staff will use the following strategies to assist the individual(s).
 - (1) Discuss confidentially with the person the best ways to communicate instructions. This may include written, verbal, or visual strategies; or, a combination of several types of communication. For example, a tape recorder may be useful for relaying instructions in some circumstances. The individual may have developed methods for compensating for the limitations caused by their disability. Discuss options with them.
 - (2) Once instructions are given, ask for feedback from the individual to try to determine if the goal to communicate was accomplished.
 - (3) Be patient with the individual. Assign single goals they can accomplish and build on their strengths.
 - (4) Avoid making a lot of changes in the schedule. Try to use a consistent routine.
 - (5) Reduce time pressures when possible.
 - (6) Allow extra time to complete assignments and let the person pace him or herself.
 - c. Another option to consider for some customers: If the customer has a major barrier, staff should consider scheduling an in-person one-on-one orientation and/or assessment.

To ensure accountability and transparency the following Grievance/Complaint & Discrimination Complaint Procedures for Customers and staff are in place:

a. Notice Of Nondiscrimination

CareerSource Okaloosa Walton does not discriminate on the basis of race, color, religion, sex, sexual orientation, national origin, age, disability, marital status, political affiliation or belief, citizenship/status as a lawfully admitted immigrant authorized to work in the United States, participation in any WIOA Title I financially assisted program or activity, or any other characteristic protected by Federal, State or local law.

Programs funded through CareerSource Okaloosa Walton are equal opportunity programs with auxiliary aids and services available upon request to individuals with disabilities. Persons using TTY/TTD equipment use Florida Relay Service 711. Disabled individuals may make requests for reasonable accommodations to the CareerSource Okaloosa Walton Equal Opportunity Officer by calling (850) 651-2315, e-mailing policy@careersourceow.com, or writing to CareerSource Okaloosa Walton, Equal Opportunity Officer, 109 8th Avenue, Shalimar Florida 32579.

Any individual with questions or concerns regarding any type of perceived discrimination is encouraged to contact the CareerSource Okaloosa Walton Equal Opportunity Officer. An individual can ask questions, raise concerns and file a complaint without fear of reprisal or

b. Non-Discrimination Complaints

If you have a grievance or a complaint about any of the workforce services received through the CareerSource Okaloosa Walton centers the following steps should be taken to resolve your concerns:

- 1. Immediately discuss the matter with the CareerSource Associate assisting you.
- 2. If not resolved satisfactorily, discuss the matter with the Center Manager.
- 3. If not resolved satisfactorily within <u>seven days</u>, address your concerns in writing to CareerSource Okaloosa Walton, Attn: Chief Operating Officer, 109 8th Avenue, Shalimar, FL 32579; or phone (850) 651-2315 for additional information.
- If not resolved satisfactorily within 12 days, address your concerns in writing to CareerSource Okaloosa Walton, Attn: Executive Director or Equal Opportunity Officer, 109 8th Avenue, Shalimar, FL 32579; or phone (850) 651-2315 for additional information.
- 5. If you are not satisfied with the outcome from the CareerSource Okaloosa Walton staff or if a decision is not reached within 30 calender days from notice of the formal complaint in writing to CareerSource Okaloosa Walton, you may appeal in writing to the Department of Economic Opportunity, Office of General Counsel/Office for Civil Rights, Caldwell Building, 107 East Madison Street, MSC 150, Taliahassee, Florida, 32399-4129.

c. Discrimination Complaints:

If you feel that your rights are being violated due to an act of discrimination based on race, color, sex, national origin, religion, age, political affiliation, citizenship, sexual orientation, or beliefs; or, if you believe that you have been discriminated against - either on the job or during the hiring, promotion or discharge process; denied services or treated differently than others in the receipt of services; you may file a complaint of discrimination with the **United States Department of Labor**, **Civil Rights Center**, **200 Constitution Avenue NW**, **Room N-4123**, **Washington**, **D. C. 20210**, within **180 days** of the alleged occurrence.

(7) Please indicate the negotiated local levels of performance for the federal measures. WIOA §108(b)(17)

CareerSource Okaloosa Walton will use the statistical model that is still under development by the federal departments of education and labor, and CareerSource Florida. The model will take into consideration state and local economic factors including unemployment rates, industry sectors, and characteristics of participants entering the program (e.g., work history, work experience, educational/occupational skills attainment, literacy levels, disability status, etc.). The core measures for the model include:

- o Percentage of participants in unsubsidized employment during second quarter after exit.
- o Percentage of participants in unsubsidized employment during fourth quarter after exit.
- Median earnings of participants during second quarter after exit.
- Percentage of participants who obtain a postsecondary credential or secondary school diploma within 1 year after exit.
- o Achievement of measureable skill gains toward credential or employment. And,
- Effectiveness in serving employers (To be determined by United States Department of Labor (USDOL) and United States Department of Education (USDOE).

