



Florida Job Growth Grant Fund Workforce Training Grant Proposal

Proposal Instructions: The Florida Job Growth Grant Fund Proposal (this document) must be completed and signed by an authorized representative of the entity applying for the grant. Please read the proposal carefully as some questions may require a separate narrative to be completed.

Entity Information

Name of Entity: Orange Technical College-Westside Campus

Federal Employer Identification Number (if applicable): [REDACTED]

Contact Information:

Primary Contact Name: Scott Weidl

Title: Assistant Director

Mailing Address: 955 East Story Road
Winter Garden, FL 34753

Phone Number: 407-905-2047

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Workforce Training Grant Eligibility

Pursuant to 288.101, F.S., The Florida Job Growth Grant Fund was created to promote economic opportunity by improving public infrastructure and enhancing workforce training. This includes workforce training grants to support programs offered at state colleges and state technical centers.

Eligible entities must submit proposals that:

- Support programs and associated equipment at state colleges and state technical centers.
- Provide participants with transferable and sustainable workforce skills applicable to more than a single employer.
- Are offered to the public.
- Are based on criteria established by the state colleges and state technical centers.
- Prohibit the exclusion of applicants who are unemployed or underemployed.



1. Program Requirements:

Each proposal must include the following information describing how the program satisfies the eligibility requirements listed on page 1.

A. Provide the title and a detailed description of the proposed workforce training.

Orange Technical College-Westside Campus has created a short-term construction academy with three areas of specialty to choose from-Advanced Welding, Basic Construction, and Basic Plumbing. These courses are designed to equip students with necessary skills for immediate employment. Each of these specialty areas are approximately three months in length.

B. Describe how this proposal supports programs at state colleges or state technical centers.

Since this program was created using state frameworks, students have the ability to articulate to full-time career programs or apprenticeships.

C. Describe how this proposal provides participants transferable, sustainable workforce skills applicable to more than a single employer.

Upon creating these short-term programs, we utilized input from multiple industry partners to provide participants with skills that meet industry expectations from many regional employers.

D. Does this proposal support a program(s) that is offered to the public?

Yes No

E. Describe how this proposal is based on criteria established by the state colleges and state technical centers.

These short-term trainings are created by utilizing Department of Education frameworks for career and technical education programs that are offered on our campus, and enhanced with input from regional industry partners.

F. Does this proposal support a program(s) that will not exclude unemployed or underemployed individuals?

Yes No



G. Describe how this proposal will promote economic opportunity by enhancing workforce training. Please include the number of jobs anticipated to be created from the proposed training. Further, please include the economic impact on the community, region, or state and the associated metrics used to measure the success of the proposed training.

This program promotes economic opportunity by equipping students with skills that will immediately allow them to gain employment in the area of their choosing. Placement assistance is also available by working with industry partners, many of which, have agreed to hire program graduates. The program is scheduled to run two times a year, potentially completing 150 students from each specialty area (Basic Plumbing, Basic Construction, and Advanced Welding).

2. Additional Information:

A. Is this an expansion of an existing training program? Yes No

If yes, please provide an explanation for how the funds from this grant will be used to enhance the existing program.

B. Does the proposal align with Florida's Targeted Industries? (View Florida's [Targeted Industries here.](#))

Yes No

If yes, please indicate the targeted industries with which the proposal aligns.

If no, with which industries does the proposal align?

Homeland Security and Defense, Aviation and Aerospace

C. Does the proposal align with an occupation(s) on the Statewide Demand Occupations List and/or the Regional Demand Occupations List? (View Florida's [Demand Occupation Lists here.](#))

Yes No

If yes, please indicate the occupation(s) with which the proposal aligns.

If no, with which occupation does the proposal align?

Carpenters; Plumbers, Pipe Fitters, and Steam Fitters; Welders, Cutters, Solderers, Brazers.



D. Indicate how the training will be delivered (e.g., classroom-based, computer-based, other).

If in-person, identify the location(s) (e.g., city, campus, etc.) where the training will be available.

If computer-based, identify the targeted location(s) (e.g. city, county, statewide) where the training will be available.