The actual federal performance levels will be negotiated after the adoption of the final regulations and establishment of baseline data. Until the new performance levels are negotiated, CSOW will continue to use the current negotiated performance levels displayed in the chart below:

PY 2015 - 2016 FLORIDA WORKFORCE COMMON MEASURES		
LWDA 02 - CareerSource Okaloosa Walton		
Local Area Performance Indicators		
Common Measures	PY 2015-2016 Performance Goals	
Adults:		
Entered Employment Rate	88.90%	
Employment Retention Rate	98.20%	
Average 6-Months Earnings	\$17,445.27	
Dislocated Workers:		
Entered Employment Rate	91.60%	
Employment Retention Rate	91.40%	
Average 6-Months Earnings	\$15,563.09	
Youth Common Measures:		
Placement in Employment or Education	82.20%	
Attainment of a Degree or Certificate	70.70%	
Literacy and Numeracy Gains	20.48%	

Wagner-Peyser:		
Entered Employment Rate	59.85%	
Employment Retention Rate	79.00%	
Average 6-Months Earnings	\$12,000.00	

FLORIDA DEPARTMENT OF EDUCATION MEMORANDUM OF UNDERSTANDING NO. 14-502 AMENDMENT NO. 2

This AMENDMENT to the FLORIDA DEPARTMENT OF EDUCATION DIVISION OF VOCATIONAL REHABILITATION MEMORANDUM OF UNDERSTANDING ("MOU") Number IA-502 A-2 is entered into by and between CareerSource Okaloosa Walton, a Contractor, authorized to do business in the State of Florida, with its principal office at 109 Eighth Avenue, Shallmar, Florida 32579, and the Division of Vocational Rehabilitation ("DVR"), an agency of the State of Florida with its principal offices in Tailahassee, Florida. Defined terms used herein shall have the meanings set forth in the Contract.

WHEREAS, on August 23, 2013, the DVR entered into the Memorandum with the Workforce Development Board of Okalossa and Walton Countles (WDB) to provide the service; and

WHEREAS, the WDB name has officially changed from Workforce Development Board of Okaloosa and Weiton Countles to Career Source Okaloosa Watton; and

WHEREAS, the DVR desires to amend this Memorandum to increase the resource share cost to \$29,164.00 annually based on the Fiscal Year July 1, 2014 to June 30, 2015 costs, as indicated in Attachment A, 2015-2016 Resource Share Worksheet.

NOW, THEREFORE, in consideration of the mutual covenants and conditions hereinafter stated, DVR and GareerSource Okaloosa Walton covenant and agree as follows:

- 1. The recitals are true and correct and are incorporated herein by reference.
- Attachment A, 2014-2015 Resource Share Worksheet, is hereby amended, adding 2015-2016 Resource Share Worksheet.

The effective date of the Amendment shall be the date that it is signed by both parties.

All provisions in the MOU and any attachments thereto in conflict with this amendment shall be and are hereby changed to conform to this amendment.

All provisions not in conflict with this amendment are still in full force and effect and are to be performed at the level specified in the MOU.

IN WITNESS WHEREOF, the parties hereto have caused this two (2) page Amendment to be executed by their proper and duty authorized representatives.

nent of Education	CONTIG	City: Chiecipomes Citiones Assimi
Pan Sleward	By:	Signature Junbling
	Name:	Linda Sumblin
Typed	Title:	Typed Executive Director
Typed 10/1/15	Date:	Typed 9/10/2015
	Signature Typed	Signature Steward By: Typed Title:

	Division of Vocational Rehabilitation	
Ву:	Cathy-McCachion	
	Adhorized Signature	
Name:	Cathy McEachron	
	Typed	
Title:	For the Division Director	
Date:	X -19-15	
Liferus.		

Attachment A

REHABILITATION VOCATIONAL

2015 - 2016 Resource Share Worksheet
Based on LY Cost Projected out through
June 30, 2015 and Actual Lease contracts
for 2015/2016

o Section	\$7,291	\$0	±1 /\$-¢	\$2,37	The second of the second
00000 00000	\$2,430		- 17 e	2000 C	Total Quarteriv Cost for Voc Behan
\$2 307	200		915.71	\$850	Total Monthly Cost for Voc Rehab
\$27,682	\$29.164	80	\$18857	\$10,30	Total Annual Cost for Voc Rehab
Last Year	Total				
		0	2	_	Voc Rehab FTE's
		\$11,215	\$9,428	\$10,308	Annual Cost per FIE including Partners
		æ	16	22	Total FTE for 2015/2016 including Partners
		\$44,860	\$150,854	\$226,766	Total Expense
		\$0	\$1,538	\$9,695	edubmen reasing o Manienance
		\$3,260	\$4,942	\$9,038	Suppress
		\$5,938	\$11,992	\$750	racintes Mautenance
		\$3,153	\$20,235	\$24,264	
			\$2,6.14	\$2,623	Software and internet
		\$4,270	\$9,746	\$16,105	reichmone
		\$1,648	\$3,811	\$5,972	Telephone
		\$24,000	\$95,976	\$158,319	Leases Actual
					Expense
		Freeport	Crestview One-Stop	Ft. Walton One Stop	



CareerSource Okaloosa Walton

Memorandums of Understanding (MOU) Index

May 13, 2016

Agency	Effective Date	Expires
Early Learning Coalition Amendment 1 (Revised July 1, 2015)	March 6, 2016	June 30, 2016 (Under review)
96 th Test Wing and 1 st Special Operations Wing	November 9, 2015	Not Included (In process of updating to comply with WIOA)
Tri-County Community Council, Inc.	September 17, 2015	September 30, 2018
Florida Department of Education Division of Vocational Rehabilitation Memorandum of Understanding (Attachment A, PY 2015-2016)	October 1, 2015	June 30, 2016 (In process of updating
Healthy Families Santa Rosa/Walton	August 21, 2014	June 30, 2016 (Under review)
Goodwill Easter Seals of the Gulf Coast	July 9, 2014	September 30, 2016
Northwest Florida State College The Applied Welding Technologies Program	May 13, 2014	June 30, 2016 (Under review)
Walton County School Board Walton Career Development Center	July 22, 2013	When revoked by one or both parties after 90 day written notice (Under review)



Memorandum of Understanding
Between
CareerSource Okaloosa Walton
And
Early Learning Coalition

Amendment 1

July 1, 2015 to June 30, 2016

Revised July 1, 2015

As provided in the original Memorandum of Understanding, the costs for the Resource Sharing Agreement are calculated annually based on the actual operating expenditures for the prior year and the budgeted lease cost for the current year. This amendment revises the Resource Share cost to \$786 monthly based on the Fiscal Year 2014/2015 Costs as indicated in the attached Resource Share Worksheet and providing for One Individual in the Crestview One Stop Center. This amendment is for a 12 month period starting July 1, 2015 and ending June 30, 2016

Approval of this amendment is evidenced by the signatures of the parties to the Agreement.

CareerSource Okaloosa Walton	
2nda-C	3/ie/2016
Linda Sumblin, Executive Director CareerSource Okaloosa Walton	Date
_CareerSource Okaloosa Walton	
Barren Black	2.2416
Renea Black	Date:
Early Learning Coalition	

Attachment:

2015 - 2016 Resource Share Plan with Comparison

Early Learning Coalition

2015 - 2016 Resource Share Worksheet

Based on LY Cost Projected out through June 30, 2015 and Actual Lease contracts

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	Ft. Walton One Stop	Crestview One-Stop	Freeport	
Expense				
Leases Actual	\$158,319	\$95.976	\$24,000	
Insurance	\$5,972	\$3,811	\$1,648	
Telephone	\$16,105	89,746	\$4,270	
Software and Internet	\$2.623	\$2,614	\$2,592	
Utilities	\$24,264	\$20,235	\$3,153	
Facilities Maintenance	\$750	\$11,992	\$5,938	
Supplies	\$9,038	\$4,942	\$3,260	
Equipment Leasing & Maintenance	\$69.68	\$1,538	80	
Total Expense	\$226,766	\$150.854	\$44,860	
Total FTE for 2015/2016 including Partners	22	91	4	
Annual Cost per FTE including Partners	\$10,308	\$9,428	\$11,215	
ELC FTE's	0	1	0	
				Total
Total Annual Cost for ELC	0\$	\$9,428	0\$	01
Total Monthly Cost for ELC	0\$	98/\$	0\$	
Total Quarterly Cost for ELC	0\$	\$2,357	0\$	0,

\$8,041 \$670 \$2,010

LY Annualized-Crestview Only

Memorandum of Understanding Between CareerSource Okaloosa Walton and 96th Test Wing and 1st Special Operations Wing

- 1. <u>Purpose</u>: This agreement is designed to sustain the exemplary Air Force Community Partnerships known as P4 (Public-Public and Public-Private) Initiatives. One of these initiatives focuses on promoting flexibility, inclusiveness, and information-sharing that lead to meaningful career support for transitioning service members and military spouses.
- 2. Scope: This agreement is adopted by CareerSource Okaloosa Walton, the 96th Test Wing at Eglin Air Force Base and the 1st Special Operations Wing at Hurlburt Field as a vehicle to collaborate, create and preserve jobs for transitioning service members and to connect them to career opportunity and training services. Execution of this Military Member Reemployment P4 Initiative will pave the way for improved opportunities and services. We will continue to collectively pursue funding, such as the Florida Defense Support Task Force grants.
- 3. <u>Commitment:</u> CareerSource Okaloosa Walton, Eglin Air Force Base, and Hurlburt Field look forward to executing this P4 Initiative project thereby expanding opportunities for transitioning service members and military families.

LINDA SUMBLIN
Executive Director, CareerSource Okaloosa Walton

John 2015

LEE A. MCGEHEE
Vice Director, 96th Test Wing

Quality April 19 100 15

TODD A. FOGLE, Colonel, USAF

Date

Commander, 1 SOMSG

MEMORANDUM OF UNDERSTANDING

CareerSource Okaloosa Walton and Tri-County Community Council, Inc.

PURPOSE:

This Memorandum of Understanding (MOU) is entered into between CareerSource Okaloosa Walton (CSOW) and Tri-County Community Council, Inc. for coordination with the CareerSource Okaloosa Walton centers in Crestview, DeFuniak Springs and Ft. Walton Beach, Florida.

The purpose of this MOU is to establish an agreement between the above mentioned entities concerning their respective roles and responsibilities for implementation of the provisions of section 121(c)(2) of Title I of the Workforce Investment Act of 1998 and the Workforce Opportunity and Investment Act of 2014 and the roles and responsibilities of the designated Community Action Agency for Walton and Okaloosa Counties and the Disadvantaged Transportation Provider for Walton County.

This agreement is to coordinate resources to prevent duplication and ensure the effective and efficient delivery of workforce services in Okaloosa and Walton Counties. In addition, this agreement will establish joint processes and procedures that will enable partners to integrate the current service delivery system resulting in a seamless and comprehensive array of education, human service, job training, support services, and other workforce development services to Okaloosa and Walton Counties.