The trainings will be offered in-person at Orange Technical College-Westside Campus, located in Winter Garden, Florida.

E. Indicate the number of anticipated enrolled students and completers.

The goal is to enroll and complete 150 students.

F. Indicate the length of program (e.g., quarters, semesters, weeks, etc.), including anticipated beginning and ending dates.

Begin Date: September 2017 and January 2018 End Date: December 2017 and April 2017

G. Describe the plan to support the sustainability of the proposal.

In order to make the Short-Term Construction Academy sustainable, we plan on utilizing a career fair model, where local businesses pay a fee to have access to interview and hire the graduates on the spot. The funds created by holding career fairs will be used to offer financial assistance for prospective students.

H. Identify any certifications, degrees, etc. that will result from the completion of the program. Please include the Classification of Instructional Programs (CIP) code if applicable.

Basic Construction: OSHA 10

Advanced Welding: Certifications Earned:

1, SMAW 3G.

1, GMAW 3G.

1, FCAW 3G.

* Student will not be restricted to only a 3G certification. He or she will be able to qualify in a 1, or 2G certification in place of a 3G., but can only submit one of them for testing. Additional certifications will be that of the student's financial responsibility.

Plumbing: OSHA 10



I. Does this project have a local match amount?

Yes No

If yes, please describe the entity providing the match and the amount.

J. Provide any additional information or attachments to be considered for the proposal.

The Construction Academy has been in existence for 1.5 years, and we have graduated two cohorts of students.

3. Program Budget

Estimated Costs and Sources of Funding: Include all applicable workforce training costs and other funding sources available to support the proposal.

A. Workforce Training Project Costs:

Equipment	\$ n/a	
Personnel	\$ 32,000	
Facilities	\$ n/a	
Tuition	\$ n/a	
Training Materials	\$ 16,000	
Other	\$ n/a	Please Specify: _____
Total Project Costs	\$ 48,000	

B. Other Workforce Training Project Funding Sources:

City/County	\$	
Private Sources	\$	
Other (grants, etc.)	\$	Please Specify: _____
Total Other Funding	\$	

Total Amount Requested \$ n/a

Note: The total amount requested must equal the difference between the workforce training project costs in 3.A. and the other workforce training project funding sources in 3.B.



- C. Provide a detailed budget narrative, including the timing and steps necessary to obtain the funding, how equipment purchases will be associated with the training program, if applicable, and any other pertinent budget-related information.

\$8,000 of materials will be purchased in August to be used for the start of the Construction trainings in September. \$16,000 will be allocated to instructional salaries for Construction trainings in the first semester of school (August-December).

\$8,000 of materials will be purchased in December to be used for the start of the Construction trainings in January. \$16,000 will be allocated to instructional salaries for Construction trainings in the second semester of school (January-June).

There will be no equipment purchases, as we will be using the existing equipment located at our campus.

4. Approvals and Authority

- A. If entity is awarded grant funds based on this proposal, what approvals must be obtained before it can execute a grant agreement with the Florida Department of Economic Opportunity (e.g., approval of a board, commission or council)?

There will be no prior approvals needed before execution of the grant with the FDEO. This grant application was submitted to the Orange County Public Schools' Grants Department before submitting this application.

- B. If approval of a board, commission, council or other group is needed prior to execution of an agreement between the entity and the Florida Department of Economic Opportunity:

- i. Provide the schedule of upcoming meetings for the group for a period of at least six months.

n/a

- ii. State whether that group can hold special meetings, and if so, upon how many days' notice.

n/a

- C. Attach evidence that the undersigned has all necessary authority to execute this proposal on behalf of the entity. This evidence may take a variety of forms, including but not limited to: a delegation of authority, citation to relevant laws or codes, policy documents, etc.



I, the undersigned, do hereby certify that I have express authority to sign this proposal on behalf of the above-described entity.

School Board of Orange County, Florida
Name of Entity: _____

Name and Title of Authorized Representative: Dr. Barbara M. Jenkins, Superintendent

Representative Signature: _____


Signature Date: 8/11/2017