Parties to this document shall coordinate and perform the activities and services described herein within the scope of legislative requirements governing the parties' respective programs, services, and agencies.

TERMS OF AGREEMENT:

CareerSource Okaloosa Walton and its centers agree to:

- Recognize Tri-County Community Council, Inc. as the designated Community Action Agency for Okaloosa and Walton Counties, and transportation provider for Walton County
- Refer CSOW customers to Tri-County for coordination of special transportation needs
- Promote, encourage, and help to facilitate using the Fixed Route transportation services provided by Tri-County Community Council, Inc.

- Fund eligible participants transportation needs on a case by case basis based on eligibility and need
- Contact Tri-County Community Council, Inc. with any additional, unique needs for individual or groups requiring transportation to determine whether or not Tri-County Community Council, Inc. can provide the needed services
- Invite a representative of Tri-County Community Council, Inc. to participate in routine orientation sessions conducted at the centers for its customers
- Distribute and display information and promotional materials in the centers regarding transportation and other services provided by Tri-County
- Invite Tri-County Community Council, Inc. membership on the CSOW Council.
- Participate in proposal development for joint projects that will mutually benefit both organizations in meeting their respective missions, goals, and objectives

Tri-County Community Council agrees to: For Okaloosa County:

- Deliver Services as specified for the Community Services Block Grant and Low Income Home Energy Assistance Program
- Deliver Services through staff of Tri-County or its contracted or designated Service Providers as needed and funding availability permits.

For Walton County:

- Deliver services as specified for the Community Services Block Grant, Low Income Home Energy Assistance Program, Transportation Disadvantage Grants, HEADSTART and Early Head Start Grant, and Emergency Food & Shelter
- Funding availability and other resources will determine the quantity and manner of delivery of services

For Okaloosa and Walton Counties:

- Provide promotional materials about Tri-County Community Council programs and services
- Refer citizens for assistance to all other existing services and programs provided by other agencies
- Serve on Boards, Committees, Councils, and Coalitions that are required for the maximum impact for delivery of program services.

PERIOD OF PERFORMANCE

This agreement shall commence on the date it is executed and terminate on September 30, 2018, unless otherwise renewed or terminated by agreement of all Parties.

CERTIFICATION:

By signing this agreement, all parties agree that the provisions contained herein are subject to all applicable, Federal, State and local laws, regulations and/or guidelines relating to nondiscrimination, equal opportunity, displacement, privacy rights of participants, and maintenance of records and other confidential information relating to one-stop customers:

Both parties also agree that availability of funding and other resources may require modifications to this Agreement.

By signatures affixed below, the parties specify their agreement:

Tri-County Community Council, Inc.
Joel Paul, Jr., Executive Director

CareerSource Okaloosa Walton Linda Sumblin, Executive Director Date

Date

FLORIDA DEPARTMENT OF EDUCATION MEMORANDUM OF UNDERSTANDING NO. <u>IA-502</u> AMENDMENT NO. <u>2</u>

This AMENDMENT to the FLORIDA DEPARTMENT OF EDUCATION DIVISION OF VOCATIONAL REHABILITATION MEMORANDUM OF UNDERSTANDING ("MOU") Number IA-502 A-2 is entered into by and between CareerSource Okaloosa Walton, a Contractor, authorized to do business in the State of Florida, with its principal office at 109 Eighth Avenue, Shellmar, Florida 32579, and the Division of Vocational Rehabilitation ("DVR"), an agency of the State of Florida with its principal offices in Tellahassee, Florida. Defined terms used herein shall have the meanings set forth in the Contract.

WHEREAS, on August 23, 2013, the DVR entered into the Memorandum with the Workforce Development Board of Okaloosa and Walton Counties: (WDB) to provide the service; and

WHEREAS, the WDB name has officially changed from Workforce Development Board of Okaloosa and Waiton Counties to Career Source Okaloosa Waiton; and

WHEREAS, the DVR desires to amend this Memorandum to increase the resource share cost to \$29,164.00 annually based on the Fiscal Year July 1, 2014 to June 30, 2015 costs, as indicated in Attachment A, 2015-2016 Resource Share Worksheet.

NOW, THEREFORE, in consideration of the mutual covenants and conditions hereinafter stated, DVR and CareerSource Okaloosa Walton covenant and agree as follows:

- 1. The recitals are true and correct and are incorporated herein by reference.
- Attachment A, 2014-2015 Resource Share Worksheet, is hereby amended, adding 2015-2016 Resource Share Worksheet.

The effective date of the Amendment shall be the date that it is signed by both parties.

All provisions in the MOU and any attachments thereto in conflict with this amendment shall be and are hereby changed to conform to this amendment.

All provisions not in conflict with this amendment are still in full force and effect and are to be performed at the level specified in the MOU.

IN WITNESS WHEREOF, the parties hereto have caused this two (2) page Amendment to be executed by their proper and duty authorized representatives.

Depart	ment of Education	Contr	actor: GareerSource Okaloosa Walton
Ву:	Pan Sleward	By:	Signeture Sunding
	Signature		•
Name:		Name	
Tide:	Typed	Title:	Typed Executive Director
ime:	Typed		Typed
Date:	10/1/5	Date:	

	Division of Aocations; Kenadilitation	
Ву:	Cathymolachion	
	Authorized Signature	,,
Name:	Cathy McEachron	
	Typed	
Title:	For the Division Director	
Dośni	8-19-15 Typed	

Attachment A

VOCATIONAL REHABILITATION

2015 - 2016 Resource Share Worksheet
Based on LY Cost Projected out through
June 30, 2015 and Actual Lease contracts
for 2015/2016

\$6,50 0.2,60 0.2	\$7,291	\$0	\$4714	\$2,577	Total Quarterly Cost for Voc Rehab
\$2,307	\$2,430	\$0	\$1571	\$859	Total Monthly Cost for Voc Rehab
\$27,682	\$29,164	\$0	\$18857	\$10,30	Total Annual Cost for Voc Rehab
Last Year	Total			- 	
		0	2	-	Voc Rehab FTE's
		\$11,215	\$9,428	\$10,308	Annual Cost per FTE including Partners
		- 24	16	23	Total FTE for 2015/2016 including Partners
		\$44,860	\$150,854	\$ 226,766	Total Expense
		\$0	\$1,538	\$9,695	Equipment Leasing & Maintenance
		\$3,260	\$4,942	\$9,038	Supplies
		\$5,938	\$11,992	\$750	Facilities Maintenance
		\$3,153	\$20,235	\$24,264	Utilities
		\$2,592	\$2,6.14	\$2,623	Software and Internet
		\$4,270	\$9,746	\$16,105	Telephone
		\$1,648	\$3,811	\$5,972	Insurance
		\$24,000	\$95,976	\$158,319	Leases Actual
					Expense
		Freeport	Crestview One-Stop	Ft. Walton One Stop	

Healthy Families Santa Rosa/Walton Interagency Agreement

This agreement is entered into between <u>Healthy Families Santa Rosa/Walton and CareerSource Okaloosa Walton.</u>

I. Purpose

The purpose of this agreement is to work collaboratively to provide a comprehensive Healthy Families program in Walton County that will identify and meet the needs of the families served. The goals of Healthy Families are:

- 1. Assess the needs of high risk families
- 2. Promote positive family functioning by building trusting relationships and teaching problem solving
- 3. Promote healthy child development
- 4. Promote positive parent-child interaction to reduce the risk of abuse and neglect.

II. Services

Healthy Families Santa Rosa/Walton agrees to collaborate with CareerSource Okaloosa Walton by a mutual commitment to the following:

- 1. Share information on the services provided by both agencies.
- 2. Offer information on upcoming training and workshops that would be relevant to the receiving agency.
- 3. Provide referrals to people who may be in need of the agency's services.

Healthy Families Santa Rosa/Walton looks forward to collaborating with you to meet the needs of those in our community.

III. Term
From:July 1, 2014_ throughJune 30, 2016
IV. Authorization
Career Source Okaloosa Walton Career Source Okaloosa Walton
Healthy Families Santa Rosa/Walton Date Tim/Putrean



Memorandum of Understanding (MOU) in Support of the GoodGuides Youth Mentoring Program

between Goodwill Easter Seals of the Gulf Coast

And

CareerSource Okaloosa Walton

The GoodGuides Youth Mentoring program, operated by Goodwill Easter Seals of the Gulf Coast (GES) is dedicated to helping youth build career plans and skills, and prepare for school completion, post-secondary training, and productive work by providing structured and supportive relationships with trusted adult mentors. GoodGuides serves youth ages 12-17 who are at risk of delinquency or who have already had contact with the juvenile justice system. GES will assist youth in the following service areas: Mobile County, AL; Escambia, Santa Rosa, and Okaloosa County, FL.

With this Memorandum of Understanding, the above named parties agree to enter into a partnership that will advance the overall purpose of *GoodGuides* and contribute to the successful completion of the program by the youth it is intended to serve. The partnership may also support the dedicated efforts of volunteers recruited by GES to be youth mentors.

During the program timeframe of January 1, 2014 - September 31, 2016, GES will contribute to the partnership formalized by this MOU by:

- Effectively managing the GoodGuides Youth Mentoring program through internal grant management systems, personnel practices, volunteer management, and youth recruitment;
- Enrolling at least 110 disadvantaged youth and provide effective youth mentoring activities;
- Providing youth with age-appropriate career exploration; career planning, internships with local
 employers; job shadowing; field trips to employers; skills training; transition planning to postsecondary education, training, or employment; and other activities designed to help youth identify
 career interests and goals; and
- Providing training, support, and resources to volunteer mentors who will make at least one-year commitments to provide individual and/or group mentoring to youth.

CareerSource is an organization with a mission to support Workforce Development opportunities and activities in Okaloosa and Walton counties. They support the goals of the GoodGuides program and will contribute to the partnership formalized by this MOU by:

- Referring Workforce Investment Act youth participants ages 14-17 in need of mentoring support
- Promoting the mentoring program to CareerSource customers and referring youth in need of mentoring support services.
- · Providing speakers at youth events.
- Referring volunteers to act as youth mentors in the program.

Signed:	Signed:
Goodwill Easter Seal's Representative	Linda K. Sumblin And Chiloling Partner Agency Representative
Tille Coodbuide: Program Director	Title Executive Director
Date 7/9//	Date



Memorandum of Understanding Between

CareerSource Okaloosa Walton

And

Northwest Florida State College The Applied Welding Technologies Program

INTRODUCTION

- 1. CareerSource Okaloosa Walton is the administrative entity for the Workforce Investment Act (WIA) programs, Welfare Transition program, Wagner-Peyser (WP) Labor Exchange program, Supplemental Nutrition Assistance Program (SNAP), and other special project employment and training programs provided at CareerSource Okaloosa Walton centers. As administrative entity and grants recipient, CareerSource Okaloosa Walton Board is responsible for oversight of all workforce programs carried out by the centers in Okaloosa and Walton Counties.
- 2. CareerSource Okaloosa Walton provides an integrated delivery of employment and training services for the business community and job seeking customers as well as special targeted populations. These services include employment services, job seeker services, access to training, and information sharing.
- 3. There are three full-service centers currently operational in Workforce Region 2; the three centers are located in Crestview, Freeport, and Ft. Walton Beach. In addition to the three comprehensive Centers, satellite access sites have been established in community outreach centers located in both Counties; and, military installations at Eglin AFB and 7th Special Forces to serve the military members and their families.

A. BACKGROUND

Northwest Florida State College is the administrative entity and grant recipient for **The Applied Welding Technologies Program**; and, wishes to partner with CareerSource Okaloosa Walton to deliver services to the eligible students participating in **The Applied Welding Technologies Program**. The Program provides training for entry level jobs in a variety of welding fields.

B. PARTIES TO THIS MEMORANDUM OF UNDERSTANDING

This non-financial Memorandum of Understanding (MOU) is hereby entered into by and between CareerSource Okaloosa Walton (CSOW) (Also here-in-and-after referred to as CSOW); and Northwest Florida State College (NWFSC) (Also here-in-and-after referred to as NWFSC); and is effective on the dates signed by both parties and expiring on June 30, 2016 unless revoked by

MOU Between CareerSource Okaloosa Walton and Northwest Florida State College one or both parties after a 60-day written notice. This MOU may be renewed if agreeable by both parties through a Signature Page attachment to this MOU.

C. PURPOSE OF THIS MOU

The purpose of this MOU is to establish the general conditions and joint processes that will enable CareerSource Okaloosa Walton and Northwest Florida State College to work as partners to collaborate in providing services to Applied Welding Technology students in Okaloosa and Walton Counties.

D. DESIGN OF THE CAREER CENTERS

- 1. The centers are designed to accomplish the following goals:
 - a. Provide universal access to a full array of comprehensive core, intensive, training and employment services, including labor market information and other related information on education, training, assessments, employment preparation, job referrals and job placement services for the residents of Okaloosa and Walton Counties.
 - b. Provide relevant consumer information regarding current labor market conditions, including labor market projections and trends; information on vendors providing training, their cost and performance outcomes; and, information on how to access community-based supportive services.
 - c. Provide comprehensive employer services to meet the needs of the business communities in Okaloosa and Walton Counties.
 - d. Eliminate unwarranted duplication of services and reduce administrative costs.
 - e. Promote practices that lead to efficient and effective management of limited financial and human resources.
 - f. Establish guidelines for creating and maintaining a cooperative and effective working relationship with partner agencies to facilitate joint planning; and, delivery and evaluation of services.
 - g. Build a workforce development system that will dramatically upgrade the skills of Florida's workforce, which benefits job seekers, employees, employers, the State, and the nation.

E. DESIGN OF WELDING PROGRAM

The NWFSC WELDING Program is designed to provide the students with:

- a. Knowledge of industry safety.
- b. Understanding and applications of the SMAW, GMAW, FCAW and GTAW welding processes.

MOU Between CareerSource Okaloosa Walton and Northwest Florida State College

- c. Ability to read welding blueprints.
- d. Understanding and application of oxy/fuel cutting and plasma cutting.

F. DESIGN FOR DELIVERY OF SERVICES UNDER THIS MOU

NWFSC expects to receive referrals from the centers, and will refer <u>students</u> to the centers for services. It is understood that program participants may receive individualized intensive services or universal services as appropriate. The following responsibilities are delineated:

a. CareerSource Okaloosa Walton Responsibilities:

All planned services provided by CareerSource Okaloosa Walton for eligible participants of the **Welding Program** will be provided by center staff. All services provided will be consistent with those of the Wagner–Peyser (WP) Labor Exchange Program. One or more of the following WP Universal Services will be made available for the NWFSC participants referred to the centers:

- (1) An orientation designed to acquaint customers with CareerSource Okaloosa Walton's programs and services that can assist participants with securing employment or other training opportunities.
- (2) An initial assessment (If requested) where staff take cursory review of the strengths and weaknesses of a job seeker's education, work history and vocational skills. This review should result in the identification of employment goals, barriers and any additional services that may be needed. The initial assessment results may also assist with the development of an employment plan which utilizes the job seeker's strengths, and addresses their weaknesses.
- (3) **Provision of labor market information** (If requested) provides a job seeker with information pertaining to the labor market and, which may influence the job seeker's employment process of seeking employment. Labor market information (LMI) provides occupational staffing and hiring patterns, working conditions, and wage information that can guide job seekers through their job search.
- (4) Employability Development Plan (EDP) (If requested) is a service provided for a job seeker that identifies their strengths and weaknesses. It also includes a planned series of actions leading to employment, and specifies the employment, training or social services to be provided. The job seeker is provided with a copy of the EDP.
- (5) Individual Assessments (If requested) to determine job skills, aptitudes and knowledge as indicated by the EDP, or as requested by the job seeker.
- (6) Classroom training (If requested and funds are available) designed to increase knowledge in areas where barriers to employment exist. (Examples: Resume workshop, interviewing skills, basic computer skills). Classroom training may also include, if eligible, attendance at a community college for vocational school, etc.
- (7) Access to professional clothing for job interviews (If requested).

MOU Between CareerSource Okaloosa Walton and Northwest Florida State College

(8) Additionally, a CareerSource Okaloosa Walton Grievance Form and Release of Information Form (If required) will be signed by each participant.

b. Northwest Florida State College Responsibilities:

Determine whether participants are eligible to participate in the Welding Program, which includes Completion of a NWFSC welding program application.

To ensure participants receive every opportunity to be successful in their job search, NWFSC will provide these services to students enrolled in the program through direct service or referral where appropriate:

- (1) Networking with industry partners.
- (2) Notice of employment opportunities with industry partners.
- (3) Access to the NWFSC Career Center.

G. CONFIDENTIALITY POLICY

All files and related information will be processed and maintained in accordance with applicable federal, state, and local confidentiality policies. The Partners acknowledge their separate obligation to perform this Agreement in compliance with the requirements of the Public Records Law, Chapter 119, Florida Statutes and with other applicable statutes that constitute express exceptions to the requirements of Section 119.07 (1), Florida Statutes, by making certain categories of records confidential, exempt from disclosure, or accessible as prescribed by statutes. Both parties agree to disseminate data only in compliance with confidentiality restrictions and in recognition of the exemptions from disclosure provided by law and to provide advance copies of publications involving another agency's data for review. Each participant will sign a release of information form before information is exchanged between the CSOW and NWFSC.

H. AMENDMENTS/CANCELLATIONS/RENEWAL

This MOU may be amended at any time provided the amendment is made in writing with mutual consent of both parties, and is attached to the original MOU. Either party upon no less than 60-day written notice, without cause, may terminate this MOU unless both parties mutually agree upon a lesser time.

This MOU may be renewed annually at the option of all parties after the initial agreement period upon the same terms and conditions contained herein. The MOU renewal is at the discretion of one or both parties, and shall be exercised within thirty (30) days prior to the agreement expiration.

I. AUTHORIZATION FOR SIGNATURE

The parties hereto cause this MOU to be executed by their undersigned officials as duly authorized.

Signature page to the MOU between CareerSource Okaloosa Walton and the Northwest Florida State College.

4

MOU Between CareerSource Okaloosa Walton and Northwest Florida State College

IN WITNESS WHEREOF, the parties have caused this Agreement to be duly executed the day and year written below.

Northwest Florida State College

Date

Lind Sunt King

Linda Sumblin, Executive Director CareerSource Okaloosa Walton

5

ORIGINAL

JUL 25 2013

APPROVED BY

WELT I COUNTY SOURCE WAS BO

AGENDA SUBMISSION FORM SCHOOL DISTRICT OF WALTON COUNTY, FLORIDA WALTON COUNTY SCHOOL BOARD

JUL 2 2 2013

MEETING DATE: JULY 22, 2013	AGENDA ITEM NUMBER: 5.01 (k) - Action Agenda
TITLE:	
Walton County School Board - Walton Ca	he Workforce Board of Okaloosa and Walton Counties and the reer Development Center
REQUESTED ACTION:	
Agreement for the Workforce Board to locate Center	two staff members on the campus of Walton Career Development
SUMMARY EXPLANATION AND BACKO Walton Career Development Center partners v local labor information. This agreement will p	GROUND:
*will comply with all	Jossica Lungsford/Security requirements *
EXHIBITS ATTACHED: Memorandum of Understanding	
PREPARED BY: Mike Davis, Principal/Director Walton Career	Development Center
BOARD ACTION	SOURCE OF ADDITIONAL INFORMATION
Approved Disapproved Other (specify) See a look	Name: Phone:
(For use of official Board Record's office of	only)





OKALOOSA-WALTON JOBS AND EDUCATION PARTNERSHIP, INC. dba WORKFORCE DEVELOPMENT BOARD OF OKALOOSA and WALTON COUNTIES

MEMORANDUM OF UNDERSTANDING BETWEEN WORKFORCE DEVELOPMENT BOARD OF OKALOOSA and WALTON COUNTIES AND WALTON COUNTY SCHOOL BOARD - WALTON CAREER DEVELOPMENT CENTER

INTRODUCTION

The Workforce Development Board of Okaloosa and Walton Counties is the administrative entity for the Workforce Investment Act (WIA), Welfare Transition Program, Wagner–Peyser (WP) Labor Exchange Program, and other employment and training programs. As administrative entity and grants recipient, the Workforce Development Board has responsibility for oversight and accountability of the JobsPlus One-Stop Career Centers in Okaloosa and Walton Counties.

The Jobs*Plus* One-Stop Career Center System provides an integrated delivery of employment and training services for the local business community and job seeking customers. These services include employment services, labor market information, extensive job linkages, services and resources broadened via technology, easier access to training, information sharing, and quality assurances for the universal customer as well as special targeted populations.

There are two (2) full-service One-Stop Centers currently operational in the Region – Crestview, and Ft. Walton Beach. In addition to the two comprehensive Centers, there is a One-Stop satellite access site located in Freeport. There are also satellite access sites located at local educational entities, community-based/faith-based organizations, and military installations in both Counties.

PARTIES TO THIS MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (MOU) is hereby entered into by and between the **Workforce Development Board of Okaloosa and Walton Counties** and Walton Career Development Center effective on the dates signed by both parties and expiring when revoked by one or both parties after a 90-day written notice. This MOU may be modified if agreeable by both parties through a Signature Page addition.

PURPOSE OF THIS MOU

The intent of this MOU is to formalize the services offered by the JobsPlus One-Stop System at the Walton Career Development Center. This MOU will address JobsPlus One-Stop System service delivery as a co-located partner housed at the Walton Career Development Center.

RESPONSIBILITIES

- A. WORKFORCE DEVELOPMENT BOARD OF OKALOOSA and WALTON COUNTIES:
 - Provide applicable Workforce Development Board services onsite at the Walton Career Development Center.
 - The Workforce Development Board staff on-site at Walton Career Development Center will abide by all applicable Walton County School Board Walton Career Development Center policies and procedures regarding hours and days of operation, codes of conduct, dress codes, and Walton County School Board Policies and Procedures. This will also include all essential security requirements.
 - The Workforce Development Board on-site staff agrees to disseminate relevant/applicable employment and training information to designated Walton Career Development Center staff and/or students to assist with job search needs.
 - The Workforce Development Board will notify the applicable Walton Career Development Center staff of the hiring or designating of new staff to be assigned to the Walton Career Development Center site. The Workforce Development Board will notify in writing when staff are added/removed from employment with Walton Career Development Center. This notification be accomplished within the same workday when possible, but not later than noon the following day after termination. In the event of potential for breach of security, the notification should be immediate.
 - The Workforce Development Board staff will be responsible for their own IT equipment/needs at the Walton Career Development Center. Office Supplies and such administrative needs such as postage will be assumed by the Workforce Development Board staff co-located at the Walton Career Development Center.

B WALTON CAREER DEVELOPMENT CENTER:

- The Walton Career Development Center will provide office space for colocated Workforce Development Board staff.
- The Walton Career Development Center will provide telephone access/availability via the existing system for the co-located Workforce Development Board staff.
- The Walton Career Development Center will notify the Workforce Development Board in the event of a breach in security or violation of the Confidentiality Policy and/or the Privacy Act event involving the co-located Workforce Development Board staff.
- The Workforce Development Board co-located staff will be on site at the Walton Career Development Center staff on a daily basis Monday through Friday from 8:00 a.m. – 5:00 p.m. The schedule will be adjusted as dedicated by customer needs.

WORKFORCE DEVELOPMENT BOARD CONFIDENTIALITY POLICY

All client/customer files and personal information will be processed and maintained in a systematic and orderly manner. All CONFIDENTIAL information must be guarded and protected in accordance with applicable federal, state, and local laws, regulations, policies and procedures. Client/customer information sharing between Jobs*Plus* Career Center partner agencies and organizations is permitted: however, information sharing will be conducted on a strict need-to-know basis. Information sharing is allowed only after the organization/staff having the information cites the client/customer's written authorization to release personal information, verifies that the person(s)/organization(s) to receive the information are authorized recipients, and confirms that the recipient(s) understands the need to maintain the information as confidential. A copy of the client/customer authorization form and a detailed record of all information exchanges shall be maintained in the client/customer file.

The Workforce Development Board and its JobsPlus partners all agree to comply with DEO's (Department of Economic Opportunity) policies on Security, Confidentiality, and the Privacy Act.

All Jobs*Plus* Team Members will receive orientation and training on the confidentiality policies prior to signing the required agreement stating they understand the policy and will abide by its terms. The Workforce Development Board will maintain these forms at its administrative office.

EFFECTIVE PERIOD / AMENDMENTS/CANCELLATION

This MOU is subject to availability of resources and funding and may be cancelled upon 90-days written notice of either one of the parties.

Amendments to this MOU must be accomplished in writing and must be signed by both the partner named in this MOU and the Workforce Development Board of Okaloosa and Walton Counties.

The MOU becomes effective on the date signed by both parties, and remains in effect through 90-day written notice of cancellation. The MOU may be extended through signature of both parties.

AUTHORIZATION FOR SIGNATURE

Approval of this MOU is evidenced by the signatures of the parties to the Agreement

WALTON COUNTY SCHOOL BOARD Mark Davis, Chairperson	Date Pricoved BY
WALTON COUNTY SUPERINTENDENT Carlene Anderson, Superintendent	JUL 2 2 2013 7 / 22 / COUNTY SCHOOL BOOK Date
WALTON CAREER DEVELOPMENT CENTER Mike Davis, Principal	7/22/2013 Date

WORKFORCE DEVELOPMENT BOARD OF OKALOOSA AND WALTON COUNTIES

Linda Sumblin, Executive Director

CareerSource Okaloosa Walton Local Plan for 2016-2020 is available for public review and comment on our website at www.careersourceokaloosawalton.com or at the Board office at 109 8th Ave., Shalimar, FL. Comments may be submitted until April 30, 2016, by mail, by emailing admin@careersourceow.com or by fax at 850-651-3165. For additional information, contact Linda Sumblin at 850-651-2315.

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